

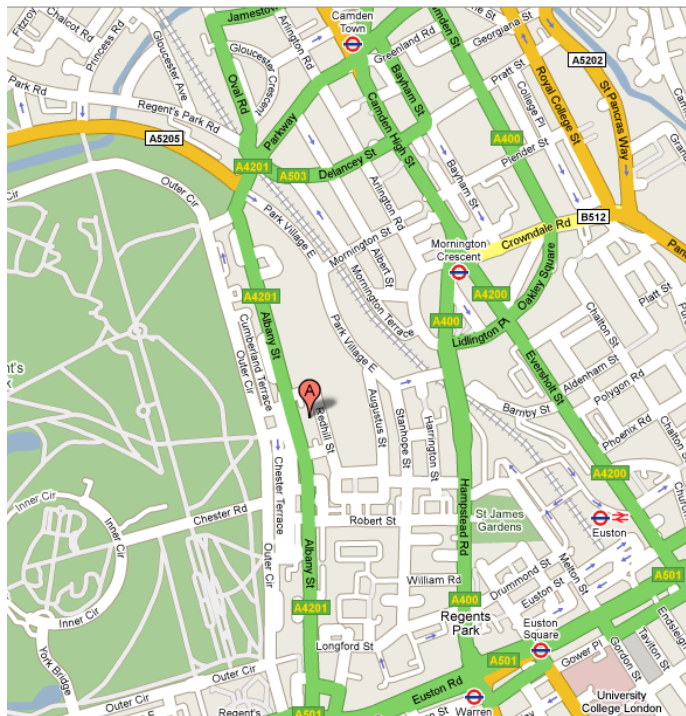
Christ Church C of E Primary School



School Information

Address: Redhill Street
Regent's Park
London
NW1 4BD

Map:



Telephone: 0207 387 7881

Email: admin@cchurchnw1.camden.sch.uk

Website: www.cchurchnw1.camden.sch.uk

Head teacher: Ms Paula Aitcheson-Walker

Chair of Governors: Ms Gill Green

PLEASE NOTE THAT SOME PROCEDURES AND TIMINGS OUTLINED IN THIS BOOKLET MAY BE ADJUSTED IN THE LIGHT OF RISK ASSESSMENTS CREATED IN RESPONSE TO COVID-19.

WELCOME TO CHRIST CHURCH SCHOOL

Vision Statement



Vision and Values

**The Christian faith is at the heart of our school community.
At Christ Church we all care, learn and work together for God and others.**

**'For we are all God's handiwork, created in Christ Jesus to do good works, which
God prepared in advance for us to do'. Ephesians 2:10**

Our Christian Values are

Creation, Community, Endurance, Thankfulness, Reconciliation, Wisdom

The distinctive nature of our approach to education can be found in our explicit Christian values, our collective worship, our grounded Christian ethos, our carefully crafted curriculum and in our Religious Education.

We aim to provide ambitious learning opportunities, promoting achievement in every area and nurturing social, emotional and spiritual well-being.

We actively promote the children's cultural capital (defined as the acquisition of skills and knowledge which an individual can draw on to give them an advantage in life). We will introduce them to strong role models who will impart their knowledge and wisdom to help the children engender an appreciation of human creativity and achievement and to become responsible local and global citizens.

Character and resilience are the qualities we promote within our children, developing the inner resources that we call on to help us in life. We instil these qualities in our children to make sure that they are ready to make their way in the world as robust, confident and inquisitive individuals.

We know that confidence, knowledge and skills will help them to become compassionate and well balanced young people. We want them to take their place in society as active citizens,

economically independent, exemplifying the British values of equality, mutual respect, democracy, individual liberty and rule of law.

We use our six Christian values, Creation, Wisdom, Thankfulness, Community Endurance and Reconciliation, to reinforce and enrich our teaching wherever applicable.

- **Creation**

For every house is built by someone, but God is the builder of everything. Hebrews 3:4

- **Wisdom**

For the LORD gives wisdom; from his mouth come knowledge and understanding.
Proverbs 2:6

- **Thankfulness**

Give thanks to the LORD, for he is good; his love endures forever. 1 Chronicles 16:34

- **Community**

My command is this: Love each other as I have loved you. John 15:12

- **Endurance**

Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up. Galatians 6:9

- **Reconciliation**

Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you. Colossians 3:13

Our vision is inclusive and seeks to promote the whole child thrive within our Christ Church family.

Each member of our Christ church family; children, parents and staff are valued as God's creation. We believe in full inclusion and acceptance of all and that this allows every individual to flourish.

