



Christ Church C of E Primary – Geography Progression Map

	EYFS		KS1		KS2			
	Nursery	Reception	Year 1	Year 2	Year3	Year 4	Year 5	Year 6
Locational Knowledge	<p>UTW / CL To be able to talk about where they live.</p> <p>To talk about their homes and what they have inside.</p>	<p>CL / UTW To talk about the features of their own immediate environment and how environments might vary from one another.</p> <p>UTW To know about similarities and differences in relation to places.</p>	<p>Name, locate and identify some characteristics of the four countries and capital cities of the United Kingdom.</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Locate and name the continents on a World Map.</p> <p>Locate the main countries of Europe including Russia.</p> <p>Identify capital cities of Europe.</p> <p>Name and locate the countries making up the United Kingdom and their identifying human and physical features.</p> <p>Identify longest rivers in the world, largest deserts, highest mountains. Compare with UK. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p>	<p>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.</p> <p>Locate and name the main boroughs/counties in/around London.</p>	<p>Locate the main countries in Europe and North and South America. Locate and name principal cities.</p> <p>Compare 2 different regions in UK rural/urban.</p> <p>Locate and name the main counties and cities in England.</p> <p>Linking with History, compare land use maps of UK from past with the present, focusing on land use.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time</p>	<p>On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.</p> <p>Linking with local History, map how land use has changed in local area over time.</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p>

							zones, night and day	
Place Knowledge	CL / UTW To talk about their homes and what they have inside.	CL / UTW To talk about the features of their own immediate environment and how environments might vary from one another.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country using Barnaby Bear/class bear.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country concentrating on islands and coastal areas.	Compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level. Link with Science, rocks.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.	Compare a region in UK with a region in N. or S. America with significant differences and similarities.	Compare a region in UK with a region in N. or S. America with significant differences and similarities. Eg. Link to Fairtrade of bananas in St Lucia Understand some of the reasons for similarities and differences.
Human and Physical Geography		UTW / CL To talk about the features of their own immediate environment and how environments might vary from one another. UTW To know about similarities and differences in relation to places. To show care and concern for living things and the environment.	Identify seasonal and daily weather patterns in the United Kingdom. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: Key physical features, including beach, cliff, sea, river, season and weather.	Use basic geographical vocabulary to refer to: Key physical features, including: coast, forest, hill, mountain, ocean, soil, valley and vegetation Key human features, including city, town, village, factory, farm, house, office, port and harbour.	Describe and understand key aspects of: Physical geography including: Rivers and the water cycle Volcanoes and earthquakes linking to Science: rock types. Human geography including trade links in the Pre-Roman and Roman era. (Link to History)	Describe and understand key aspects of: Physical geography, including: Climate zones, biomes and vegetation belts (link to work on Rainforest) Types of settlements in modern Britain: villages, towns, cities.	Describe and understand key aspects of: Physical geography including: Coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts. Human geography including: Trade between UK and Europe	Describe and understand key aspects of: Physical geography including: Volcanoes and earthquakes, looking at plate tectonics and the ring of fire. Distribution of natural resources focussing on energy.

			Key human features, including city, village, house, office and shop.		Types of settlements in Early Britain linked to History with a focus on why people chose these locations.		and other countries. Fair/unfair distribution of resources (Fairtrade). Types of settlements in Viking, Saxon Britain linked to History.	
Geographical Skills and Fieldwork		<p>CL / UTW To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.</p> <p>To talk about some of the things they have observed, such as plants, animals, natural and found objects.</p> <p>To look closely at similarities, differences, patterns and change.</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe and record the human and physical</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Learn the eight points of a compass, four-figure grid references.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch</p>

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