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## Curriculum Information Letter – Year 5 2025-2026

Dear Parents and Carers,

We are delighted to be welcoming Year 5 back to school and into Upper Key Stage 2; it is encouraging to see how pleased they are to have returned and how quickly they are settling back into our school routines. In this letter, you will find an overview of the work that your child will be completing during this half-term. Please find opportunities to support your child's learning by doing additional research on any new topics.

### Curriculum Plan for Autumn 1

English

Our core texts for Autumn 1 includes *The Lost Thing* by Shaun Tan and *The Lost Happy Endings* by Carol Ann Duff & Jane Ray. These books will help the children to ask questions about texts, make predictions, give advice to characters and examine morals. Word level skills are developed during the week to build up towards extended writing lessons.

#### **Text 1: The Lost Thing**

##### **1. Diary Entry**

- Past perfect tense
- Varied, interesting adjectives
- Fronted adverbials (place)
- Writing 'to' our diary

##### **2. Advert**

- Rhetorical questions
- Modal verbs
- Imperative verbs

##### **3. Warning Note**

- Expanded noun phrases
- Subordinating conjunctions to open multi clause sentences
- Varied, interesting adjectives

#### **Text 2: The Lost Happy Endings**

##### **1. First person retelling**

- Noun of noun phrases
- Fronted Adverbials (manner)
- Variety of sentence lengths

##### **2. New, additional scene in the style of an author**

	<ul style="list-style-type: none"> <li>- Fronted adverbials (place)</li> <li>- Fronted adverbials (time)</li> </ul> <p><b>3. Third person prequel to a story</b></p> <ul style="list-style-type: none"> <li>- Antonyms</li> <li>- Simile and metaphor</li> <li>- Third person (revision)</li> <li>- Fronted adverbials (time)</li> <li>- Fronted adverbials (manner)</li> </ul>
Mathematics	<p>This term Year 5 have been recapping Year 4 knowledge of the place value of numbers to 10,000 and then examining the value of numbers to 100,000 and 1000,000. We will be representing, partitioning and ordering numbers to 1000,000. We will be learning to estimate numbers to 100,000 on a number line and round numbers within 1000,000.</p>
Science	<p>We will explore different types of mixtures and the methods used to separate them. Year 5 will dissolve a range of substances, identify different solutions and investigate how temperature affects the time taken to dissolve. They will design and create a water filter, sieve soil and evaporate solutions.</p>
Computing	<p>Weekly practical computer sessions will help children to develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small-scale systems as well as large-scale systems and explain the input, output, and process aspects of a variety of different real-world systems.</p>
Humanities: Geography	<p><b>What is life like in the Alps?</b> Year 5 will use a map to locate the Alps, locate the key physical and human characteristics of the Alps, describe the physical and human features of an Alpine region and investigate what there is to do in the local area using data collection.</p>
RE	<p><b>Christianity -What do miracles teach us about Jesus?</b> Year 5 will examine four different miracles in detail and understand what they teach us about Jesus.</p>
PSHCE	<p>This term we will be setting goals, investigating healthy meals including nutrients and fibre, the importance of keeping hydrated. We will interpret information on food labels.</p>
PE/Games	<p><b>Invasive games (Basketball)</b> Children will develop a range of skills to keep possession and control through activities.</p> <p><b>Swimming</b> Year 5 will continue to build on their swimming skills from year 4. They will be going swimming for 2 weeks.</p>
Art	<p><b>Painting</b> Inspired by the artist LS Lowry, whose drawings depict Lancashire where he lived, Year 5 will examine depth perspective and that colour can be used to express mood and feeling.</p>
Music	<p><b>Brazil and Percussion</b> This is a performance unit with singing, playing interlocking rhythms on percussion and playing in an ensemble.</p>

Homework	<p><b>Reading:</b> Daily – Children need to bring their completed Reading Record to school daily, as well as the reading book that they have currently borrowed from school. It is important that children write a small comment each day. It would be brilliant if you could:</p> <ul style="list-style-type: none"> <li>-listen to your child read daily</li> <li>-ask them, upon finishing, what they are thinking about writing in their Record.</li> <li>-help them with spellings as they write their comment</li> <li>-praise them for maintaining an excellent Reading Record</li> </ul> <p><b>Spelling:</b> Weekly - each week your child will be required to copy and write their spelling words. This will help them to practice their handwriting and spelling.</p> <p><b>IXL:</b> Both Literacy and maths homework will be set weekly on IXL. Children will have a week to complete the tasks in their homework folder and online.</p>
French	<p>Children will develop their understanding of spoken and written French and work towards using spoken language with confidence and accuracy. They are taught by Géraldine (our French teacher) weekly for 30 minutes.</p>

### **How Can You Help?**

Children will be introduced to lots of new vocabulary so please ask them to share what they have learnt. You can help them to build their word bank by reading to them or playing word games such as Wordle or Semantle and encouraging them to find out the meaning of the word.

If you have any artefacts, knowledge or experiences linked to our topics which you would be happy to share, we would love to hear from you! We would also really appreciate your help on trips.

We look forward to teaching your children and working towards a successful year.

Thank you for your support.

Affia and Rachel

Year 5 Teachers