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Curriculum Information Letter – Year 4 2024-2025

Dear Parents and Carers,

Here is an outline of your child's learning this half-term:

Curriculum Plan for 2024-2025 Spring 2	
English	<p><u>Reading:</u> The children's learning this term will be centered around 'The Selfish Giant' by Oscar Wilde and 'I am Perfectly Designed' by Karamo Brown. Throughout the week we will build upon Grammar and Punctuation skills outline in the National Curriculum and use them in our extended writing.</p> <p>Text 1: The Selfish Giant Children already have an idea about this book, as they did part of it in Guided Reading in Year 3. They will explore this beautifully illustrated book through discussions and group work. They will build on their grammar and punctuation skills such by using subordinating conjunctions to open multi clause sentences, imperative verbs, past perfect continuous tense, know the difference between plural and possessive, fronted adverbials of time and how to use and punctuate direct speech. This will help them to produce written outcomes such as a warning poster and a newspaper article.</p> <p>Text 2: I am Perfectly Designed The children will write in the style of the author, by using metaphors, simile, personification and revise contractions. This will help them to produce a figurative poem and an informal letter.</p> <p><u>Spelling:</u> A set spelling list for testing is provided weekly with homework folders; the children should spend time writing and spelling to help them learn their year 3 and 4 spelling words off by heart.</p>
Mathematics	<p><u>Length and perimeter:</u> The children will build on their previous learning on measurements. They will learn how to measure in kilometers and meters and build on their knowledge of finding the perimeter of rectangles, rectilinear shapes, regular and irregular polygons.</p> <p><u>Fractions:</u> The children will build on their fraction knowledge from year 3. They will begin by understanding the whole then how to count beyond 1. They will: partition a mixed number; understand number lines with mixed numbers; compare and order mixed numbers; understand improper fractions; convert mixed numbers to improper fractions; convert improper fractions to mixed numbers; find equivalent fractions on a number line; look at equivalent fraction families; add two or more fractions; add</p>

	fractions and mixed numbers; subtract two fractions; subtract from whole amounts and subtract from mixed numbers.
Science	<p>We will continue our learning about states of matter.</p> <p><u>Sound and vibrations</u></p> <p>Children will use their science knowledge and work scientifically to describe how sounds are made, how sounds are heard through different mediums, the relationship between vibration strength and volume, the relationship between volume and distance, pitch and how to change it and how insulated materials can be used to muffle sounds.</p>
Computing	<p><u>Data Logging</u></p> <p>Children will be learning about data and how it is collected overtime. Children will collect data as well as accessing data captured over long periods of time. They will look at data points, data sets, and logging intervals. Children will spend time using a computer to review and analyse data. At the end, children will pose questions and then use data loggers to automatically collect the data needed to answer those questions.</p>
Humanities: History/Geography	<p>We will continue our Geography topic on food and where it comes from</p> <p><u>History - The Vikings</u></p> <p>Children will learn about the Vikings - a topic they seem to have good knowledge about. They will learn about where the Vikings came from and investigate the importance of trade to the Vikings and the legacy of Vikings in Britain today.</p>
RE	<p><u>What is Holy Communion and how does it build a Christian Community?</u></p> <p>Children will develop their understanding of Christianity and how Holy Communion helps to build a Christian Community through discussions about the Last Supper, Holy Communion and what it means and Jesus' legacy.</p>
PSHCE	<p>We'll be learning about: managing our emotions and others, learning positive coping strategies to help us manage our feelings, comparing a fixed and growth mindset, understanding the power of positive thought and identifying and resisting pressurizing and manipulative behaviour.</p>
PE	<p><u>Athletics</u></p> <p>Children will learn how to sustain pace over long distances and show increase power and control in jumping and throwing.</p>
Art/Design Technology	<p>We will continue our last topic on story telling through drawing.</p> <p><u>Sculpture - Mexican Mayan Masks</u></p> <p>Children will explore Mayan's created and wore masks, why they were so highly decorated, design a final sculpture based on Mayan mask, create an armature for modelling, use paper mache to reinforce their mask, use modelling techniques to create details on their mask and decorate and evaluate their final piece.</p>
Music	<p><u>Ukulele Introduction:</u></p> <p>Children will be learning basic chords and strumming patterns to accompany songs.</p>
Homework	<p><u>Reading:</u> Children need to bring their completed Reading Record to school daily, as well as the reading book that they have currently borrowed from school. Children are required to read every day and record a summary of what they have read. There is an information sheet at the back of their reading records to help with ideas of what to include in their summary.</p> <p><u>Spelling:</u> Each week your child will be given a set of spellings to learn and revise as part of their homework.</p> <p><u>IXL:</u> Both English and Maths homework will be set weekly on IXL every Tuesday. Children will have a week to complete the tasks in their homework folder and online.</p> <p><u>TTrockstars:</u> children have been given their TTRs logins and advised to log in daily to practice their timetables. It is important children spend time doing this as it will help them to prepare for the National Times tables check.</p>

French	Children will develop their understanding of spoken and written French and work towards using spoken language with confidence and accuracy. They are taught by Géraldine (our French teacher) weekly for 30 minutes. This term they are focusing on classroom and everyday items.
Trips	Pizza Express

How Can You Help?

Singing and chanting their timetables is a great way to reinforce what children have been learning in class. We have a timetable chant that we do in the morning and afternoon, please encourage children to do the chant when they can. Once they are finished you can then test them by giving them a quick quiz. Children should be spending at least 5 minutes per day on TT rockstars please make sure you keep a check that this is done as it helps to prepare them for the Multiplication Test in June.

Once they have finished their TT rockstars they can go onto this website to have a go at the multiplication practice check that we also do in class. This is an example of how the multiplication check will be layed out. The children know to practice doing the check without pressing enter.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Thanks for your support,

Best wishes

Affia

1x table	2x table	3x table	4x table	5x table	6x table
$0 \times 1 = 0$ $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	$0 \times 2 = 0$ $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$0 \times 3 = 0$ $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	$0 \times 4 = 0$ $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	$0 \times 5 = 0$ $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	$0 \times 6 = 0$ $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7x table	8x table	9x table	10x table	11x table	12x table
$0 \times 7 = 0$ $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	$0 \times 8 = 0$ $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	$0 \times 9 = 0$ $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	$0 \times 10 = 0$ $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	$0 \times 11 = 0$ $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	$0 \times 12 = 0$ $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$