About Our School



Christ Church is a highly inclusive, successful and thriving, small primary school in inner London. We have capacity for 236 pupils, with 13 places in our Nursery class and 30 places in each class from Reception to Year 6.

Our last Ofsted (section 8), in January 2017, graded us as a 'good' school, with some elements of outstanding practice. We are particularly proud of our children's behaviour and attitude which was recognised as outstanding. Our pupils demonstrate respect and care for each other and everyone around them. Our R.E Ofsted (Section 48) in January 2017 graded the school as 'good'.

We hope that this prospectus provides you with all of the information you require about our school. If you have any further questions, or wish to visit the school, please contact us using the details on page 1.



Starting School



Nursery - Admissions

Once they are three, children can join the nursery after 31st August of that year for the September intake. In some instances, the school may decide, along with the child's parents or guardians, that a later start may be appropriate and there are a small number of children in our school who have benefited from joining the class one year below their chronological age.

We do not provide a precise start date for children entering our nursery class until you have accepted a place and attended the new parents' meeting. Four children a week enter our nursery, meaning that some children begin school at the beginning of the term, and some begin a little later. Start dates are allocated on a random basis and cannot usually be changed.

Prior to your child starting school in our nursery, we will arrange a meeting to find out about your child in order to help him or her settle into school. This meeting can be held at school or in your home, depending on your preference. Again, the date for this meeting shall be given to you at the new parents' talk, which you will be invited to once you have accepted a place.

All places in our nursery class are for 15 hours unless you meet the criteria for a 30 hour placement. This lasts for two weeks and is as follows:

Week 1 - children come into nursery from 9:00 am to 11:45 am (leaving before lunchtime.)

The remainder of week 1 - children come in from 9:30 am to 11:45 am (going home before lunch time.)

Week 2 - children come into school from 9:00 am to 1:00 pm (staying at school for lunch.)

It is not until the beginning of week 3 that children stay at school full time, from 9:00 am to 3:25 pm.

However, parents/carers and nursery staff may occasionally, decide that children need a longer period to adjust to school. Please talk to the nursery staff if you feel this is the case.

The settling in phase has proved successful over many years and is of benefit to your child, allowing them to settle into school gradually. Please do not ask for your child to begin school on a full time basis immediately. Plan any childcare arrangements or leave from work needed to take this settling in period into account.



Reception- Admissions

Children enter our Reception Class in the academic year in which their fifth birthday falls. All places in our Reception Class are full-time from 9:00 am to 3:30 pm and children begin school on a full-time basis on their first day in September. However, if parents and staff feel that a more gradual settling in process is required, this can be arranged.

Please note that admission into our Reception Class is NOT automatic if your child is in our nursery class. Please see the section on 'How to Apply' for more details and ensure that you do not miss key deadlines.

If your child enters the Reception Class at Christ Church and has not been in our nursery, you will be asked to visit with your child and to meet with the Reception teacher. This gives us an opportunity to meet your child and find out about how we can help him or her to settle in at school, and gives your child the chance to look around the classroom and meet his or her classmates.

Starting School in Years 1 to 6



We recognise that starting a new school can be difficult for older children, particularly if they are leaving friends behind at another nursery or school.

That is why we encourage you to visit our school with your child before he/she starts. This allows you and your child to look around our school and meet some of his or her classmates. Please contact us using the details on page 1 in order to arrange a visit.



Pupils got to meet a real-life Bald Eagle from Eagle Heights!

Staff and pupils had a wonderful time on the JAM weekend away!



Early Years Foundation Stage (3 - 5 years)



The Early Years Foundation Stage (EYFS) is an important stage in children's learning and development.

The Early Years Foundation Stage is made up of our Nursery and Reception Classes. The two classes work very closely, with staff from both classes planning provision for the children together and the children having access to both classrooms in the afternoons.

Our aim is to build upon what children already know and provide activities and experiences based around their interests. Children are encouraged to develop skills needed for learning such as speaking, listening, concentrating, sharing, co-operation and persistence through play. Play is how children learn at this young age.

The Early Years Foundation Stage has a different curriculum to the rest of the school, in accordance with national guidelines, and it is made up of six areas of learning, as follows:

- Personal, social and emotional development
- Communication, language and literacy
- Problem solving, reasoning and numeracy
- Knowledge and understanding of the world
- Physical development
- Creative development

Children are not taught discrete subjects. Instead they develop skills across the areas of learning. For example, children may develop communication skills by discussing a painting they produced, or they may develop counting skills by counting how many times they can hop outdoors. They may go on a 'shape walk' and try to recognise shapes in the environment.

