



Christ Church School
 Redhill Street
 London NW1 4BD
 Tel: 0207 3877881

Executive Headteacher: Lee Duffy
 Head of School: Amy Stroud
admin@cchurchnw1.camden.sch.uk

Curriculum Information Letter – Year 5 2025-2026

Dear Parents and Carers,

I hope you had a restful holiday, and I wish you a Happy New Year. Thank you for your support with homework and trips in the Autumn term. Here is an outline of your child’s learning for this half-term in Spring:

Curriculum Plan for 2025-2026 Spring 1	
English	<p>The children’s learning will be based on <i>the books King Kong and Sad Book</i>.</p> <p>King Kong by Anthony Browne: This is the enthralling story of King Kong, a giant ape who lives on a remote island, which involves battles with dinosaurs, daring rescues and incredible escapes - endless thrills lead up to one of the most famous climaxes of all time!</p> <p>Sad Book by Michael Rosen Michael Rosen's Sad Book chronicles Michael's grief at the death of his son Eddie from meningitis at the age of 19. A moving combination of sincerity and simplicity, it acknowledges that sadness is not always avoidable or reasonable and perfects the art of making complicated feelings plain.</p> <p>Word and sentence level skills are developed during the week by the children to build up towards their extended writing on Friday. This will include a diary entry, an interview and a newspaper article for 'King Kong' as well as poetry with extended metaphors and a book review for 'Sad Book'.</p>
Mathematics	<p>Children will continue their learning on fractions which includes working with mixed numbers, improper fraction and adding fractions greater than 1. Then they will move onto multiplication and division which will support the children to multiply a 4-digit number by a 2-digit number as well as learn different written division methods. All Year 5 children should know their times tables up to 12x12. On the following page, I have inserted a visual of all of the times table facts the children need to know.</p>
Science	<p>The children will learn about Space and Earth using Kapow. They will investigate our solar system, the moon, day and night, time as well as satellites.</p>
Computing	<p>The Computing unit is about coding.</p>
Humanities: Geography	<p>This term children will be diving into the topic of Oceans. Why do they matter? Children will examine the Great Barrier Reef, look at how our oceans are suffering and think about how we can help.</p>
RE	<p>Our enquiry question is <i>How did the first five Sikh Gurus shape Sikhi?</i> In each lesson children will develop their knowledge of Sikhism including important religious leaders, beliefs and practices.</p>
PSHCE	<p>We’ll be following the Camden Scheme of Work for PSHCE and learning about budgeting, migration and vaccination.</p>
PE	<p>The children will be taught Athletics They will focus on personal best as well as an ability to work with others such as in a relay team.</p>
Art/Design Technology	<p>Year 5 will be exploring the artist Paul Cezanne and will be inspired by his work to create still life sketches.</p>
Music	<p>Children will learn about music in film.</p>
Homework	<p>Reading: The children need to bring their completed Reading Record to school daily, as well as the reading book that they have currently got borrowed from school.</p> <p>Spelling: Each week your child will be given a set of spellings to learn and revise.</p>

IXL: Both Literacy and Maths homework will be set weekly on IXL every Wednesday. Children will have a week to complete the tasks in their homework folder and online.

How Can You Help?

At this age-range, one of the very best things to do with your children is to help them build their vocabulary. Make lists of related words, find synonyms of words, play word games in the car, ask them to keep a journal of new words that they pick up when they go somewhere new, ask them to find tricky words in their reading book and talk to them about meaning.

Please talk to your child about the solar system and watch any related tv shows or news articles. Go out at night and look up at the sky! As we are learning about Sikhism, you could use this opportunity to discuss this religion and how it compares to another religion. Have a conversation about climate change and how it is affecting our oceans.

Times tables practice is essential too. Please see below for a visual of all of the multiplication facts that the children need to be familiar with in order to fully access the Year 5 maths curriculum. Could you focus on a different times table every week with them? A great way of doing this to practice chanting their times tables, or simply by skip counting from 0-100 ultimately increasing their knowledge of multiples.

Thanks for your support,

Best wishes,
Affia and Rachel

1x table	2x table	3x table	4x table	5x table	6x table
$0 \times 1 = 0$ $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	$0 \times 2 = 0$ $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$0 \times 3 = 0$ $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	$0 \times 4 = 0$ $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	$0 \times 5 = 0$ $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	$0 \times 6 = 0$ $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7x table	8x table	9x table	10x table	11x table	12x table
$0 \times 7 = 0$ $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	$0 \times 8 = 0$ $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	$0 \times 9 = 0$ $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	$0 \times 10 = 0$ $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	$0 \times 11 = 0$ $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	$0 \times 12 = 0$ $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$