

Christ Church C of E School
Long Term Curriculum Map 2024-2025



Rowan Class

Autumn

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Equality and Diversity Lost and Found – PSHE exploring theme of loneliness and difference. PSHE School Charter & Council - Self Portrait Project studying Yayoi Kusama, a positive female role model.								Equality and Diversity Julian is a Mermaid – challenging gender stereotypes. My Hair is a Garden – celebrating difference. Anansi Stories – Exploring traditional tales from other cultures. PSHE – Antbullying – Promoting and championing equality						
English	The Bear and the Piano				Toys in Space				Ocean Meets Sky			Wolves			
Storytime texts	The Night Dragon by Naomi Howarth, Boundless Sky by Amanda Addison, The Journey Home by Frann Preston-Gannon, Zeraffa Giraffa by Dianne Hofmeyr								The Big Beyond, Only a Witch Can Fly by Alison McGhee, How the Grinch Stole Christmas by Dr Seuss						
Maths	Place Value				Addition and Subtraction				Addition and Subtraction			Shape			Review
Science	Habitats								Microhabitats						
Computing	E-Safety: Staying safe on the internet								Data Handling: Selecting appropriate activities (BBC Bitesize)						
RE	Why did Jesus teach the Lord’s Prayer as a way to pray?								Our Church Saint (link with St Mary Magdalene’s Church)		Where is the light of Christmas?				
Art/DT	Painting: Expressive painting Marela Zacarias & Charlie French								Sculpture: Be an architect Great Fire Of London Hundertwasser						
Music	Performance and London’s burning														
PE	Team Games								Gymnastics						

History/ Geography	<p>Would you prefer to live in a hot or cold place?</p> <p>To name and locate the seven continents. To locate the North and South Poles. To locate the Equator on a world map. To compare the UK and Kenya. To investigate local weather conditions. To identify key features of hot and cold places.</p>	<p>History: The Great Fire of London and The Plague</p> <p>Significant national event</p> <p>Put events or objects in order using a given scale.</p> <p>Use information to describe differences between then and now.</p> <p>Recount main events from a significant event in history.</p> <p>Use evidence to explain reasons why people in past acted as they did.</p> <p>Look carefully at pictures or objects to find information about the past.</p> <p>Write simple stories and recounts about the past.</p> <p>Draw labelled diagrams and writes about them to tell others about people, events and objects from the past.</p>		
PSHE	<p>Mental Health and Wellbeing Class Charter/Goals/School Council</p>	<p>Drugwise</p>	<p>Anti-bullying Loneliness</p>	<p>Conflict resolution</p>
Trip		<p>London Zoo</p>		

Spring

Week	1	2	3	4	5	6	7	8	9	10	11	12
	Equality and Diversity The Naughty Tiger (Bangladeshi Folktale – texts from other cultures, celebrating the culture of our community) Florence Nightingale – Positive female role model. PSHE Life in Different Countries						Equality and Diversity Voices in the Park – exploring families from different backgrounds. Art – London – collage – artwork formed around our local community. Poetry – researching poets from diverse backgrounds, creating poems based around themes of equality and diversity.					
English	The Clock Tower (film)			The Lion Inside			A Walk in London			The Dragon Machine		
Storytime texts	An Engineer Like Me, Milo Imagines the World by Matt de la Pena, One Giant Leap by Don Brown, Rosie Revere Engineer by Andrea Beaty						We Sang Across the Sea; the Empire Windrush and Me by Benjamin Zephaniah, The Red Tree by Shaun Tan, The Jabberwocky by Lewis Carroll,					
Maths	Money		Multiplication and Division				Length and height		Mass, capacity and temperature			
Science	Uses of Everyday Materials						Lifecycles and Health					
Computing	Coding: Creating and debugging (Scratch Jr)						Data Handling: Search engines and safe sites					
RE	Judaism: Why are they having a party?						Christianity: Noah		How do Easter symbols help us to understand the meaning of Easter for Christians?			
Art/DT	Drawing: Explore and draw Guideppe Arcimboldo						Collage: Flora and Fauna Henri Rousseau and Jan Van Kessel					
Music	Around The World – Pentatonic scale, performing and composing.						Pitch, Dynamics, Tempo – Understanding the musical elements					
PE	Dance						Gymnastics					
History/ Geography	Why is our World Wonderful? To identify geographical characteristics of the UK. To locate some of the world’s most amazing places. To know the names of the five oceans and locate them on a map. To understand how to draw human and physical features on a sketch map. To investigate local habitats and record findings. To understand how to present findings in a bar chart.						History: Florence Nightingale – Link with Literacy Week 4 Significant individual Use information to describe differences between then and now. Describe significant individuals from the past. Use evidence to explain reasons why people in past acted as they did. Look carefully at pictures or objects to find information about the past. Ask and answer questions such as: ‘what was it like for a?’, ‘what happened in the past?’, ‘how long ago did happen?’, Write simple stories and recounts about the past.					
PSHE	Wants and needs	Life in different countries		Online safety		Zones of Regulation	Managing Emotions			Fire Safety		
Trip	Florence Nightingale Museum						Fire Brigade Visit trip to central London for English research					

Summer

Week	1	2	3	4	5	6	7	8	9	10	11	12
	Equality and Diversity Geography – Camden Town and Bangladesh, comparing, exploring and promoting different cultures.						Equality and Diversity Families –diverse families, challenging stereotypes, celebrating all types of families.					
English	Sparky			On the Train			The Tunnel			Le Petit Cordonnier (film)		
Storytime texts	The Mermaid of Zennor, The Heart and the Bottle. Our Tower by Joseph Coelho (poetry)						FARThER, Until I Met Dudley, Florence Nightingale and the Crimean War by Jane Shuter, The Bluest of Blues by Fiona Robinson					
Maths	Fractions			Time			Statistics		Position and Direction		Consolidation	
Science	Plant Growth						Plant-based Materials					
Computing	Multimedia: Taking and using photos						Coding: CLC Game Design using Coding					
RE	Islam: What is the best way for a Muslim to show commitment to God?						Christianity: Why do Christians make and keep promises before God?					
Art/DT	Print: Mono Print Xgaoc'o X'are						Textiles: Puppets Puppets form different cultures					
Music	Folk Music – signing and playing rhythms.						Recap of skills throughout the year – pitch and reading melodies					
PE	Dance						Athletics					
History/ Geography	What is it like to live by the coast? To locate the seas and oceans surrounding the UK. To explain what the coast is. To identify the physical features of the coast. To identify human features on the coast. To investigate how people use the local coast. To present findings on how people use the local coast.						History: People of Importance – The Royal Family (linked to Literacy) Recount changes in own life over time Describe significant individuals from the past. Recount main events from a significant event in history. Understand why some people in the past did things. Estimate the ages of people by studying and describing their features. Describe objects, people and events. Write own date of birth. Write simple stories and recounts about the past.					
PSHE	Friendship		Personal Safety		Differences between male/female Gender Stereotypes		Growing and Changing		Families		Self-esteem- pride in achievements	
Trip	Plant Walk- Hampstead Heath or Regent's Park Train station – for setting description						CLC					