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Curriculum Information Letter – Nursery 2025-2026 – Spring 1

Dear Parents and Carers,

Welcome back to a new half term in Holly Class. We hope you all had a lovely break. This half term our learning will be based around People Who Help Us, including the Police, Doctors & Nurses, and Firefighters. The children will take part in lots of hands-on learning, role play, creative activities and discussions to help them understand how they are special and how others help to keep them safe.

Curriculum Plan for 2025-2026 – Spring 1	
Communication and Language	This term we will continue to develop children’s listening, attention, understanding and speaking skills. The children will take part in daily carpet sessions, listening games and story times to help them listen carefully and respond to questions. They will practise turn taking, following simple instructions and speaking in simple sentences. Children will also retell simple stories and use role play to develop their language.
Personal, Social and Emotional Development	A big focus this term is helping children understand that they are special and unique . Through our Religious Education learning, the children will talk about special people and special items, explore feelings, learn about kindness and begin to understand how others help to keep them safe. They will also develop their confidence, independence and sense of pride in their achievements. We will also be encouraging the children to be more independent with putting their belongings away themselves and putting their coats on themselves.
Physical Development	In PE with Coach Rae we will be moving on to our Dance topic. Children will continue to develop their gross motor skills by putting on their own coats and shoes, climbing, balancing and walking safely around obstacles. Fine motor skills will be strengthened through daily mark making, construction activities, cutting with scissors and junk modelling.
Religious Education	Our Big Question this half term is “What Makes Us Special?” Children will learn that they are special and valued, hear the parable of the Lost Sheep, and talk about people who help to keep them safe in school and the community. They will take part in daily collective worship in the classroom and continue to learn simple prayers.

Literacy	<p>Our Literacy learning is linked to People Who Help Us.</p> <ul style="list-style-type: none"> • Weeks 1–2: The Police • Weeks 3–4: Doctors and Nurses • Weeks 5–6: Firefighters <p>Children will enjoy non-fiction books, take part in role play, create “Wanted” posters, make hospital cards and design fire safety posters. They will develop their early mark making, talk about what they create and begin to recognise sounds in words.</p>
Maths	<p>In Maths, we will focus on:</p> <ul style="list-style-type: none"> • Position and Space – in, on, under, over • Shape and Size – same and different • Subitising and Counting 1–3 <p>Children will use songs, games, stories and practical activities to help them recognise small quantities, count objects and use early mathematical language during play.</p>
Understanding the World	<p>Children will learn about:</p> <ul style="list-style-type: none"> • My Family – same and different • Winter and seasonal change during a winter walk • Our local area – old and new • Looking after animals • Chinese New Year and family traditions <p>They will explore their environment, learn about caring for others and celebrate different cultures and traditions.</p>
Expressive Arts and Design	<p>This half term the children will:</p> <ul style="list-style-type: none"> • Paint police cars, hospital workers and fire engines • Create first aid boxes and fire engines using junk modelling • Explore colour mixing when painting fire • Take part in collage, cutting and decorating activities <p>They will talk about what they create and build confidence using different materials and tools.</p>

How Can You Help at Home?

- Talk to your child about people who help us in the community
- Practise putting on coats and shoes independently
- Encourage your child to draw and talk about their pictures
- Talk about numbers 1–3 and counting everyday objects
- Read books together about police officers, doctors, firefighters and families

If you have any questions about your child’s learning, please speak to us at the classroom door or contact the school office to arrange a meeting.

Thank you for your continued support.

Michael & Bernie
EYFS Team