



## Whole School Music Overview Christ Church Primary School

	<b>EYFS</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Autumn 1</b>	Each lesson in EYFS is a curated selection of songs, games and activities planned to foster a love of music and to consistently develop basic musical skills and intuition.	<b>Autumn/End of Summer</b> Introduction to the musical elements of pitch and rhythm through songs and games.	<b>Great Fire Of London.</b> Building skills in singing, playing rhythm and melody, individually and in an ensemble through a set of songs linked to the term's history topic.	<b>Practice!</b> A progressive unit encouraging children to develop autonomy over music practice. Learning not to fear mistakes	<b>Progression through 'Wider Opportunities For Music' course.</b> Progressively developing physical skills on recorder throughout the year.	<b>Brazil, percussion.</b> Performance unit - Singing, playing interlocking rhythms on percussion, Playing in an ensemble.	<b>Instruments and sounds.</b> Developing knowledge of the western classical orchestra and different mixed ensembles from around the world. Learning how the 4 families of instruments actually produce sound.
<b>Autumn 2</b>	Each lesson in EYFS is a curated selection of songs, games and activities planned to foster a love of music and to consistently develop basic musical skills and intuition.	<b>Birds</b> A continuation of the concepts in unit 1, building familiarity with basic musical elements with a set of songs about birds. Also introducing musical notation.	<b>Graphic Notation.</b> Interpreting and devising a variety of marks/notation styles to communicate musical ideas. Progression to composing.	<b>Pulse and Rhythm</b> Drilling the importance of keeping the <i>pulse</i> and feeling the pulse whilst playing a <i>rhythm</i> . Understanding the difference between the two.	<b>Progression through 'Wider Opportunities For Music' course.</b> Progressively developing physical skills on recorder throughout the year.	<b>Poetry, words in rhythm.</b> Linking the rhythm of poetry and words to rhythm in music. Composing lyrics.	<b>Music for iPads.</b> Rhythm notation, listening to electronic music styles, music sequencing on Garageband software.
<b>Spring 1</b>	Each lesson in EYFS is a curated selection of songs, games and activities planned to foster a love of music and to consistently develop basic	<b>Local Area</b> Exploring and organising different sounds related to the local area. The beginnings of compositional skills.	<b>Around The World</b> Performing a selection of melodies from different parts of the world, all using the pentatonic scale.	<b>Volcanoes</b> Building skills in composing with a selection of activities linked to the term's geography topic.	<b>Progression through 'Wider Opportunities For Music' course.</b> Progressively developing physical	<b>Film Music.</b> Developing keyboard skills and learning how to harness the musical elements to create different moods.	<b>European Music</b> Performance and listening to a variety of European traditions. Learning about unusual time

	musical skills and intuition.				skills on recorder throughout the year.		signatures, unusual scales, folk dances.
<b>Spring 2</b>	Each lesson in EYFS is a curated selection of songs, games and activities planned to foster a love of music and to consistently develop basic musical skills and intuition.	<b>Pitch, Dynamics, Tempo.</b> Introducing the basic musical elements and building an understanding of how we can change and control the sound we make.	<b>Pitch, Dynamics, Tempo.</b> Developing understanding of the basic musical elements and how we can change and control the sounds we make.	<b>Pitch, Dynamics, Tempo.</b> Further developing understanding of the basic musical elements and how we can change and control the sounds we make.	<b>Progression through 'Wider Opportunities For Music' course.</b> Progressively developing physical skills on recorder throughout the year.	<b>Around The World.</b> Learning about some contrasting intentions, purposes and characteristics of music from different cultural contexts, including; India, Indonesia and Africa.	<b>Funk and Reggae.</b> Developing ensemble performance skills. Learning about syncopation.
<b>Summer 1</b>	Each lesson in EYFS is a curated selection of songs, games and activities planned to foster a love of music and to consistently develop basic musical skills and intuition.	<b>Folk Music</b> A continuation of building skills in singing, playing and reading notation through a set of songs from the folk traditions of the British Isles.	<b>Folk Music</b> A continuation of building skills in singing, playing and reading notation through a set of songs from the folk traditions of the British Isles.	<b>Folk Music</b> A continuation of building skills in singing, playing and reading notation through a set of songs from the folk traditions of the British Isles.	<b>Folk Music - Progression through 'Wider Opportunities For Music' course.</b> Progressively developing physical skills on recorder throughout the year.	<b>Folk Music</b> A continuation of building skills in singing, playing and reading notation through a set of songs from the folk traditions of the British Isles. Developing understanding of the context of the songs.	<b>Folk Music</b> A continuation of building skills in singing, playing and reading notation through a set of songs from the folk traditions of the British Isles. Developing understanding of the context of the songs.
<b>Summer 2</b>	Each lesson in EYFS is a curated selection of songs, games and activities planned to foster a love of music and to consistently develop basic musical skills and intuition.	<b>Recap of skills from throughout year</b>	<b>Recap of skills from throughout year</b> Focus on reading pitched melodies.	<b>Rainforest</b> Building skills in performing and composing with a selection of songs and activities linked to the term's geography topic.	<b>Progression through 'Wider Opportunities For Music' course.</b> Progressively developing physical skills on recorder throughout the year.	<b>Rhythm</b> A progression of the rhythm concepts learnt in Autumn 1 (Y5), applied in composing their own ensemble pieces.	<b>Leavers play.</b> Working towards a whole class performance of a chosen musical play.