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## Curriculum Information Letter – Year 5 2025-2026

Dear Parents and Carers,

We have had a great start to Year 5 and have settled in well with our routines and learning expectations. In this letter, you will find an overview of the work that your child will be completing during this half-term. Please find opportunities to support your child's learning by doing additional research on any new topics.

### Curriculum Plan for Autumn 2

English

Our core texts for Autumn 1 includes *The Lost Thing* by Shaun Tan and *The Lost Happy Endings* by Carol Ann Duff & Jane Ray. These books will help the children to ask questions about texts, make predictions, give advice to characters and examine morals. Word level skills are developed during the week to build up towards extended writing lessons.

#### Text 1: The Lost Thing

##### 1. Diary Entry

- Past perfect tense
- Varied, interesting adjectives
- Fronted adverbials (place)
- Writing 'to' our diary

##### 2. Advert

- Rhetorical questions
- Modal verbs
- Imperative verbs

##### 3. Warning Note

- Expanded noun phrases
- Subordinating conjunctions to open multi clause sentences
- Varied, interesting adjectives

#### Text 2: The Lost Happy Endings

##### 1. First person retelling

- Noun of noun phrases
- Fronted Adverbials (manner)
- Variety of sentence lengths

##### 2. New, additional scene in the style of an author

- Fronted adverbials (place)

	<ul style="list-style-type: none"> <li>- Fronted adverbials (time)</li> </ul> <p><b>3. Third person prequel to a story</b></p> <ul style="list-style-type: none"> <li>- Antonyms</li> <li>- Simile and metaphor</li> <li>- Third person (revision)</li> <li>- Fronted adverbials (time)</li> <li>- Fronted adverbials (manner)</li> </ul>
Mathematics	This term Year 5 will continue to use manipulatives to help them solve addition and subtraction questions, understand multiples, factors, prime numbers, square numbers, cube numbers, equivalent fractions, mixed numbers, fractions less than and greater than 1, adding and subtracting fractions.
Science	We will explore different materials and their properties. Children will be work independently, in pairs and in groups to develop their knowledge of materials – they will look at the hardness, transparency and conductivity of different materials and link these to their uses, to demonstrate reversible and irreversible changes. They will work scientifically by evaluating, planning and drawing tables, writing detail methods that are easy to follow, to make predictions, analyse observations and use them to support a conclusion and measure accurately.
Computing	Weekly practical computer sessions will help children to develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small-scale systems as well as large-scale systems and explain the input, output, and process aspects of a variety of different real-world systems.
Humanities: History	<p><b>British History: Were the Vikings raiders, traders or something else?</b></p> <p>Year 5 will develop their history knowledge about Vikings. They will be able to explain when and why the Vikings came to Britain, use sources to evaluate ideas about the Vikings, investigate the importance of Viking trading routes, compare different versions of Viking sagas, evaluate the impact of the Viking invasion and settlements using primary sources and case studies, evaluate achievement of the Vikings and recognise the contribution of wartime volunteers and soldiers by exploring different sources.</p>
RE	<p><b>Christianity – What can we learn about Wisdom? and How do Art and Music convey Christmas?</b></p> <p>Year 5 will be looking at two different topics. They will start the unit by looking at why Wisdom is important, what Wisdom they can offer and from where does this Wisdom come?</p> <p>Then the will go on to learn about what the Gospel accounts reveal about the theology (beliefs) associated with the festival of Christmas? How is the theology (beliefs) of Christmas represented in art today? Do Christmas carols convey the central beliefs of Christmas to the world?</p>
PSHCE	This term we will continue investigating healthy meals including nutrients and fibre, the importance of keeping hydrated, explain that different types and portions of foods and drinks provide different amounts of energy, identify and interpret information on food labels, learning about mental health and exploring the concept of fairness and how people decide what is fair and unfair.
PE/Games	<b>Gymnastics</b>

	Children will be linking different combinations of actions in longer sequences incorporating changes in levels and directions
Art	<b>Print</b> Inspired by the artist Banksy. Children will learn about the artist, respond to his work, experiment with making stencils out of scraps of card that could be used as a repeated pattern, research fish design and record in sketch books, practise creating different marks on polystyrene to see what effects they make, create a design for a lino print (polystyrene print), draw final design into polystyrene and roll out and print final image on background.
Music	<b>Christmas Performance Project</b> This is a performance unit with singing, playing interlocking rhythms on percussion and playing in an ensemble. In year 5 children will also be working with the London Sinfonietta creating and producing music.
Homework	<b>Reading:</b> Daily – Children need to bring their completed Reading Record to school daily, as well as the reading book that they have currently borrowed from school. It is important that children write a small comment each day. It would be brilliant if you could: -listen to your child read daily -ask them, upon finishing, what they are thinking about writing in their Record. -help them with spellings as they write their comment -praise them for maintaining an excellent Reading Record  <b>Spelling:</b> Weekly - each week your child will be required to copy and write their spelling words. This will help them to practice their handwriting and spelling. <b>IXL:</b> Both Literacy and maths homework will be set weekly on IXL. Children will have a week to complete the tasks in their homework folder and online.
French	Children will develop their understanding of spoken and written French and work towards using spoken language with confidence and accuracy. Children will be learning about places in town, school subjects and Christmas. They are taught by Géraldine (our French teacher) weekly for 30 minutes.
Trip	Fire Station trip they won when the London Fire Brigade visited our class.

### **How Can You Help?**

Children will be introduced to lots of new vocabulary so please ask them to share what they have learnt. You can help them to build their word bank by reading to them or playing word games such as Wordle or Semantle and encouraging them to find out the meaning of the word. Please encourage children to complete their home learning as this helps to consolidate what they have learnt throughout the week.

If you have any artefacts, knowledge or experiences linked to our topics which you would be happy to share, we would love to hear from you! We would also really appreciate your help on trips.

Thank you for your support.

Affia and Rachel  
Year 5 Teachers