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Curriculum Information Letter – Year 2 2025-2026

Dear Parents and Carers,

In this letter, you will find an overview of the work that your child will be completing during this term. Please find opportunities to support your child's learning by doing additional research on any new topics.

Curriculum Plan for 2025-2026- Spring 1	
English	The children will read a range of picture books, which will help them write extended sentences using conjunctions, different tenses and description. Text 1: A walk in London by Salvatore Rubbino A Walk in London is a factual book about our city. Our first outcome will be to produce a recount piece, allowing pupils to describe a place they will visit with their class. For the second outcome, pupils will produce a leaflet, describing the various monuments in London.
Mathematics	Money and Multiplication. Pupils will revisit addition and subtraction using coins and notes. They will also learn how to multiply and begin to look at the 2s, 5s and 10s times tables. In addition, pupils will spend time looking at reasoning and problem-solving activities.
Science	Uses of everyday materials Pupils will look at properties of different materials. We will classify materials and assess the suitability of different materials by performing a variety of experiments.
Computing	Instructions: We will look at how computers know how to follow our instructions.
Geography	Why is our world wonderful? This term pupils will be learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.
RE	Why are we having a party? This term we look at Judaism. We will look at key festivals which are important to Jewish people; how they are celebrated with reference to specific symbols; and how these are similar to other festivals, both in Judaism and in other faiths.
PSHCE	Wants and needs: Pupils will discuss the meaning of <i>wants</i> and <i>needs</i> in their lives. They will also look at the lives of a variety of children around the globe and discuss what these concepts mean to them.
PE/Games	Dance and gymnastics: In PE this term, pupils will do both dance and gymnastics. They will develop a growing range of movements to remember and repeat short dances linked to animals and habitats
Art/Design Technology	Drawing: In art, our topic is drawing. We will take a look at the work of the artist Giuseppe Arcimboldo and create drawings inspired by his unusual style.
Music	Pupils will be looking at music from around the world this term. They will listen and perform music from China, the Caribbean and Ghana, amongst other world music.
Homework	Reading: Daily – please sign your child's reading record once a week and encourage them to question, summarise, clarify and predict within their comments.

	<p>Spelling: Weekly - each week your child will be required to write a sentence for each spelling to show their understanding (Spelling test is on Monday)</p> <p>Homework: Both literacy and maths homework (and occasional topic work) will be set weekly on Wednesday and children should return it to me by the following Tuesday.</p>
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How Can You Help?

Please encourage your child by chatting to them about their learning or even research some aspect of their learning with them. You might also like to visit a local 'wonder' and share this with us by sending a photo.

Thank you for your support.

Sophie,

Year 2 Teacher