



Christ Church CE
Primary School
The Christian faith is at the heart of our school community.

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Curriculum Information Letter – Year 6

Dear Parents and Carers,

The children continue to work hard and are making good progress in their learning. They are approaching their preparation for SATs exams with dedication. Well done them!

In this letter, you will find an overview of the work that your child will be completing during this half-term. Please find opportunities to support your child's learning by doing additional research on any new topics.

Curriculum Plan for Spring 2 24-25	
English	Our learning will be centred around a thought-provoking book entitled <i>Freedom Bird</i> . To write really well in role, the children will be taught more about civil rights in nineteenth century America and about the life of an enslaved person. Later this half-term, we will delve into Carol Ann Duffy's <i>The Princess Blankets</i> .
Mathematics	We will continue to help the children develop their mental arithmetic and test practice skills. Our big focus for the next few weeks is on fractional, decimal and percentage equivalence. In the penultimate week of the half-term, the children will complete their final mock SATs week, before the big week next term.
Science	We will finish off our learning on evolution and inheritance before moving on to circuits, batteries and switches.
Computing	Spreadsheets
Geography	We will continue our learning on energy by learning about: how the US and the UK generates it; what might be considered the 'best' way of generating it and where solar panels would need to be placed on the school grounds to be seen to best effect.
RE	How does the Christian festival of Easter offer hope?
PE/Games	Basketball with Coach Rae; Daily Mile each day with Ross
PSHCE	Amongst other topics, we'll explore stereotypes surrounding homelessness, the idea of jobs having 'salaries' and how they differ and the phrase 'value for money'.
Art/DT:	The artwork of propaganda and printing.

Homework	<p>Reading: The children should be reading either by themselves or to you every weeknight (so when I mark them on Mondays I would hope to see that they had last recorded in them the previous Friday).</p> <p>Spelling: This half-term the children's spellings to learn will be attached to their paper pack homework.</p> <p>Paper pack homework: As you will have noticed, the children are now being set their Reading Comprehension and Maths homework in paper packs from now until their SATs are complete.</p>
French	The children will continue to develop their understanding of spoken and written French, using 'clothes and colour' and 'the weather' as topics for their learning.

How can you help?

For half-term, I sent the children home with a list of spellings that they may well be tested on as part of their SPAG SATs exam. It would be brilliant if you could do daily 10-minute spelling tests with your children using those spellings on the hand-out.

Here are some of the things your child should be able to tell you with regards to arithmetic:

- how to find a percentage of a number, e.g. 35% of 500
- what BODMAS means and how it helps us solve problems like: $345 \times 3 + 5.6$
- how to set out long division!
- what the difference is between squaring a number and cubing a number
- how to set out formal multiplication in a question such as 4853×34 (and where the placeholder zero belongs in their working)

Thank you for your continued support,

Best wishes,

Ross

Year 6, English & PE Lead, SLT