The outdoors environment is an important part of the Early Years Foundation Stage and it is available for children to use every day, regardless of the weather! Every child will have a waterproof body suit to wear when the weather is wet or windy so that learning outdoors can continue. The nursery and Reception Classes share their own outdoor area,

which is equipped with climbing frames, sand and water trays, tunnels and lots of other resources to support children's learning across all areas.

The EYFS staff will carefully settle your child into school, greeting them each morning, meeting with you regularly, to inform the overall planning and assessment for your child. The adults throughout the Early Years Foundation Stage have joint responsibility for all of the children, their well-being and progress and they all work closely together. They meet weekly to plan next steps and they get to know the children very well.



Children are assessed through regular observations in the Early Years Foundation Stage. Your child will be observed by his or her key person as well as any other adults working with the class. The adult will make notes on your child's achievements and interests and, using this information, decide on what your child could develop next and which activities they will provide for your child. Photos of your child playing and learning, as well as any pieces of work they produce, will be collected in a portfolio to show your child's progress. This year the children will undergo the new government Baseline Assessment which is now mandatory. The class teacher will give you more information regarding this at the beginning of the Autumn term.



Children in our Reception Class also follow a synthetic phonics program, in line with Government recommendations. Christ Church uses the 'Letters and Sounds' programme. By learning the sounds that letters make and developing the skill of then blending these sounds together, children acquire the tools needed for reading. Children in nursery learn about sounds in a more informal way, for example, through listening games and talking about the initial sounds in their names.

You can support your child's learning and development at this stage by reading to them (and, as their reading skills develop, listening to them read), counting everyday objects,

taking them to the park and just talking to them! Children learn at their optimum when parents/carers and schools work together and we are happy to discuss with parents how we can further support their child's development.



Key Stage One (5-7 years) and Key Stage Two (7-11 years)

All classes are named after trees.

Nursery - Holly



Reception - Chestnut



Year 1 - Sycamore



Year 2 - Rowan



Year 3 - Linden



Year 4 - Cedar



Year 5 - Willow



Year 6 - Oak



Key Stage One (5-7 years) and Key Stage Two (7-11 years)



Children in Key Stages 1 and 2 are taught a range of core and foundation subjects, in line with the National Curriculum. The core subjects are as follows:

- English
- Mathematics
- Science
- Computing
- Religious Education (RE)
- Physical Education (PE)

Children are also taught the following foundation subjects:

- Art and Design
- Design Technology (DT)
- History
- Geography
- Music
- Modern Foreign Languages (MFL) (KS2)

In addition to the above subjects, children study Personal, Social and Health Education (PSHE.)



Religious Education

As a Church of England School, we are guided by Christian principles and by the conviction that we are all children of God. Through the teaching of Religious Education, we hope to give children a sound basis of Christian knowledge. In years 4, 5 and 6, some children prepare for Confirmation through a series of after-school lessons.



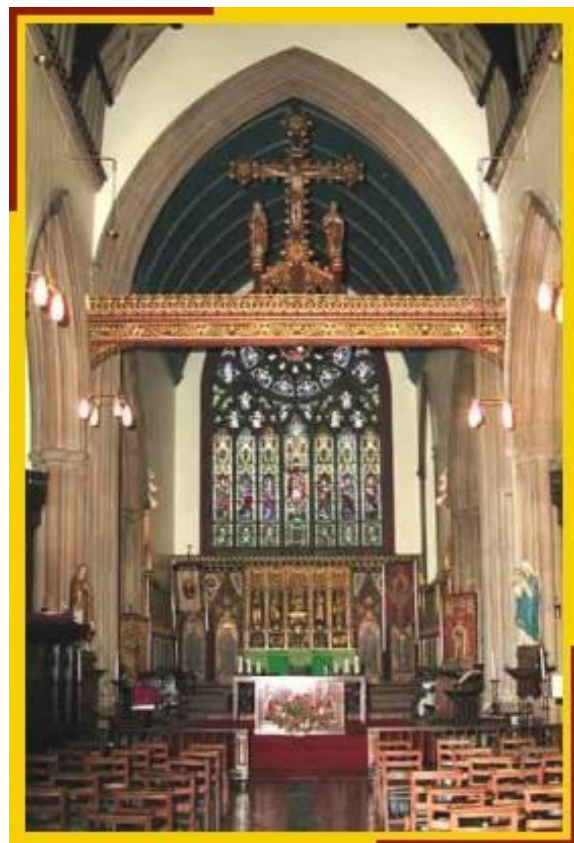
We also teach children about a range of world religions, including Islam, Hinduism and Judaism. We teach children about the effect religion can have upon people's lives, and our aim is that children learn to respect people of all faiths.

