



Christ Church CE
Primary School
The Christian faith is at the heart of our school community.

Christ Church School
Redhill Street
London NW1 4BD
Tel: 0207 3877881

Executive Headteacher – Lee Duffy
Head of School: Amy Stroud
admin@cchurchnw1.camden.sch.uk

Curriculum Information Letter – Year 4 2025-2026 Spring 1

Dear Parents and Carers,

Here is an outline of your child's learning this half-term:

| <u>Curriculum Plan for 2024-2025 Autumn 2</u> | |
|--|--|
| English | The children's learning will be based on <i>The Tear Thief</i> by Carol Ann Duffy and <i>24 Hours in the Jungle</i> by Lan cook. |
| Mathematics | The children will be studying: factors, factor pairs, multiplying and dividing by 10 and 100, multiplying 2 and 3-digit numbers by a 1-digit number, finding the perimeter of a variety of different shapes. |
| Science | The children will learn about states of matter. |
| Humanities: Geog | The class will be learning about where food comes, Fairtrade, imports and exports, the origins of chocolate. |
| RE | The big question for this half-term is: <i>How do Hindus worship?</i> |
| PSHCE | We'll be following the Camden Scheme of Work for PSHE and learning about saving money, the importance of water and how to recognise emotions in ourselves and others. |
| PE | The children will be doing dance with Coach Rae and developing imaginative responses to the stimulus of 'rivers and the water cycle'. |
| Art | Year 4 shall be learning about storytelling through drawing. |
| Music | Our class will continue learning how to play the recorder with weekly lessons. They will also take part in a composition challenge with London Sinfonietta. |
| Homework | <u>Reading:</u> The children need to bring their completed Reading Record to school daily, as well as the reading book that they have currently got borrowed from school. Children are required to read daily and write a small summary about what they have read. <u>Spelling:</u> Each week your child will be given a set of spellings to learn and revise. It is a good way to also practice their handwriting by tracing and independently writing the spelling word. There is now a weekly activity to do in their Spelling Pack too. <u>IXL:</u> Both literacy and maths homework will be set weekly. Children will have a week to complete the tasks in their homework folder and online. |
| Trips and events | Cartoon Museum. Spoken Word Power project starts in conjunction with Eastside Educational Trust. |

How Can You Help?

In Years 3 and 4, most children are expected to become more fluent in the way that they join their handwriting. You may not know that the building blocks for this are cursive letters. Please see the visuals below for references to these cursive letters. Different schools will ask their children to write certain letters differently – the letters “k” and “z” for example may vary in look from school to school. On the next page, you will see a visual that shows “tall, small and fall letters” – this is useful to use at home as some children still struggle to remember which letters are ascenders (tall letters) and which are descenders – fall letters.

The children have been given Spelling Packs now. Each week, the children should use these to apply their spelling learning by writing a sentence for each new word learnt. When they do this, can you ask them to write in joined-up handwriting and can you ask them to write carefully and neatly? Sometimes the children are unsure how to join two letters together. If they ask you about this and you do not know the answer, tell them to lift their pencil off the page and to leave those two letters un-joined. It is fine for there to be occasional breaks in the flow.

If you have any questions, please come and see me at any time.

Best wishes
Ross

Cursive lowercase letters

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z

Tall Letters

b d f h k l t

Small Letters

a c e i m n o

r s u v w x z

Fall Letters

g j p q y

Capital Letters

A B C D E

F G H I J K

L M N O P

Q R S T U

V W X Y Z

Numbers

0 1 2 3 4

5 6 7 8 9