

EYFS Foundational Knowledge & Skills Progression

This document sets out the full foundational knowledge and skills for Nursery and Reception at Christ Church CE Primary linked to our Long Term curriculum maps and the DFE document Strong Foundations in the first years of school. It shows clear progression across all seven areas of learning, term by term, ensuring children are fully prepared for the transition from Nursery into Reception and Reception into Year 1.

	Communication & Language	PSED	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
Nursery – Autumn	<ul style="list-style-type: none"> • I can respond to my name. • I can listen to familiar adults. • I can use single words or short phrases. • I can join in with songs and rhymes. • I can enjoy sharing books. 	<ul style="list-style-type: none"> • I can separate from my carer with support. • I can begin to follow simple routines. • I can play alongside other children. • I can accept help from adults. 	<ul style="list-style-type: none"> • I can move confidently around the nursery. • I can use my whole hand to hold mark making tools. • I can begin to feed myself. • I can explore climbing and balancing equipment. 	<ul style="list-style-type: none"> • I enjoy listening to stories. • I can look at books by myself. • I can make marks during play. • I can notice print in my environment. 	<ul style="list-style-type: none"> • I can join in with counting songs. • I can match objects by colour or size. • I can use words like big and small. • I can show interest in numbers. 	<ul style="list-style-type: none"> • I can talk about myself and my family. • I can explore familiar places. • I can show curiosity about people and places. 	<ul style="list-style-type: none"> • I can explore different materials. • I can enjoy sensory play. • I can respond to music and movement. • I can experiment with paint and collage.
Nursery – Spring	<ul style="list-style-type: none"> • I can use two or three word phrases. • I can answer simple questions. • I can listen to short stories. • I can use new words linked to our topics. • I can retell stories through play. 	<ul style="list-style-type: none"> • I can feel confident in nursery. • I can begin to take turns. • I can manage my feelings with adult help. • I can feel proud of my achievements. • I can follow simple rules. 	<ul style="list-style-type: none"> • I can use one-handed tools. • I can begin to hold tools with a tripod grip. • I can climb and balance safely. • I can become more independent with toileting. 	<ul style="list-style-type: none"> • I can join in with repeated story phrases. • I can recognise my own name. • I can explain the marks I make. • I can enjoy rhymes and rhythm. 	<ul style="list-style-type: none"> • I can count objects to three. • I can give one object to each person. • I can use words like in, on and under. • I can notice simple patterns. 	<ul style="list-style-type: none"> • I can talk about different jobs. • I can act out experiences in role play. • I can explore past and present through stories. 	<ul style="list-style-type: none"> • I can make simple pictures and models. • I can explore colour and texture. • I can join in with role play. • I can use materials to show my ideas.

Nursery – Summer	<ul style="list-style-type: none"> • I can speak in short sentences. • I can listen in larger groups. • I can follow two-part instructions. • I can take part in conversations. • I can use describing words. 	<ul style="list-style-type: none"> • I can play cooperatively with my friends. • I can follow routines on my own. • I can keep trying when things are tricky. • I can look after myself more independently. 	<ul style="list-style-type: none"> • I can draw letter-like shapes. • I can put on my coat and manage my belongings. • I can move with balance and control. 	<ul style="list-style-type: none"> • I can hear the first sound in words. • I can clap syllables. • I can write my name or some letters. • I can enjoy books for longer. 	<ul style="list-style-type: none"> • I can count to five. • I can recognise small amounts without counting. • I can say which group has more or less. • I can explore number problems in play. 	<ul style="list-style-type: none"> • I can notice how things grow and change. • I can talk about things that happened before. • I can use words like grow and change. 	<ul style="list-style-type: none"> • I can create things with a purpose. • I can sing familiar songs. • I can use materials to show my ideas. • I can talk about what I have made.
Reception – Autumn	<ul style="list-style-type: none"> • I can listen carefully in group times. • I can speak in full sentences. • I can follow two-part instructions. • I can ask questions. • I can use new topic words. 	<ul style="list-style-type: none"> • I can manage my feelings with help. • I can follow classroom rules. • I can build friendships. • I can keep trying with tasks. 	<ul style="list-style-type: none"> • I can use tools with control. • I can hold my pencil with a tripod grip. • I can manage my self-care independently. • I can move confidently and safely. 	<ul style="list-style-type: none"> • I can join in with phonics sessions. • I can recognise my name and sounds I know. • I can write recognisable letters. • I can tell you that print has meaning. 	<ul style="list-style-type: none"> • I can count to ten. • I can match numbers to objects. • I can use words like more and less. • I can explore shape and measure. 	<ul style="list-style-type: none"> • I can talk about my family and celebrations. • I can notice similarities and differences. • I can explore the natural world. 	<ul style="list-style-type: none"> • I can explore different art materials. • I can join in with music and movement. • I can create pictures and models.
Reception – Spring	<ul style="list-style-type: none"> • I can ask why and how questions. • I can retell stories in order. • I can use longer and more interesting words. • I can explain my ideas. 	<ul style="list-style-type: none"> • I can concentrate for longer. • I can work with others. • I can manage my feelings more independently. 	<ul style="list-style-type: none"> • I can form letters correctly. • I can write for longer periods. • I can move with control and coordination. 	<ul style="list-style-type: none"> • I can blend and segment CVC words. • I can use phonics to read Phase 2 and 3 decodable words. • I can write words and captions using my phonics knowledge. 	<ul style="list-style-type: none"> • I can count beyond ten. • I can add and subtract using objects. • I can recognise numbers in different places. 	<ul style="list-style-type: none"> • I can notice changes over time. • I can use topic words when I talk. • I can talk about the past and present. 	<ul style="list-style-type: none"> • I can choose colours carefully. • I can take part in role play. • I can use different art techniques.

Reception – Summer	<ul style="list-style-type: none"> • I can explain my thinking clearly. • I can have longer conversations. • I can listen and respond to others. • I can use language to predict. 	<ul style="list-style-type: none"> • I can work independently. • I can show resilience. • I can follow routines all day. • I am ready for Year 1 learning. 	<ul style="list-style-type: none"> • I can write neatly with control. • I can use the correct letter shapes. • I can use tools confidently. 	<ul style="list-style-type: none"> • I can read simple sentences by myself. • I can write simple sentences. • I can begin to use capital letters and full stops. 	<ul style="list-style-type: none"> • I can count to twenty. • I can solve simple problems. • I can explain my maths thinking. 	<ul style="list-style-type: none"> • I can talk about the past and present. • I can ask questions about the world. • I can compare things over time. 	<ul style="list-style-type: none"> • I can create with a clear idea. • I can explain my creative choices. • I can combine materials and techniques.
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Strong Foundations in the First Years of School

<https://www.gov.uk/government/publications/strong-foundations-in-the-first-years-of-school/strong-foundations-in-the-first-years-of-school>

Nursery LTP

https://www.cchurchnw1.camden.sch.uk/_site/data/files/users/eyfs-documents/277D750D3B1B4CCA0F4283B6C21FE535.pdf

Reception LTP

https://www.cchurchnw1.camden.sch.uk/_site/data/files/users/eyfs-documents/41720962910B967107F41C8D98F3944D.pdf