St. Mary Magdalene Church, Munster Square.

Worship

Christ Church is a Church of England school and we have very close links with St Mary Magdalene church in Munster Square. Our school Vicar is Mother Sally and she is very active in the life of the school. All members of the school community attend.

The children also attend Collective Worship four mornings a week, with a special awards assembly taking place every Friday afternoon. Our parish priest leads one worship assembly per week and once a term we have a Communion Service.



Mother Sally with the school dog, Piper.



JAM club



JAM Club is all about bringing children and families closer to Jesus. Through lunchtime and after school clubs. The children learn about Jesus Christ through music, stories, life applications activities and more. We have a JAM Junior Club for KS1 and a JAM Senior after-school club for KS2.

JAM club is run by Anita, a parent Governor, who is ably supported by Chris from Crossteach and also the school vicar. In Year 5, the JAM club children enjoy a JAM weekend away in the Cotswolds. They spend time with a visiting youth worker, enjoy the countryside, eat amazing food (including toasted marshmallows) and visit a country church on the Sunday. The children are very lucky to have this resource.



The School Day



EVFS

- 9:00 am - Children in our nursery class need to be outside the nursery gates whilst those in Reception must be in the main playground.
- 9:00 am - All children go into their classroom.
- 12:00 pm - Lunch
- 1:00 pm - Afternoon session begins.
- 3:20 pm - End of day.

Please note that nursery and Reception children have access to their own outdoor area all day and therefore separate break times are unnecessary.

Key Stage One

- 8:50 am - All children must be in the playground.
- 9:00 am - The bell is rung and all children go to their class.
- 9:00 am - Beginning of the school day.
- 10:30 am - Break time.
- 10:45 am - Second session.
- 12:00 pm - Lunch.
- 1:00 pm - Afternoon session begins.
- 2:15 pm - Break time.
- 2:30 pm - Children return to class.
- 3:30 pm - End of day.

Key Stage Two

- 8:50 am - All children must be in the playground.
- 9:00 am - The bell is rung and children go to their class.
- 9:00 am - Beginning of the school day.
- 10:50 am - Break time.
- 11:05 am - Second session.
- 12:15 pm - Lunch.
- 1:15 pm - Afternoon session begins.
- 3:30 pm - End of day.

Lunch



Parents may order cooked lunches prepared in our school kitchen or provide their child with a packed lunch. You may also collect your child and take them home for lunch. Children from Year 1 to Year 6 eat lunch in the hall, whilst EYFS children eat in their classroom for the first term, after which the Reception Class come into the school hall to join the other children for lunch.

Our school lunches currently cost £2.25 per day (prices correct as of March 2021) and are subject to change). Cooked school lunches are of good quality and provide your child with a balanced, nutritious meal, in line with our Healthy School status. We are very proud to be able to say that our school cook has even won awards for the quality of her food.

If you wish to send your child to school with a packed lunch, we request that you provide a balanced meal. All information can be found in the Packed Lunch Policy. The following food and drink is NOT allowed:

- Chocolate bars and sweets
- Milkshake
- Crisps
- Fizzy drinks
- Nuts and seeds



Caterlink teamed up with Christ Church C of E Primary School to discuss healthy eating!

School Uniform

At Christ Church, we are very proud of our school uniform as it develops a sense of belonging, community and family.



Girls School Uniform	Boys School Uniform	PE Kit (for all from Reception to year 6)
<ul style="list-style-type: none"> • Navy skirt, pinafore dress, trousers or plain navy jogging bottoms with no logos. Girls may wear yellow and white checked school dresses in summer. • Yellow polo shirt • School sweatshirt, fleece or cardigan. • White socks or white or navy tights. • Plain black shoes. • Hair ties must be black, yellow or blue. 	<ul style="list-style-type: none"> • Navy trousers or plain navy jogging bottoms with no logos. • Yellow polo shirt. • School sweatshirt or fleece. • White socks. • Plain black shoes. 	<ul style="list-style-type: none"> • Yellow t-shirt. • Navy shorts. • Plimsolls or trainers. • Spare socks.

Polo shirts, t-shirts, cardigans, sweatshirts and fleeces showing the school logo are available to buy from the school. All uniform can be ordered online at www.brigadeuniformdirect.uk.com, details can be found in the school office.

No jewellery can be worn in school. If your child has pierced ears, small studs are permitted but these must be removed by the child for PE.

Please ensure that you provide your child with shoes that he or she is capable of putting on and taking off. Do not dress your child in shoes with laces if he or she cannot yet tie laces.

