

Christ Church C of E School
Long Term Curriculum Map 2024-2025



Cedar Class

Autumn

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14
	<u>Equality and Diversity:</u> -supportive learning environments -learning about people's actions being impacted by belief -themes of peace in The Iron Man and in class reading book							<u>Equality and Diversity:</u> -Christmas around the world -online safety -themes of compromise in The Winter's Child						
English	Varmints		Taking Flight (film) by Brandon Oldenbug		Publishing			The Winter's Child			The Frost Goblin by Abi Elphinstone		Publishing	
Storytime text	Kate on the Case by Hannah Peck I Am the Seed That Grew the Tree by Fiona Waters & Frann Preston-Gannon (poetry)							The Templeton Twins by Ellis Weiner I Am the Seed That Grew the Tree by Fiona Waters & Frann Preston-Gannon (poetry)						
Maths	Place Value				Addition and Subtraction			Measureme nt/Area		Multiplication and Division				
Science	Digestion and Food							Electricity and Circuits						
Computing	Computing Systems - The Internet							Creating Media- Audio Editing						
RE	How did belief in God affect the actions of people from the Old Testament?							What are the Beatitudes and what do they mean to Christians?			Christmas; Is the Christmas message of peace still relevant in today's world?			
PSHE	To explore what makes a supportive learning environment To set a goal To understand the responsibilities of an elected representative School Council To understand that food gives us energy To understand the importance of nutrients To learn that there are drugs (other than medicines) which are common in everyday life, and why people choose to use them							To learn about the effects and risks of drinking alcohol To explain the importance of asking questions. To develop an awareness of the role of victims, bullies and bystanders. To make decisions on what they trust online using agreed criteria To understand how a child's online actions can affect others To understand how images are manipulated online.						
Humanities	Geography: Who lives in Antarctica? To understand the position and significance of lines of latitude. To describe the location and physical features of Antarctica. To describe the human features of Antarctica.							History: Britain's Settlement by Anglo-Saxons						

	To use four-figure grid references to plot Shackleton's route to Antarctica. To plan a simple route on a map using compass points. To follow instructions involving compass points and map a simple route.						
PE	Invasive games To develop attacking and defending skills through netball and be able to think like an attacker and a defender in a game Fitness and leadership To be able to take increased responsibility for preparing body for different types of activities with a small group				Gymnastics Developing different combinations of actions through the theme of flight		
Art/DT	Painting: Exploring still life Georgio Moandi				Collage: Gaudi		
Music	Recorders- performance and notation				Recorders- performance and notation		
French	Greetings	Greetings	Places in Town		Colours	Clothes	Christmas
Trip	Artist's studio				British Museum – Sutton Hoo interactive tour		

Spring

Week	1	2	3	4	5	6	8	9	10	11	12	13	14
	<u>Equality and Diversity:</u> -themes of acceptance and love in English texts -access to clean water a human right -managing a range of feelings and emotions -learning how Hindus worship						<u>Equality and Diversity:</u> -learning about community building -diverse human communities of London -diverse visual representations shown in art unit -recognise range of emotions in others -loving who you are in I Am Perfectly Designed						
English	Cinnamon		The Tear Thief				The Selfish Giant			I Am Perfectly Designed by Karamo Brown		Publishing	
Storytime text	The Girl Who Stole an Elephant by Nizrana Farook Welcome to Wild Town by Dom Conlon & AF Harold (poetry)						Danny Chung Does Not Do Maths by Maisie Chan Welcome to Wild Town by Dom Conlon & AF Harold (poetry)						
Maths	Multiplication and Division				Length and Perimeter		Fractions			Decimals			
Science	States of Matter						Sound and Vibrations						
Computing	Coding- Repetition in Shapes						Data Logging						
RE	Hinduism How do Hindus worship?						Do fame and Christian faith go together?		What is Holy Communion and how does it build a Christian Community?				
PSHE	To understand what we spend money on To understand ways to save and the benefits of saving To discuss the statement; 'Access to water is a human right' To understand the water crisis around the world To explain how to keep safe around water To learn about the intensity of feelings To know how to recognise, identify, discuss and manage a range of feelings and emotions						To recognise and manage a range of emotions in ourselves and others To learn some positive coping strategies to help us manage our feelings To compare a fixed and a growth mind-set. To understand the power of positive thought. To identify and resist pressurising and manipulative behaviour						
Humanities	Geography: Where does our food come from? To explain the impact of food choices on the environment. To understand the importance of trading responsibly. To describe the journey of a cocoa bean. To map and calculate the distance food has travelled. To design and use data collection methods to find where our food comes from. To discuss the advantages and disadvantages of buying both locally and imported food						History: The Vikings						
PE	Dance						Athletics						

	Developing imaginative responses with the stimulus of river and the water cycle to explore, improvise and choose material, including the use of props, to perform longer dances			Sustaining pace over longer distances and show increase power and control in jumping and throwing	
Art/DT	Drawing: Story telling through drawing			Sculpture: Mexican Mayan Masks	
Music	Recorders- performance and notation			Recorders- performance and notation	
French	Classroom	Everyday items		Everyday items	Animals
Trip	Oxford Street walk (Geography) Y3+4 visit to the Royal Academy			National Portrait Gallery British Library Neasden Temple	

Summer

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14
	Equality and Diversity: -origin stories in Sofia the Dreamer -learning about Hindu identity -equality regardless of gender in PSHE							Equality and Diversity: -feelings of belonging explored in The Baker by the Sea -friendship and responsibilities covered in PSHE -caring for the environment						
English	Cinderella of the Nile			One For All (film)			Publishing	How to Live Forever			Women Who Led the Way (which will have been the storytime text for the past 3 weeks too)			Publishing
Storytime text	The Last Firefox by Lee Newbery Fire Burn, Cauldron Bubble by Paul Cookson (poetry)							Women Who Led the Way by Mick Manning Fire Burn, Cauldron Bubble by Paul Cookson (poetry)						
Maths	Decimals			Money		Time		Shape			Statistics		Position and Direction	
Science	Classification and Changing Habitats							How does the flow of liquids compare?						
Computing	Photo Editing							Coding- Repetition in Games						
RE	Hinduism What does it mean to be a Hindu?							Liturgy Why is liturgy important to many Christians?						
PSHE	To understand aspects of discrimination To understand that every individual no matter what their gender should be treated with equal respect and opportunities To understand how stereotypes can label people To consider how to help include others without judgement. To understand rights in a friendship.							To understand responsibilities in a friendship To understand rights and responsibilities in a friendship To understand the importance of personal hygiene at puberty To know about different items that help keep us clean To feel positive about growing up To celebrate our achievements and consider our next steps						
Humanities	Geography: What are rivers and how are they used? To describe how the water cycle works. To recognise the features and courses of a river. To name and locate some of the world's longest rivers. To describe how rivers are used. To identify and locate human and physical features on a map. To collect data on the features of a local river.							History: Ancient Egypt						
PE	Striking and fielding games To use batting and throwing skills to make a game more difficult for an opponent through cricket							Invasive games To be able to use a range of skills at greater speed and improved fluency with a focus on hockey						
Art/DT	Print: Printing and architecture							Textiles: Festival feasts						
Music	Recorders- Folk music							Recorders- Folk music						

French	Prepositions	Body parts	Body parts	Revision
Trip	British Museum – Ancient Egypt Lord's Cricket Ground			Natural History Museum – LEGO Save our Planet workshop