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Curriculum Information Letter – Year 1 2025-2026 - Autumn 2

Dear Parents and Carers,

In this letter, you will find an overview of the work that your child will be completing during this term. Please find opportunities to support your child’s learning by doing additional research on any new topics.

Curriculum Plan for 2025-2026- Autumn 2	
English	<p>The children will read a range of picture books and will focus on the use of capital letters, finger spaces and full stops in their written work. The children will spend the week developing their skills for writing by looking at vocabulary, word level work and sentence structure. These skills are developed during the week to build up towards their extended writing on a Friday.</p> <p>Text 1: <i>Leo and the Octopus</i> Pupils will use a range of activities to look at characters and understand the story. They will come up with ideas to write a letter of advice to one of the characters. They will also be creating a fact file on one of the animals.</p> <p>Text 2: <i>I Want my Hat Back</i> Pupils will use a range of activities to look at characters and understand the story. They will writing narrative stories and speech bubbles to make inference.</p>
Mathematics	<p>Place Value – Addition and Subtraction This term the children are starting to learn addition and subtraction for numbers to 10. They are learning the different strategies they can use such as the part-part whole model, number line etc. They will also start solving word problems.</p> <p>Shape The children will learn to recognise and name 2D and 3D shapes. They will be able to make patterns using the shapes and sort them into groups based on properties like size and colour.</p>
Science	<p>Everyday Materials This term we are looking at the different materials that are available. They will learn to name different objects and the materials they are made from. They will</p>

	learn new vocabulary to describe the materials. They will start to make predictions and record their findings.
Computing	Children will look at creating media and digital painting.
Humanities: History	How am I making history? The children will develop an understanding of personal chronology and learn more about their own history. They will learn compare childhood now with childhood in the past. They will also identify how some things stay the same and some things change throughout history.
RE	Why is each person important in the nativity story? Week 1 – Angels – what was the Good News? Week 2 – Mary and Joseph – why were they chosen? Week 3 – Shepherds – why did they leave their flock? Week 4 – Herod – why was Herod jealous? Week 5 – Wisemen – why was each gift so special?
PSHCE	The children will learn about healthy eating, anti-bullying and how to keep safe at home and in the local area.
PE/Games	The children will be focusing on gymnastics and basic travel movements, using different levels. They will be learning gymnastic floor shapes and linking movements. They will develop their co-ordination skills required for a forward roll and improve basic jumping and landing techniques.
Art/Design Technology	Sculptures We will be looking at the work of a Mexican artist and create bird sculptures.
Homework	Reading – please read daily with your child and sign their reading record. They must bring in their reading record and book everyday so we can keep track of their progress. Phonics – please practise the new sounds.

How Can You Help?

If you have any artefacts, knowledge or experiences linked to our topics which you would be happy to share, we would love to hear from you! We would also appreciate your help on trips.

Thank you for your support.

Nasra
Year 1 Teacher