Educational Visits



Educational visits provide children with learning experiences not possible within school. Each class aims to go on an educational visit, or welcomes a visitor, at least once every half term. We are very fortunate to be so close to a range of localities and in the past classes have visited London Zoo, London Aquarium, the Tower of London, Madame Tussauds, the British Museum and the Tate galleries to name just a few. In recent years, we have also run exciting trips to Legoland and Broadstairs Beach!

In addition to class visits, the whole school visits a farm and enjoys a pantomime together at Christmas. Children in years five and six are also given the opportunity to go on a residential trip in the summer term. The children who are members of JAM also have the opportunity to stay in a cottage in the Cotwolds.



Year 6 School Journey

Extra - Curricular Activities



We offer a wide variety of clubs that take place after school. These are run by members of staff and outside agencies. Some of the clubs we offer are:

- Football
- Cricket
- Guitar
- Dance
- Science
- Computer
- Ukulele
- Tennis

Christ Church also has a very successful choir, of whom we are very proud. Pupils in years 5 and 6 are invited to join the choir, which has performed at a number of events, such as the Camden Music Festival and in other prestigious venues.

Children from years 1 to 6 can receive piano and violin tuition, which takes place during the school day.

Up to date details of our clubs and musical tuition are provided in our regular newsletters.



Our Senior Choir singing at the Meliá White House Hotel.

Inclusion

'You have a deep understanding of the community you serve - you know each child extremely well, and you use this knowledge to support their progress and development. You tirelessly endeavour to improve the life chances of the pupils in your care, supported by the governing body.' - *OFSTED of the leadership team 2017.*



Children do not all progress at the same rate and are not all able in all areas. If we find that a child is not making the progress we would expect him or her to make, we will in the first instance notify you, the parent or carer, and discuss how we can support your child.

An Individual Education Plan (I.E.P) may be devised by your child's teacher and the Special Educational Needs co-ordinator (SENCO). An I.E.P includes targets for your child to work towards, review dates and ideas to help you support your child at home. Your child's teacher will meet with you to discuss your child's I.E.P and review your child's progress regularly.

If your child continues not to make progress and targets are not met, we may seek involvement from an outside agency, such as an educational psychologist, speech therapist or behaviour specialist. Appointments with outside agencies may take place in school or in another setting and parents are always involved in such work.

Discussion between parents or carers, the school, any specialists involved and the Local Authority (LA) may then result in a statutory assessment being made. Based on this assessment, the LA may then draw up an Educational Health Care Plan (EHCP). This plan describes all of your child's needs and details the help that should be provided.

Please be reassured that parents are involved fully once we have identified that their child could benefit from some extra help. Children may need extra support for educational, personal or social reasons and once your child has been recognised as having additional needs, it does not mean they will do so throughout the remainder of their time at school. Some children need extra support for a short period of time to help them 'catch up'.

Children of very high academic ability will be listed on our gifted and talented register and will also have work tailored to their needs. In addition to having work planned carefully for them in lessons, they may receive extra challenges in the form of after-school science sessions, maths workshops or sessions led by maths students from a nearby university.

Assessment and SATs

Teachers plan the work of the school yearly, weekly and daily. This planning is detailed and is based on children's different needs.

Teachers are constantly assessing as they ask questions in lessons and look at work in progress. We value this style of assessment during lessons and in marking work as it supports the next steps in children's learning.

We also administer assessments where the children are tested against national standards, which is a legal requirement. At the ages of 7 and 11 the children do Standard Assessment Tests (SATs) during the summer term of Years 2 and Year 6. The results show their level of attainment in literacy and mathematics and they are then reported to the DfE (Department for Education).

In Yr 1 the children will take the Phonic screening test. The school prepare the children well for this and the Senior leadership team are involved in delivery phonic booster groups.

From 2020, the Yr4 children will undergo a maths timetables screening test. Again, the children will be very well prepared by the school to take this test.

As well as the SATs at age 7 and 11, we assess termly and we choose to use optional SATs tests at the end of Years 3, 4 and 5. These results enable us to set individual targets for each child for the following year and to ensure appropriate progression throughout Key Stage 2.

You will be invited to meet your child's class teacher to discuss progress and future targets in the spring and summer term. In the summer term, you will also receive a written report on your child's work which you will discuss with the class teacher.

Behaviour



Our last OFSTED report (2017) states that 'Pupils' learning behaviour is excellent and the [pupils] spoken to during the inspection were very aspirational. This is helped by their access to a wide range of activities outside the formal curriculum, including piano lessons and master classes for able mathematicians.'

We are a caring, Christian school, and our values are built upon mutual respect and trust. Our rules are designed to ensure that all children can learn in a nurturing environment and our final aim is that our children are able to 'self-regulate' without the need for adult intervention.

