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Curriculum Information Letter – Year 1 2025-2026 – Spring 1

Dear Parents and Carers,

I hope you all had an enjoyable Christmas and we are excited to have the children back at school. In this letter, you will find an overview of the work that your child will be completing during this term.

Curriculum Plan for 2025-2026- Spring 1	
English	<p>The children will read a range of picture books and will focus on the use of capital letters, finger spaces and full stops in their written work. The children will spend their time developing skills for writing by looking at vocabulary, word-level work and sentence structure. These skills build up towards their extended writing on a Friday.</p> <p>Text 1: <i>Last Stop on Market Street</i> The children will continue to develop writing simple sentences by saying out loud what they are going to write, composing a sentence orally before writing it, sequencing sentences to form short narratives, re-reading what they have written to check that it makes sense. We will be looking at verbs and adjectives for character and setting descriptions and will be focusing on using the conjunctions 'and because but'.</p> <p>Text 2: <i>Amelia Earhart</i> Pupils will look at the story of Amelia Earhart to understand her life. They will be using verbs and adjectives to write her story through a biography and a Q and A interview.</p>
Mathematics	<p>Place Value within 20 and 50</p> <p>In the Autumn term, children learnt their numbers to 10 and addition/subtraction within 10. The children will use this knowledge to extend their learning to count to 20. The children will also be learning about teen numbers and how they are made up of one ten and some ones. They will look at one more and one less within 20. The next step is looking at addition and subtraction within 20. The children will build on their learning from earlier in the year as they explore addition by counting on from a given number within 20. They will then move on to learning about place value within 50.</p>
Science	<p>Animals</p> <p>The children will learn to name the different body parts. They will identify the different senses and link it to the correct body part. They will also learn about how the different senses are used in daily life.</p>
Computing	<p>Children will look at coding and create a moving robot.</p>
Humanities: History/Geography	<p>Geography – What is the weather like in the UK?</p> <p>The children learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions. They also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.</p>
RE	<p>What is it like to live as a Jewish person?</p>

	The children will be learning about the different symbols that represent Judaism. We will look what the Torah is and how it is used, Shabbat and what happens during it and the role that the Synagogue plays in a Judaism.
PSHCE	Pupils will look at understanding the difference between wants and needs.
PE/Games	<u>Dance</u> Responding to a stimulus and developing simple movements linked to weather and seasons
Music	<u>Rhythm, Patterns and Call & Response Songs</u> The children will explore rhythm patterns in group activities using actions such as clapping, tapping and stomping
Art/Design Technology	<u>Drawing</u> We will be looking at the work of artist Victor Nunes and create our own drawings in his style.
Homework	Reading – please read daily with your child and sign their reading record. They must bring in their reading record and book everyday so we can keep track of their progress. Phonics – please practise the new sounds. Tricky word boxes – The children will be receiving boxes with tricky words for the term. Can you please practise reading the words with your child?

How Can You Help?

Supporting your child's learning by doing additional research on any new topics or talking to them about what they are learning at school will encourage them.

We would also appreciate your help on any trips.

Thank you for your support

Tahlia,
Year 1 Teacher