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Curriculum Information Letter - Year 4 2024-2025- Autumn 1

Dear Parents and Carers,

We are thrilled to have welcomed Year 4 back to school. They are settling into their new routines nicely. In this letter, you will find an overview of the topics that your child will be studying this half-term, which should hopefully help to guide you when trying to support your child's learning at home.

| Curriculum Plan for 2024-2025 Autumn 1 | |
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| English | Children will be studying the text/film <i>Varmints</i> , followed by <i>Taking Flight</i> (Film) by Brandon Oldenbug. We will have discussions about each core text and explore different Grammar and Punctuation throughout. Children will produce diary entries, informal letters, third-person retelling, internal monologues and first-person recounts. |
| Mathematics | We'll be helping to consolidate the children's place value skills before moving on to addition and subtraction, during which time we will be working with numbers up to 9,999. If you have time available during the week, any practice you can do with your child on arithmetic questions (like those below) would be beneficial: e.g. $1,450 + 865$; $2,055 - 754$; $3,259 + 2,845$; $9,281 - 1,172$ |
| Science | Children will be learning about digestion and food by exploring the use of the digestive system and human teeth. |
| Computing | Your child will be learning about how computers can be connected as part of a network and about who owns what on the internet. |
| Humanities: Geography | The focus question is 'Who lives in Antarctica?' Children will be looking at the physical features of Antarctica, lines of latitude and longitude, climate, compasses and finding out who lives in Antarctica. |
| RE | The big question: <i>How did belief in God affect people's actions in the Old Testament?</i> |
| PSHCE | We'll be following the Camden Scheme of Work for PSHCE and learning about: goal setting; what makes a supportive learning environment; understand the importance of an elected representative School Council; understand that food gives us energy; understand the importance of nutrients; learn that there are drugs (other than medicines) which are common in everyday life, and why people choose to use them |
| PE | The children will mainly be learning about netball this half-term and be able to think like an attacker and a defender in a game. They will also be developing their fitness and leadership by taking responsibility for preparing their body for different types of activity with a small group. |

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| Art/Design Technology | Year 4 will be exploring still life through work by the artist <i>Georgio Moandi</i> |
| Music | Our class will be introduced to playing the recorder through performance and notation. |
| Homework | <p><u>Reading:</u> Children need to bring their completed Reading Record to school daily, as well as the reading book that they have currently borrowed from school. It is important that children read and write a summary about what they have read. Summary should summarise (give a brief statement of the main points) what the pages were about.</p> <p><u>Spelling:</u> Each week your child will be given a set of spellings to learn and revise. A spelling test will be done every Friday.</p> <p><u>IXL:</u> Both English and Maths homework will be set weekly on IXL every Tuesday. Children will have a week to complete the tasks in their homework folder and online. Homework folder should be returned on a Wednesday.</p> |

How Can You Help?

If you have any artefacts, knowledge or experiences linked to our topics which you would be happy to share, we would love to hear from you! We would also appreciate your help on trips.

Thanks for your support,

Best wishes
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