All adults within the school follow our behaviour policy. The main aims are outlined below:

- Every member of the school community feels valued and respected, and each person is treated fairly and well.
- In order for the school to run smoothly, we have a number of school rules. These promote good relationships.
- We expect everyone to behave in a respectful manner towards others.
- We constantly and consistently acknowledge and reward good behaviour. Our behaviour policy aims to encourage good behaviour, rather than merely deter anti-social behaviour.

Safeguarding



The safety of our children comes first. OFSTED's 2017 report stated; 'The leadership team has ensured that all safeguarding arrangements are fit for purpose and records are detailed and of high quality. There is a strong culture in the school of keeping pupils safe and secure. Staff training is up to date. There is a sense of vigilance among staff at all levels, reflected in recorded concerns and incident sheets.'

Pupils feel safe in school. They talk about the variety of ways available to them to express their concerns and worries. They say they can talk to a 'playground friend' or an older pupil identified by a badge awarded for displaying caring behaviour. They also talk about a 'letter box', where they can drop a letter containing any concern or worry. The school confirmed this is a self-referral system where pupils access the services of a counsellor. This has proven to be an effective avenue for identifying safeguarding concerns for some pupils. Pupils express confidence that they can talk to any member of staff, including yourself. This reflects your 'open door, approachable' policy.'

Children receive a biannual visit from the NSPCC and all children are taught about their rights as children as discussed in the UN's Rights Respecting Schools. They are also taught about online safety and they utilise Place2Be and the school counsellor should they have any worries.

Throughout the year, workshops on safety are delivered by a variety of agencies including the police. The children are regularly asked their opinions how safe they feel in school. Their mental health and wellbeing is very much priority and this is supported by our PSHE curriculum and Place2Be.



Piper - Our School Dog



Christ Church is very unique in that we have a school dog called Piper. The children approached the School Council and told them that they would like a dog in school. The School Council investigated this possibility with the head teacher and set to work. The children raised money to buy Piper (hypoallergenic breed) and to pay for her insurance. She is now 1 yr. old. She has had puppy training and she is now old enough to have some further, more advanced training. In the meantime, she has been receiving lots of cuddles from the children,
(No child is allowed to interact with Piper without parental consent).

Rewards and Awards



Good behaviour is recognised and rewarded in a number of ways.

- One child from each class is nominated to receive a 'Star of the Week' award in our whole school assembly each Friday.
- All members of staff give children merits to celebrate good effort or achievement, good behaviour or kindness. When children have received ten merits they are given a bronze award in our Friday assembly, once they have been given twenty merits they are awarded a silver award, and upon receiving thirty merits they are given a gold award. Children who receive a gold award are then invited to a special gold tea party with the headteacher and other members of staff.
- Staff also give children stickers for good effort, achievement, behaviour or kind acts.
- All classes hold achievement assemblies where they are invited to show their best work.
- Children receive headteacher's awards and stickers for excellent effort or achievement, kindness and outstanding behaviour. Children may also be invited to choose a reward from the headteacher's treasure box!

In addition to these formal rewards, children are consistently praised by all staff for good effort, behaviour, achievement and kindness towards others.





Sanctions

If children behave in a manner which impacts upon their own or other's learning, they will be reminded of the rules in the first instance. If such behaviour continues, children will then employ a sanction relative to the behaviour. This could be:

- Telling the child to sit nearer to the class teacher or on their own if they are not listening.
- Redoing a task in their own time if they have not tried their best.
- Holding an adult's hand during playtime or missing a playtime if a child's behaviour is a cause for concern outside.
- Missing a treat such as an out of school activity.

The safety of the children is paramount in all situations. If a child threatens the safety of others, we shall remove them from the situation until they are calm and ready to work with others again.

Bullying is taken very seriously at Christ Church. If acts of bullying or intimidation are discovered, we immediately act to stop any more occurrences and inform parents of all parties involved.

If a child hurts, threatens or bullies another child the incident is recorded in a behaviour book, which is regularly checked by the headteacher. If a child is found to be involved in repeated incidents, we will meet with parents to devise a plan to ensure the child's behaviour improves. This may involve greater communication between home and school and sanctions and rewards at home as well as in school.

Our aim at Church Church is to teach the children how to self-regulate, a valuable life skill which will carry them through life.

Parental Involvement



Children are more likely to achieve their full potential if the school that they attend works closely with their parent or carer.

