



Christ Church School
 Redhill Street
 London NW1 4BD
 Tel: 0207 3877881

Executive Headteacher – Lee Duffy
 Head of School: Amy Stroud
admin@cchurchnw1.camden.sch.uk

Curriculum Information Letter – Year 4 2025-2026

Dear Parents and Carers,

We are thrilled to have welcomed Year 4 back to school. They are settling into their new routines nicely. In this letter, you will find an overview of the topics that your child will be studying this half-term, which should hopefully help to guide you when trying to support your child’s learning at home.

Curriculum Plan for 2025-2026 Autumn 1	
English	Children will be studying Neil Gaiman’s <i>Cinnamon</i> , followed by <i>Taking Flight</i> (Film) by Brandon Oldenbug.
Mathematics	We’ll be helping to consolidate the children’s place value skills before moving on to addition and subtraction, during which time we will be working with numbers up to 9,999.
Science	Children will be learning about digestion and food.
Computing	Your child will be learning about how computers can be connected as part of a network and about who owns what on the internet.
Humanities: Geography	The focus question is ‘Who lives in Antarctica?’ Children will be looking at the physical features of Antarctica, lines of latitude and longitude, climate, compasses and finding out who lives in Antarctica.
RE	The big question: <i>How did belief in God affect people’s actions in the Old Testament?</i>
PSHCE	We’ll be following the Camden Scheme of Work for PSHCE and learning about: goal setting; what makes a supportive learning environment; understand the importance of an elected representative School Council; understand that food gives us energy; understand the importance of nutrients; learn that there are drugs (other than medicines) which are common in everyday life, and why people choose to use them
PE	The children will mainly be learning about netball this half-term and how to think like an attacker and a defender in a game.
Art/Design Technology	Year 4 will be exploring still life through work by the artist Georgio Moandi.
Music	Our class will be introduced to playing the recorder through performance and notation.

Homework

Reading: Children need to bring their completed Reading Record to school daily, as well as the reading book that they have currently borrowed from school. It is important that children write a small comment each day. They are old enough to be writing this for themselves now. It would be brilliant if you could:

- listen to your child read daily
- ask them, upon finishing, what they are thinking about writing in their Record.
- help them with spellings as they write their comment
- praise them for maintaining an excellent Reading Record

Spelling: Each week your child will be given a set of spellings to learn and revise. A spelling test will be done weekly.

IXL: Both English and Maths homework will be set weekly on IXL every Wednesday. Children will have just under a week to complete the tasks in their homework folder and online. The homework folder can be returned on a Tuesday or Wednesday.

How Can You Help?

Rote learning all of their times tables up to 12 x 12 this year will be so important. It would be great if you could challenge the children daily on these. Ask them to give you a guided tour of their Times Tables Rock Stars account so that you become familiar with the layout of the site and the challenges that the children can complete.

We have a trip on the 11th November. Let me know if you would like to join us.

Best wishes

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