



Christ Church School  
 Redhill Street  
 London NW1 4BD  
 Tel: 0207 3877881

Executive Headteacher: Lee Duffy  
 Head of School: Amy Stroud  
[admin@cchurchnw1.camden.sch.uk](mailto:admin@cchurchnw1.camden.sch.uk)


### Curriculum Information Letter – Year 3 2025-2026

Dear Parents and Carers,

Year 3 have made an excellent start to this new half term. Please continue to support your child with reading, maths and English as it makes a big difference to their learning. I was particularly impressed with the effort the children put into their half-term homework projects! 😊 In this letter, you will find an overview of the work that your child will be completing this term. Please find opportunities to support your child’s learning by doing additional research on any new topics.

#### Curriculum Plan for 2025-2026 Autumn 2

<p>English</p>	<p><b>Reading:</b>          Our core texts for Autumn term 2 are The Lighthouse (animation) and Leon and the Place in Between. These will support the children to ask questions about the texts, make predictions and imagine what it would be like to be a character in the story.</p> <p><b>Animation: The Lighthouse</b>          The Lighthouse is a short film set in a small sea side town. We will learn how to use possessive apostrophes with plural nouns, e.g., the villagers’ cheers just make me..., expanded noun phrases, fronted adverbials for manner and the present perfect tense</p> <p><b>Text: Leon and the Place in Between</b>          Children have immersed themselves in the world of magic. We are recapping nouns, adjectives and powerful verbs, and learning to use subordination using ‘if’, a range of sentence openers, expanded noun phrases that contain prepositional phrases, sentences with more than one clause, subordination with ‘because’ and ‘since’ to open a multi-clause sentence</p> <p><b>Grammar/Punctuation/Spelling:</b> Year 3 will follow the Programme of Study for Grammar, Punctuation and Spelling. A set spelling list for testing is provided weekly with homework folders. Homework will be set on Wednesdays.</p>
<p>Mathematics</p>	<p><b>Multiplication and Division</b>          This term, your child will learn to multiply a two-digit number by a one-digit number, such as <math>45 \times 3</math>, using a range of mental and informal methods. They will use objects, drawings, diagrams, and formal written methods.</p> <p>There are lots of quick and easy ways that you can help your child to understand multiplication and division. Here are just a few ideas to support your child’s learning:</p> <p>1. Practise times tables          Encourage your child to practise multiplication facts from the 2, 3, 4, 5, 8, and 10 times tables. Why not make or print out multiplication facts for the times tables your child is learning? Lay the cards out face down in front of your child. Ask them to choose a card and work out the problem. They can win a point for each one they get right.</p> <p>If your child is struggling to work out the answer, you could support them by asking them if they know any other facts that may help them to work it out. For example, if they are struggling to work out <math>5 \times 9</math>, ask them if they know the solution to <math>5 \times 10</math>, and see if they can use the answer to help them.</p> <p>You could also help your child by showing them real-life examples of a times table. For example, a muffin tin will normally have four rows of three muffin cups each, showing the multiplication <math>4 \times 3</math>.</p>

	<p>Find opportunities to sing and chant times tables together, for example, in the car or on the walk to school.</p> <p>2. Use arrays Arrays are shapes or objects arranged in a rectangle. Muffin trays and egg boxes are examples of arrays. Give your child a specific number of objects and ask them to make an array. When they have made an array, ask your child to write as many calculations as they can using the array. For example, using 12 counters, your child could make the following array:</p>  <p>The following calculations could be made using this array:</p> $4 + 4 + 4 = 12 \qquad 3 + 3 + 3 + 3 = 12$ $4 \times 3 = 12 \qquad 3 \times 4 = 12$ $12 \div 4 = 3 \qquad 12 \div 3 = 4$
Science	<p><b>Forces and Magnets</b> In this module, children will build on their experiences of identifying and growing plants in Key Stage 1. They will revise the names of the main parts of a plant (root, stem/trunk, leaf and flower) introduced in Year 1, learning their functions and how these relate to their appearance and structure. They will compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance. They will also observe how magnets attract or repel each other and attract some materials and not others, compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. They will describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>
Computing	Children will be learning all about animation including making their own short animation on Ipads.
Humanities: History	<p><b>The Stone Age, Bronze Age and Iron Age:</b> Children will immerse themselves in the Stone, Bronze and Iron Ages. They will learn about materials, jewellery and weapons of that time as well as Roman settlements. Comparisons will be made between life then and life today.</p>
RE	<p><b>How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?</b> Year 3 have been thinking about why it is important to commemorate special events especially in November. They will examine prophecies and important people like John the Baptist as we begin to prepare for Advent. Year 3 will reflect on the importance of Mary and why she was chosen to be the mother of Jesus.</p>
PSHCE	This term we will be learning how to stay safe on the roads. Year 3 will deepen their understanding of bullying and unkindness building on prior knowledge from Key Stage 1. They will explore ways to resolve conflict through activities and discussion.
PE/Games	<p><b>Gymnastics</b> Year 3 are progressing from Year 2 and learning how to make shapes with control. <b>Focus: Stretching and Curling</b> They will develop short sequences and improve the quality of the actions and linking movement.</p>
DT	<p><b>Sculpture-Stone Age</b> (Link to History) In Year 3, children will be provided with opportunities using plasticine, dough, reclaimed materials, clay and papier mâché. They will also learn to use 3D materials to represent the real world and investigate natural forms using 3D materials. They will explore pattern and texture, building and subtracting on the surface of a clay slab.</p>
Music	<p><b>Pulse and Rhythm</b> In Year 3, the children have been exploring playing with pulse. Key songs this term are Way of the Lion and Christmas songs.</p>
Homework	<b>Reading:</b> Daily – please sign your child’s reading record once a week and encourage them to read daily for pleasure.

	<p><b>Spelling:</b> Weekly - each week you child will be required to write a sentence for each spelling to show their understanding (Spelling test is on Wednesday)</p> <p><b>IXL:</b> Both Literacy and Maths homework will be set weekly on IXL every Wednesday. Children will have a week to complete the tasks in their homework folder and online.</p>
French	Children will continue developing their understanding of spoken and written French and work towards using spoken language with confidence and accuracy. They are taught by Géraldine (our French teacher) weekly for 30 minutes.

### **How Can You Help?**

If you have any artefacts, knowledge or experiences linked to our topics which you would be happy to share, we would love to hear from you! We would also appreciate your help on trips.

Thank you very much for your support.

Sylvie

Year 3 Teacher