Supporting your child's learning at home is crucial. In the older year groups, this may mean helping them research a project or talking through a piece of homework with them. You may notice that teaching has changed a lot since you were at school, particularly in maths. Please ensure that the way you teach your child is consistent with the methods used at school so as not to confuse your child. If you need advice on helping your child with homework, please feel free to make an appointment to talk to their class teacher. Also look out for workshops run for by teachers for parents such as 'Helping your child with Y6 maths' and 'Phonics Workshops for Parents'.

With younger children, the most important thing is to talk to them and encourage them to become independent. Teach them how to dress and undress ready for PE sessions, to put on their shoes and tie their laces, to tidy up their toys and so on, as these are the skills they will need at school. Speak to them about what they have done in school during the day, who they have played with and what they had to eat for lunch in order to develop their speaking and listening skills.

There are a number of ways you can get involved with the school. Each class aims to go on an educational visit at least once every half term and we always need parents to accompany classes on these trips. We would also appreciate help with making costumes for the nativities at Christmas and for the year 6 leavers' play in the summer. We like to welcome parents into the school to share their experiences of a range of workplaces, customs and cultures, as we believe this broadens the horizons and aspirations of all pupils. Of course, parental help is always welcome so let us know if you have any skills or expertise you wish to share, either in or out of the classroom.

Please take the time to read our home school agreement which outlines what we will do in order to support your child, and what we expect from parents and carers in return.

We provide a number of opportunities for parents and carers to speak to their child's class teacher throughout the year. In the autumn term, we have a 'Meet the teacher' evening which gives you a chance to get to know your child's teacher and find out about what your child will be learning over the year. This is a general meeting for all parents rather than an individual meeting. You can then meet your child's teacher on a one-to-one basis to discuss your child's progress and look at his or her work during our parents evening in the spring term. At the end of the year, in the summer term, you will meet with your child's teacher to discuss his or her report.

If you have any questions or concerns in the meantime, please feel free to talk to your child's teacher in order to arrange a mutually convenient time to meet. However, please do not try to talk to your child's teacher once the bell has gone to indicate the start of school in the morning. At this point, teachers are responsible for their class and are therefore unable to deal with any queries/concerns you may have but please do make an appointment to speak to your children teacher at another time.

We also hold termly coffee mornings to meet and greet families.



Attendance and Punctuality



We are proud to have one of the highest attendance record in the borough!

We expect children to attend school everyday. We do not authorise holidays in term time; pupils have 13 weeks of holiday every year and we expect for families to take their holidays in this time, as the school staff do.

If your child is ill and cannot attend school, we ask that you inform the school as early as possible by calling 0207 387 7881. If we do not receive a call for you and your child does not attend school, we shall call you to enquire about your child's absence. We ask that you contact us on each day of your child's absence to keep us informed.

Similarly, we expect that all children arrive on time each day and are collected promptly at 3:30pm. Children arriving late to school miss important information which enables them to achieve in their studies and it can be very unsettling for pupils.

If you are going to be late collecting your child from school at the end of the day then please contact the school as soon as possible. If your child is going to be collected by another adult, please ensure that you have informed your child's teacher and that the adult is known by your child's teacher. We will not let children go home with adults who are not known to us.

We do not have after school child care facilities, therefore it is very important that you collect your child promptly and let us know of any delays.

Homework



We expect that parents and carers of all children read with their child every day and write comments in their child's reading book.

Children from year 1 to year 6 are also given homework once a week. It is given out on a Wednesday and should be returned the following Monday, allowing plenty of time for your child to complete it. This is in addition to your child's reading.

Children in years 1 and 2 will be given literacy and numeracy worksheets which will help them to practise the skills they have been learning in class. Older children will also be set work on literacy and numeracy and may be asked to complete work in other subjects, such as science, from time to time. Children in key stage 1 and key stage 2 are also expected to learn a set of spellings and practise their times tables every week.

It is essential that parents and carers support children with their homework to ensure it is completed correctly and is of good quality. If you have any questions about your child's homework, please talk to your child's class teacher as soon as possible, do not wait until Monday morning to inform us that your child could not complete it. Homework is differentiated to ensure it meets the needs of all children. We ask that you work with your child to do a little each day, as this is more beneficial than completing it all in one block.



Maintenance Scheme

Christ Church is a voluntary aided school, which means that we rely on donations to ensure the upkeep of the building. We ask that you pay £15 per term per child.

There are a number of ways you can pay the maintenance cost. You can pay this all at the beginning of the year, with a one off payment of £40 per child per year. We also send out an envelope each term so you can return £15 in it if you wish to pay this way. Alternatively, you can ask for a weekly payment card and pay £1 per child per week.

School Fund

We also ask that children bring in any small change you have on a Wednesday to contribute to our school fund. Our school fund helps towards the cost of trips and other treats for the children.



