



Christ Church School  
Redhill Street  
London NW1 4BD  
Tel: 0207 3877881

Executive Headteacher: Lee Duffy  
Head of School: Amy Stroud  
[admin@cchurchnw1.camden.sch.uk](mailto:admin@cchurchnw1.camden.sch.uk)

### Curriculum Information Letter – Year 3 2025-2026

Dear Parents and Carers,

Year 3 have had a very productive Autumn term and I am proud of what they have achieved so far! As we enter Spring 1, please continue to support your child with reading, maths and English as it makes a big difference to their learning. In this letter, you will find an overview of the work that your child will be completing this half-term. Please find opportunities to support your child's learning by doing additional research on any new topics.

#### Curriculum Plan for 2025-2026-Spring 1

English	<p><b>Reading:</b> Our core texts for Spring 1 are 'Small and the City' by Sydney Smith and 'If All the World Were' by Joseph Coelho. These books will support the children to ask questions about the texts, make predictions and imagine what it would be like to be a character in the story.</p> <p><b>Text 1: Small in the City</b> In this beautifully illustrated book, children have been recapping progressive verbs, fronted adverbials and improving their word choice by exploring synonyms. They are writing diaries, recounts and imagining the story from different points of view. Word-level skills are developed during the week by the children to build up towards their extended writing.</p> <p><b>Text 2: If All the World Were</b> This beautiful story tells the love that one little girl has for her ageing grandad. They spend each season having fun together but she knows he is not well. One day he isn't there anymore, but the little girl finds evidence of their happy times together. She knows she has memories and imagination enough to keep her grandad alive and she remembers him smiling and laughing.</p> <p><b>Grammar/Punctuation/Spelling:</b> Year 3 will follow the Programme of Study for Grammar, Punctuation and Spelling. A set spelling list for testing is provided weekly with homework folders. Homework will be set on Wednesdays.</p>
Mathematics	<p><b>Multiplication and Division</b> This term, Year 3 have been recapping Year 2 knowledge of the 2, 5- and 10-times tables. Building on that, children are using different strategies to understand how to multiply by 3, 4 and 8 while exploring the patterns in multiplication. Throughout this block, children build on that knowledge to become more confident in their times tables. They have been understanding division through sharing equally.</p> <p><b>Length and Perimeter</b> This term we are also recapping units of measuring and using a ruler from Year 2. They will combine units of measurements and use different ways to measure objects. They will add and subtract lengths, compare measurements. Children will be provided with opportunities to explore perimeter of 2D shapes.</p>

Science	<p><b>Materials: Rocks and Soil</b></p> <p>In this unit, children will learn that rocks can be grouped based on appearance or properties (e.g. colour, texture, hardness and permeability) and that rocks may contain grains, crystals or fossils. Grains and crystals appear differently and can be used to classify rocks. They will also learn that soils are made from rocks and dead matter. They will learn about the relationship between the properties of rocks and their uses and that fossils can form from the remains of living things. We will also investigate how rocks can change over time (e.g. erosion and weathering).</p>
Computing	<p><b>Programming and Sequencing Sounds:</b></p> <p>Children are learning to code and sequence sounds on Scratch computer programme.</p>
Humanities: Geography	<p><b>Who Lives in Antarctica?</b></p> <p>We will be learning about Antarctica. This will involve recapping on the continents and oceans and identifying climate zones. We will also learn about who Shackleton was. Finally, we will use our knowledge of compass points and plan our own expedition in the playground.</p>
RE	<p><b>What does it mean to be Jewish?</b></p> <p>As children study Judaism, they are increasing their knowledge of important aspects of the Jewish faith. This includes prayer, festivals and the importance of covenant to them. Children gain new insights into what it is like to be Jewish through artefacts and pictures and examining religious rituals like the Seder Meal at Passover.</p>
PSHCE	<p>This term, we are focusing on British Values. Children will explore the rights of a child, consumerism and how to stay safe online. They are learning what it is like to be an individual in society.</p>
PE/Games	<p><b>Dance</b></p> <p>This term, Year 3 are expressing themselves through dance. They are exploring and inventing dance actions making sequences to music in groups.</p>
Art	<p><b>Drawing</b></p> <p>This term children are increasing their art skills in drawing. They are learning about shading and texture inspired by the artist Mark Powell. Using his beautiful drawings in biro, they will learn to apply their skills to observational drawings.</p>
Music	<p><b>Pitch, Dynamics and Tempo</b></p> <p>Children are further developing their understanding of the basic musical elements and how they can change and control the sounds they make.</p>
Homework	<p><b>Reading:</b> Daily – please sign your child’s reading record once a week and encourage them to read daily for pleasure.</p> <p><b>Spelling:</b> Weekly - each week you child will be required to write a sentence for each spelling to show their understanding (Spelling test is on Monday)</p> <p><b>IXL:</b> Both Literacy and maths homework will be set weekly on IXL every Wednesday. Children will have a week to complete the tasks in their homework folder and online.</p>
French	<p>Children will develop their understanding of spoken and written French and work towards using spoken language with confidence and accuracy. They are taught by Géraldine (our French teacher) weekly for 30 minutes. This term they are focusing on fruit.</p>

### **How Can You Help?**

Year 3 are making a big push on learning their times tables, using songs and chanting. Please support them at home, a multiplication grid will be sent home as part of their homework.

Here are some steps for learning times tables quickly and easily:

- Start by saying the tables aloud in order.
- Then write them out slowly in order.
- Next, work on getting just the answers in order, either on paper or verbally with your child.
- Finally, practise completing the answers in a random order.

In Year 3, most children are expected to become more fluent in the way that they join their handwriting. You may not know that the building blocks for this are cursive letters. Please see the visuals below for references to these cursive letters. Different schools will ask their children to write certain letters differently – the letters “k” and “z” for example may vary in look from school to school. On the next page, you will see a visual that shows “tall, small and fall letters” – this is useful to use at home as some children still struggle to remember which letters are ascenders (tall letters) and which are descenders – fall letters.

The children have been given Spelling Packs now. Each week, the children should use these to apply their spelling learning by writing a sentence for each new word learnt. When they do this, can you ask them to write in joined-up handwriting and can you ask them to write carefully and neatly? Sometimes the children are unsure how to join two letters together. If they ask you about this and you do not know the answer, tell them to lift their pencil off the page and to leave those two letters un-joined. It is fine for there to be occasional breaks in the flow.

Thank you very much for your support this year so far.  
Sylvie  
Year 3 Teacher

#### Cursive lowercase letters

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z

#### Capital Letters

A B C D E

F G H I J K

L M N O P

Q R S T U

V W X Y Z

Tall Letters

b d f h k l t

Small Letters

a c e i m n o

r s u v w x z

Fall Letters

g j p q y

Numbers

0 1 2 3 4

5 6 7 8 9