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Curriculum Information Letter – Year 4 2024-2025

Dear Parents and Carers,

Here is an outline of your child's learning this half-term:

Curriculum Plan for 2024-2025 Spring 1	
English	**Reading:** The children's learning this term will be centered around *'Cinnamon'* by Neil Gaiman *and 'The Tear Thief'* by Carol Ann Duffy. Throughout the week we will build upon Grammar and Punctuation skills outline in the National Curriculum and use them in extended writing at the end of the week. **Text 1: Cinnamon** Children will explore this beautifully illustrated book through discussions and group work. They will build on their grammar and punctuation skills such as using subordinating conjunctions, use of open sentences, revising pronouns, expanded noun phrases, adverbs, fronted adverbials and a mixture of past and present tense. This will help them to produce written outcomes such as formal public announcements and diary entries. **Text 2: The Tear Thief** Children will build on grammar vocabulary such as: using multiclause sentences, simile, revise fronted adverbials to indicate the time something happens, where something happens and the manner in which something is done; and developing understanding of expanded noun phrases. This will help them to produce a new scene in the style of the author and a first-person recount. **Spelling:** A set spelling list for testing is provided weekly with homework folders, children should spend time writing and spelling to help them develop their year 3 and 4 spelling words.
Mathematics	**Multiplication and Division:** Children will continue to develop their understanding of multiplication and division, as well as the times tables facts. They will begin to us the formal method and other multiplication techniques to multiply and divide 2- and 3-digit numbers by 1 digit number. Children should spend time practicing their times tables to help them prepare for the National Times Table check in June. They need to fluently learn their times up to 12 x 12 = 144. **Length and perimeter:** Children will build on their previous learning on measurements. They will learn how to measure in kilometers and meters; equivalent length, build on their knowledge of finding the perimeter of rectangles, rectilinear shapes, regular and irregular polygons

Science	We will continue our learning about electricity **Materials: States of matter** Children will use their science knowledge and work scientifically to identify and ask questions about the properties of solids, liquids and gas; describe melting and freezing; use thermometers to take accurate measurements before and after melting; describe condensing and evaporating; describe the different stages of the water cycle.
Computing	**Coding: Repetition in Shapes** Children will be learning about coding-repetition in shapes by planning, modifying and testing commands to create shapes and patterns.
Humanities: History/Geography	We will continue our history topic on Anglo Saxons **Geography – Where does our food come from?** Children will be able to explain the impact of food choices on their environment; understand the importance of trading responsibility; describe the journey of a cocoa bean; map and calculate the distance food has travel; design and use data collection methods to find where our food comes from.
RE	**How do Hindus worship?** Children will develop their understanding of Hinduism, their beliefs and practices; learn about how they worship, where they worship, what different symbols mean and why they are important.
PSHCE	We'll be following the Camden Scheme of Work for PSHCE and learning about: saving money, the importance of water and how to recognise emotions in ourselves and others.
PE	**Dance** Children will use their understanding of the water cycle to develop imaginative responses to explore, improvise and choose material, including the use of props, to perform longer dances
Art/Design Technology	**Drawing – story telling through drawing** Children will explore work done by the artist Shaun Tan and create illustrated narratives, use charcoal to create illustrations, use water colour to create illustrations and compare them and end by creating an accordion illustration booking using watercolor and charcoal
Music	**Ukulele Introduction**: Children will learning basic chords and strumming patterns to accompany songs.
Homework	**Reading:** Children need to bring their completed Reading Record to school daily, as well as the reading book that they have currently borrowed from school. Children are required to read everyday and record a summary of what they have read. There is an information sheet at the back of their reading records to help with ideas of what to include in their summary. **Spelling:** Each week your child will be given a set of spellings to learn and revise as part of their homework. **IXL:** Both English and Maths homework will be set weekly on IXL every Tuesday. Children will have a week to complete the tasks in their homework folder and online. **TTrockstars:** children have been given their TTRs logins and advised to log in daily to practice their timetables. It is important children spend time doing this as it will help them to prepare for the National Times tables check.
French	Children will develop their understanding of spoken and written French and work towards using spoken language with confidence and accuracy. They are taught by Géraldine (our French teacher) weekly for 30 minutes. This term they are focusing on classroom and everyday items.
Trips	-Benjamin Franklin House

How Can You Help?