*EYFS trips to
London Zoo and
Pizza Express*

Parents in Partnership (PIP)

We are very fortunate to have a very active and successful fundraising body which is formed of parents and carers. Parents in Partnership (PIP) work hard to provide a number of fundraising events throughout the year such as the Christmas disco, Easter raffle and summer fair. Thanks to their hard work money has been raised to purchase gifts for the children at Christmas, sail shades to protect children from the sun when they are outdoors and new outdoor equipment.

PIP also organise fun events for the children in school, such as visits from Father Christmas and a pantomime at Christmas.

PIP meet around two or three times a term to discuss how to meet the needs of the school and any parents, carers and members of the wider community are invited to join.



Welfare



Illness at School

The well-being of your child is always our first priority.

If your child becomes ill at school then he or she will be cared for and comforted until you can be contacted. Please ensure that you always provide us with any new telephone numbers and other contact details so that you can be contacted swiftly.

School Nurse

We have a school nurse who visits regularly. When your child reaches five and then eleven, he or she will be weighed and measured by the school nurse and the results will be shared with you.

The school nurse can also meet with parents and school staff about any medical condition your child may have to ensure the correct information is shared by us all.

Food and Drink

Children in all classes have access to fresh drinking water in the classrooms. Children should also bring a water bottle to school, please ensure that this only contains water. Milk, juice, fizzy drinks and squashes are not permitted.

Children in Early Years Foundation Stage and key stage 1 are given fruit each morning. Children in key stage 2 may bring a snack of fruit to school with them to be eaten at playtime.

Sun Safety



The outside areas can become very hot during the summer months. On such days, please ensure that you send your child to school with sun screen already applied, with plenty of drinking water and with a sun hat. Children will not be allowed to stay inside simply because it is hot and staff are not permitted to apply sun screen.

All medical needs must be made known to the school. Please provide the school with a note from the GP stating the medical needs and the requirements for medications, if necessary.

Please provide us with any inhalers your child requires if he or she is asthmatic. We also need to know about any allergies that your child has (and if they require an epipen). These will then be available both in the classroom and outdoors should your child need them. A record is kept of when inhalers are administered and you will be informed if your child has used them.

There are times when your child may need to take medicines such as antibiotics. Try to ensure that such medicines are given out of school time, such as before school, immediately after school and just before bed. If medicines must be given during school time, you will need to provide a doctor's note and written consent or come into school and give your child the medicine yourself. Please also provide care plans for long term illnesses.

Designated members of staff will administer medication to your child, under yours and a qualified doctor's instruction.

The only exception to this is if your child has a long term medical condition. Please talk to school staff if this is the case.

How to Apply



Admission Criteria

When the school has more applications than places available, children are admitted to the Nursery and to the School, according to these criteria, which are applied in the following order:

1. Looked After Children.
2. Children of families who are regular worshippers at St Mary Magdalene Church, Munster Square. *(Families should have attended the Church, at least fortnightly, for at least a year, and should obtain proof from the Parish Priest.)*
3. Children who have a brother or sister at the School **at the time of attendance.**
4. Children who already attend the nursery at Christ Church School.
5. Children of families who live in the Parish of Christ Church and St Mary Magdalene and who worship regularly at other Christian Churches **which are members of 'Churches Together in Britain and Ireland' or the 'Evangelical Alliance'.** *(Families should have attended Church, at least fortnightly, for at least a year, and should obtain proof from the Parish Priest or other appropriate authority.)*
6. Children of families who live in the Parish of Christ Church and St Mary Magdalene and who are regular worshippers of another world faith and who wish to attend a Church school where God is acknowledged as Creator and Lord. *(Families should worship at least fortnightly for at least a year and should obtain proof from the appropriate authority.)*
7. Other children, who live in the Parish of Christ Church and St Mary Magdalene, priority to be determined by distance from the School entrance, measured as the 'crow flies'.



Applying for a place in Nursery

Please fill in an application form, which can be found in this pack, and return it to school as soon as possible. Ensure you have obtained any proof needed, such as a letter from your Parish Priest.

Please also remember that admission into our nursery DOES NOT guarantee admission into our Reception Class. An online application will need to be made for reception.

Applying for a place in Reception

Please fill in an application form, which can be found in this pack, and return it to school by early January.

You must also apply online at www.eadmissions.org.uk. Forms must be completed by early January and submitted online or returned to the Crowndale Centre if you have completed a paper form.

Please note that both forms **MUST** be completed for your child to be considered.

We are a happy school and we are always ready to listen to any suggestions or concerns.

WELCOME TO CHRIST CHURCH SCHOOL.