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Curriculum Information Letter – Year 2 2025-2026 - Autumn 2

Dear Parents and Carers,

I am so happy with how the children have settled in after the half term; it is encouraging to see how pleased they are to have returned and how quickly they are settling back into our school routines. In this letter, you will find an overview of the work that your child will be completing during this term. Please find opportunities to support your child's learning by doing additional research on any new topics.

Curriculum Plan for 2025-2026- Autumn 2	
English	<i>The Clock Towers.</i> The children will start this term by writing a character description and a sequel to this short film.
Mathematics	We will cover two topics in Autumn 2: Addition and subtraction: Pupils will learn to add and subtract up to 3-digit numbers. We will look at partitioning and the column method. Shape: Pupils will begin to recognise different shapes confidently and recall how many sides, faces and edges there are on these different shapes.
Science	We will study microhabitats. We start our topic learning to identify different minibeasts and what a microhabitat is.
Computing	Children will look at digital photography.
Humanities: History/Geography	We will investigate whether schools have changed within living memory, looking at what schools were like from 1900 – present day and whether the children would prefer to go to school in the 1900s or now.
RE	The big question: <i>How does the symbol of light help us to understand the meaning of Christmas for Christians?</i> Understand what the symbol of light in Christmas means and how this is important for Christians.
PSHE	Pupils will look at anti-bullying and loneliness.
PE/Games	Pupils will be doing gymnastics.
Art/Design Technology	Sculpture, what is an architect and what do we like about different famous buildings.
Music	We will be working on our Christmas performance.

Homework

Reading: Daily – please sign your child’s reading record each night and ensure they return their Reading Record and reading book each day. If you feel your child is ready to start writing their own comment in their Reading Record each day, then they may. An example of such a comment would be:

“Tom just found a magic book and he wants to find out more.”

Spelling: Weekly - each week your child will be required to write a sentence for each spelling to show their understanding. These spellings will be tested weekly in class.

Homework: Both English and Maths homework (and occasional topic work) will be set weekly on Wednesday and children should return it by the following Tuesday.

How Can You Help?

If you have any artefacts, knowledge or experiences linked to our topics which you would be happy to share, we would love to hear from you! We would also appreciate your help on trips.

I look forward to another successful term with your children. 😊
Thank you for your support.

Sophie
Year 2 Teacher