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Curriculum Information Letter – Reception 2025-2026 – Spring 2

Dear Parents and Carers,

Welcome back after the half-term break. This half-term our learning will be focused around Minibeasts and Growing. The children have settled back really well and have enjoyed the first few days learning about our new topic.

Curriculum Plan for 2025-2026 – Spring 2	
Communication and Language	We will begin to explain things through speech by describing what we see. We will continue to develop our understanding of talking in the past tense, through 'Show and Tell'. 'Show and Tell' will follow a theme and all children will be allocated a set week to bring in their things to talk about. We will also be retelling stories verbally, using story props and resources to support.
Personal, Social and Emotional Development	This half-term we will focus on building children's confidence, independence and friendships through regular circle time sessions. Children will learn to talk about their feelings, likes and dislikes, and know which adults they can go to for help if they are worried. We will continue to support independence in self-care, encouraging children to try again when things feel tricky, and develop resilience. We will also focus on staying safe, listening carefully, and building positive friendships through sharing, turn-taking and negotiating during play.
Physical Development	In PE, we will continue with gymnastics with Coach Rae. In the outdoor area, we will be focusing on ball control, kicking balls, dribbling balls around cones and throwing balls into the net. We will be building obstacle courses, where we have to balance and negotiate space carefully. In the classroom, we will continue with daily fine motor practice such as threading, using playdough and weaving. Some children will also be developing their tripod grip, to hold their pencil correctly.
Religious Education	In RE, children will be learning about why Easter is a special time for Christians. They will explore the events of Holy Week, including Palm Sunday, the Last Supper, Jesus praying in the garden, the cross and the empty tomb. Children will learn that Christians believe Jesus died to show God's love and that he rose again at Easter, bringing hope and forgiveness. Through stories, discussion and creative activities, children will also reflect on themes such as friendship, love, saying sorry, forgiveness and how people celebrate important events.
Phonics	In Phonics, we have finished learning all of our Phase 3 sounds. We will spend the next 6 weeks reviewing Phase 3 and looking at words with double letters, longer words, words ending in -ing and beginning to read compound words such as carpark and rooftop. We will also be reviewing all of the tricky words we have learnt so far.

Literacy	<p>This half-term our Literacy learning is linked to our Minibeasts topic through the stories The Very Hungry Caterpillar, Aaaaaarrgghh, Spider! and Are You a Spider?</p> <p>Through The Very Hungry Caterpillar, children will talk about the story, sequence events using days of the week, and begin to retell the story using beginning, middle and end. They will take part in practical activities such as writing simple recipes and creating their own versions of the story.</p> <p>Using Aaaaaarrgghh, Spider! Children will learn facts about spiders, make predictions, and explore how characters feel and react. They will practise writing sentences for different purposes, including sharing information and explaining ideas.</p> <p>Through Are You a Spider? Children will explore non-fiction texts, compare themselves to spiders, learn about spider life cycles and body parts, and use new vocabulary to describe spider webs. They will also share their opinions and explain their ideas using “because”.</p>
Maths	<p>In Maths, children will build on their number knowledge by exploring numbers 9 and 10 and developing their understanding of shape and pattern.</p> <p>They will learn to:</p> <ul style="list-style-type: none"> • Recognise, count, represent and compare numbers 9 and 10 • Find one more and one less to 10 • Explore part–whole relationships and number bonds to 10 • Recognise and make doubles and explore odd and even numbers • Identify, name and use 3-D shapes • Spot, copy and create repeating patterns, including more complex patterns
Understanding the World	<p>This half-term, we will be learning about growth, change and the world around us. Children will explore how they have grown and changed, look at images and stories from the past, and talk about what is the same and different. We will also learn about our bodies, how to keep healthy, and why good hygiene is important. Alongside this, we will encourage children to be curious, ask questions, and learn about other people, places and celebrations, including Easter.</p>
Expressive Arts and Design	<p>Our creative learning this half term will be closely linked to the changing season of Spring and exploring art through nature. Children will:</p> <ul style="list-style-type: none"> • Create observational drawings of Spring flowers, looking carefully at shape, colour and detail • Explore colour in the natural world, inspired by the work of artist Andy Goldsworthy • Experiment with paint, mixing colours to create new shades and effects • Use printing techniques to create repeating patterns using natural and everyday objects • Design collages and simple 3D sculptures using a range of natural and recycled materials

If you have any questions about our learning this half-term, please feel free to ask me at the classroom door.

Thank you for your continued support
Michael