



Newsletter Issue 28

25th April 2025

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Head Teacher's Award
Mikail - Oak Class

Attendance Award
Linden Class - 98%



Dates for your Diary

Monday 28 th April:	Cedar Class swimming - 28.04.25 - 09.05.25
Tuesday 29 th April:	Sycamore Class trip to Pizza Express
Wednesday 30 th April:	Senior Choir - Royal Albert Hall
Thursday 1 st May:	
Friday 2 nd May:	3:00pm Meeting for Year 4 parents regarding the National Multiplication Times tables Check

Clubs will begin during the week beginning 5th May and you will receive details of these early next week.

Please note that it is **Bank Holiday Monday on 5th May.**

Dear God,

Thank you for all of our friends and our family.
Thank you for giving us stories to read.
Sorry for not always looking after our toys.
Please help us look after the toys.
Amen

Prayer by Chestnut Class

Our Christian Value this term is: **Community**



Sunday Service

We would like to remind parents about the timing for Sunday Mass at St Mary Magdalene's Church. Mass begins at 11am and lasts approximately one hour. Refreshments are available afterwards. There is also a weekly Sunday School that offers children the chance to engage in stories, crafts, and activities.

For more information, please visit the Church's website at www.stmarymagsnw1.co.uk

Learning in Chestnut Class

Chestnut Class have had a fantastic start to the new term! The children have settled back into their routines well and are already diving into lots of exciting learning across the curriculum. In Literacy, we've started exploring the story *After the Fall*, which tells the tale of what happened to Humpty Dumpty after his big tumble. The children loved singing the classic nursery rhyme and had great fun re-enacting it using puppets.



This week, we also enjoyed a tasty activity—cereal tasting! Everyone had the chance to try different cereals, and then we created a pictogram to discover the most popular one in our class. The results are in... Cheerios came out on top!



In Maths, we've been learning about the numbers 11, 12 and 13. The children have been building towers, using Numicon, and exploring different ways to represent these numbers.



In Understanding the World, we've been learning about our local environment. The children created their own maps of what is near their home and explored their senses by going outside to see, listen, and smell the world around them.

