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Curriculum Information Letter – Year 3 2025-2026 – Autumn 1

Dear Parents and Carers,

We are delighted to be welcoming Year 3 back to school and into Key Stage 2; it is encouraging to see how pleased they are to have returned and how quickly they are settling back into our school routines. In this letter, you will find an overview of the work that your child will be completing during this year. Please find opportunities to support your child’s learning by doing additional research on any new topics.

Curriculum Plan for Autumn 2025

English

English:

The core texts for Autumn include *The First Drawing* by Mordicai Gerstein, *Escape from Pompeii* by Christina Bait, *Lighthouse* (animation) by Charlie Short and Ming Hsiung and *Leon & the Place Between* by Grahame Baker-Smith. These books will support the children to ask questions about the texts, make predictions and write from the character’s point of view.

Text 1: The First Drawing Writing Outcomes

1. Dream sequence

- Present progressive verb forms
- Noun phrases
- First person
- Capital letters, full stops and exclamation marks
- Adverbs through a

2. Character Description

- Adjectives, Adverbs
- Expanded noun phrases using ‘...with...’
- Prepositions as sentence openers

3. First Person Retelling

- Expanded noun phrases using ‘...with...’
- Adjectives, Adverbs
- Past tense

Word level skills are developed during the week by the children to build up towards their extended writing.

Text 2: Escape from Pompeii Writing Outcomes

1. Setting Description

- Prepositions as sentence openers and prepositional phrases

	<p>-Subordination using “as” or “while”</p> <p>2. Newspaper Article</p> <p>-Present perfect tense to write about things still happening in the city</p> <p>-Sentences with more than one clause and subordination using ‘when...’, ‘while’, ‘since’, ‘after’ and ‘until’.</p> <p>-Introduction to using and punctuating speech for a witness’ quote</p> <p>Grammar/Punctuation/Spelling: Year 3 will follow the Programme of Study for Grammar, Punctuation and Spelling. A set spelling list for testing is provided weekly with homework folders. Homework will be set on Tuesdays.</p>
Mathematics	<p>Place Value</p> <p>This term we have been recapping Year 2 knowledge of the place value of numbers to 100. We will be representing, partitioning and ordering numbers to 1000. We will be learning to estimate numbers to 1000 on a number line. We will find 1, 10 or 100 more or less as well as learn to count in 50s.</p>
Science	<p>Movement and Nutrition</p> <p>Children will learn about the skeleton and the bones in our body. They will also explore muscles and movement and what eating for survival entails. Children will also learn nutrient groups and balanced diets.</p>
Computing	<p>Children will be learning all about digital devices-how they work and how they help us.</p>
Humanities: Geography	<p>Why do People Live near Volcanoes?</p> <p>Children will learn to name and describe the layers of the Earth. They will be able to explain how and where mountains are formed and why volcanoes happen and where they occur. They will also recognise the negative and positive effects of living near a volcano. Children will also learn what earthquakes are and where they occur. Finally, they will observe and record the location of rocks around the school grounds and discuss findings.</p>
RE	<p>What is the Bible’s Big Story?</p> <p>The children will retell the big story of the Bible through concepts. We will be looking at Creation and the Fall, the people of God, Incarnation, gospel and the Kingdom of God. They will describe what a Christian might learn from a sacred text in the Bible. They will begin to make links between the teachings of the Bible and a believer’s life.</p>
PSHCE	<p>This term we will be learning how to set a goal, healthy eating and tooth decay, managing feelings and staying safe on the roads.</p>
PE/Games	<p>Invasive Games</p> <p>Children will develop a range of skills to keep possession and control through activities including football.</p>
Art	<p>Painting Landscapes</p> <p>Children will be working with paint and learning about great artists, architects and designers in history. They will use inspiration from famous artists to replicate a piece of work. They will reflect upon their work inspired by a famous notable artist and the development of their art skills. They will express an opinion on the work of famous, notable artists and refer to techniques and effect. This term we will look at the work of David Hockney. We will be improving brush stroke. And the use of vivid colours.</p>
Design Technology	<p>Food: Eating Seasonally</p>

	Pupils discover when and where fruits and vegetables are grown and learn about seasonality in the UK. They look at the relationship between the colour of fruits and vegetables and their health benefits by making three dishes. This will link to Harvest Festival.
Homework	Reading: Daily – please sign your child’s reading record at least once a week but ideally daily and encourage them to read daily for pleasure. Spelling: Weekly - each week your child will be required to write a sentence for each spelling to show their understanding (Spelling test is on Wednesday) IXL: Both English and Maths homework will be set weekly on IXL every Tuesday. Children will have a week to complete the tasks in their homework folder and online.
French	Children will develop their understanding of spoken and written French and work towards using spoken language with confidence and accuracy. They are taught by Géraldine (our French teacher) weekly for 30 minutes.

How Can You Help?

If you have any artefacts, knowledge or experiences linked to our topics which you would be happy to share, we would love to hear from you! We would also appreciate your help on trips.

I look forward to teaching your children and working towards a successful year 😊

Thank you for your support.

Sylvie
Year 3 Teacher