There are lots of interactive games online designed to help children with their multiplication and division facts, including:

https://www.topmarks.co.uk/maths-games/hit-the-button
https://www.topmarks.co.uk/times-tables/coconut-multiples
https://www.timestables.co.uk/
https://www.mathschase.com/
https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check

Singing and chanting their timetables is a great way of helping children to remember their times tables. Quick quizzes on the spot are also great when you are in the car, walking, shopping or relaxing at home.

Thanks for your support,

Best wishes
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1x table	2x table	3x table	4x table	5x table	6x table
0 × 1 = 0	0 × 2 = 0	0 × 3 = 0	0 × 4 = 0	0 × 5 = 0	0 × 6 = 0
1 × 1 = 1	1 × 2 = 2	1 × 3 = 3	1 × 4 = 4	1 × 5 = 5	1 × 6 = 6
2 × 1 = 2	2 × 2 = 4	2 × 3 = 6	2 × 4 = 8	2 × 5 = 10	2 × 6 = 12
3 × 1 = 3	3 × 2 = 6	3 × 3 = 9	3 × 4 = 12	3 × 5 = 15	3 × 6 = 18
4 × 1 = 4	4 × 2 = 8	4 × 3 = 12	4 × 4 = 16	4 × 5 = 20	4 × 6 = 24
5 × 1 = 5	5 × 2 = 10	5 × 3 = 15	5 × 4 = 20	5 × 5 = 25	5 × 6 = 30
6 × 1 = 6	6 × 2 = 12	6 × 3 = 18	6 × 4 = 24	6 × 5 = 30	6 × 6 = 36
7 × 1 = 7	7 × 2 = 14	7 × 3 = 21	7 × 4 = 28	7 × 5 = 35	7 × 6 = 42
8 × 1 = 8	8 × 2 = 16	8 × 3 = 24	8 × 4 = 32	8 × 5 = 40	8 × 6 = 48
9 × 1 = 9	9 × 2 = 18	9 × 3 = 27	9 × 4 = 36	9 × 5 = 45	9 × 6 = 54
10 × 1 = 10	10 × 2 = 20	10 × 3 = 30	10 × 4 = 40	10 × 5 = 50	10 × 6 = 60
11 × 1 = 11	11 × 2 = 22	11 × 3 = 33	11 × 4 = 44	11 × 5 = 55	11 × 6 = 66
12 × 1 = 12	12 × 2 = 24	12 × 3 = 36	12 × 4 = 48	12 × 5 = 60	12 × 6 = 72

7x table	8x table	9x table	10x table	11x table	12x table
0 × 7 = 0	0 × 8 = 0	0 × 9 = 0	0 × 10 = 0	0 × 11 = 0	0 × 12 = 0
1 × 7 = 7	1 × 8 = 8	1 × 9 = 9	1 × 10 = 10	1 × 11 = 11	1 × 12 = 12
2 × 7 = 14	2 × 8 = 16	2 × 9 = 18	2 × 10 = 20	2 × 11 = 22	2 × 12 = 24
3 × 7 = 21	3 × 8 = 24	3 × 9 = 27	3 × 10 = 30	3 × 11 = 33	3 × 12 = 36
4 × 7 = 28	4 × 8 = 32	4 × 9 = 36	4 × 10 = 40	4 × 11 = 44	4 × 12 = 48
5 × 7 = 35	5 × 8 = 40	5 × 9 = 45	5 × 10 = 50	5 × 11 = 55	5 × 12 = 60
6 × 7 = 42	6 × 8 = 48	6 × 9 = 54	6 × 10 = 60	6 × 11 = 66	6 × 12 = 72
7 × 7 = 49	7 × 8 = 56	7 × 9 = 63	7 × 10 = 70	7 × 11 = 77	7 × 12 = 84
8 × 7 = 56	8 × 8 = 64	8 × 9 = 72	8 × 10 = 80	8 × 11 = 88	8 × 12 = 96
9 × 7 = 63	9 × 8 = 72	9 × 9 = 81	9 × 10 = 90	9 × 11 = 99	9 × 12 = 108
10 × 7 = 70	10 × 8 = 80	10 × 9 = 90	10 × 10 = 100	10 × 11 = 110	10 × 12 = 120
11 × 7 = 77	11 × 8 = 88	11 × 9 = 99	11 × 10 = 110	11 × 11 = 121	11 × 12 = 132
12 × 7 = 84	12 × 8 = 96	12 × 9 = 108	12 × 10 = 120	12 × 11 = 132	12 × 12 = 144