



## Newsletter Issue 16

9<sup>th</sup> January 2026



### Head Teacher's Award

Mohamad – Linden Class



### Attendance Award

Holly Class - 98%



### Upcoming dates for your diary:



**Monday 12<sup>th</sup> January**

**Tuesday 13<sup>th</sup> January**

Y3-Y6 Drumming Club - 3:30pm-4:30pm  
Football Team Football Fixtures

**Wednesday 14<sup>th</sup> January**

NO JAM CLUB

**Thursday 15<sup>th</sup> January**

Y1, Y2, Y3 Boys Football Club – 3:30pm-4:30pm  
Reception and Y1 Computer Club – 3:30pm-4:30pm  
Performing Arts Club – 3:30pm-4:30pm

**Friday 16<sup>th</sup> January**

KS2 Poetry Assembly- 3:00pm  
Boys Football Team – 3:30pm-4:40pm

### Toucan Roar

We are very fortunate to have secured funding from the Parents' Guild of UCS to provide Storytelling and Poetry workshops to all Key Stage 2 children.

These workshops are taking place over the coming week with Adam from Toucan Roar.

All KS2 parents are invited to a special assembly on Friday 16<sup>th</sup> January where each KS2 class will perform their story or poem.

The assembly will begin at 3:00pm. Please come if you can!



### Prayer

Dear God,  
Thank you for helping us to shine like stars this week- in our learning and in our friendships.  
Please help us to show endurance to persevere when our work is tricky.  
Amen

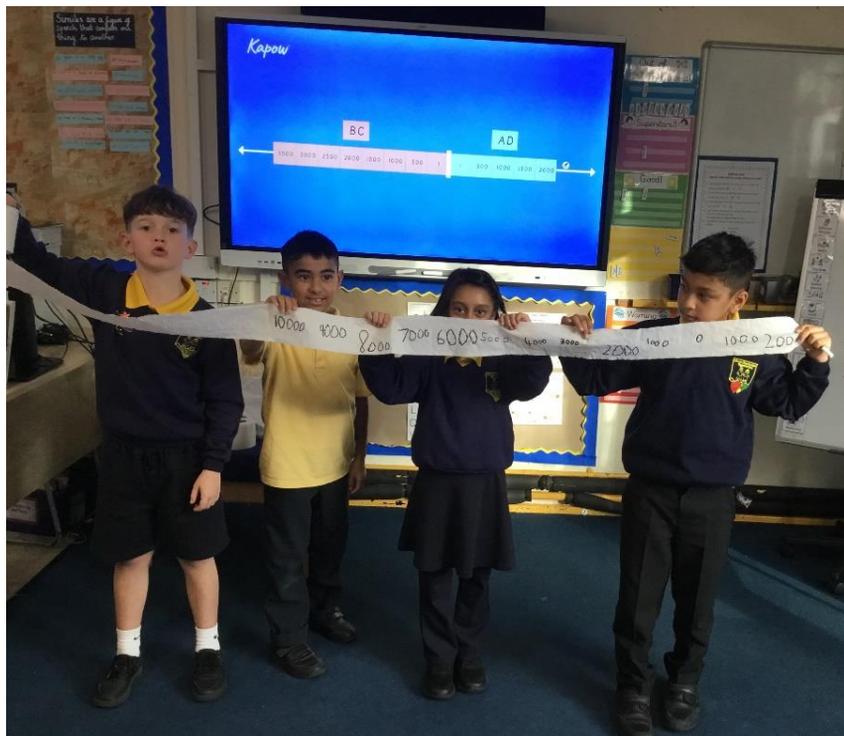
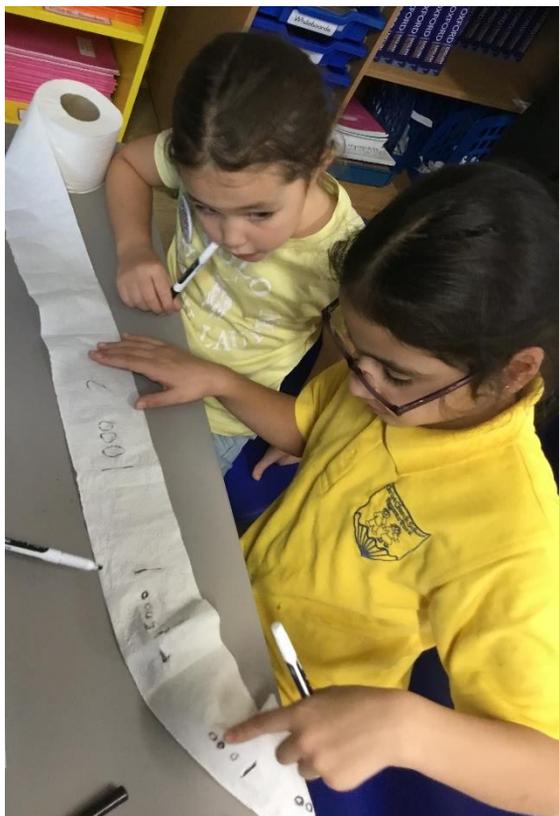
### Our Christian Value this half-term is:

Endurance



## Learning in Linden Class

As part of our learning about the Stone, Bronze and Iron Ages we created our own timelines. This helped us place events in the sequence they happened. It also helped us recognise the time lapse between events, allowing understanding of how long things took.



We also visited the British Museum and investigated artefacts for that period.



## Learning in Linden Class

English- We studied *Leon and the Place Between*. The story takes place in the magical world of a circus. We made stick puppets, put a show together and performed it to the rest of the class. We chose performers from a circus: a ring man, a trapezist, a juggler, a tightrope walker, a clown, a unicyclist, a jester and a magician.



Science in Action- We identified examples of pushes, pulls and twists. We also learned to describe the relationship between friction and the roughness of a surface.

Art- We studied David Hockney and recreated one of his famous paintings, *Garrowby Hill* (1998). This painting is a depiction of the rolling green fields and winding roads of East Yorkshire, known for its distinct colour palette. We focused on the use of bright colours and our understanding of foreground, middle ground and background.

