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Curriculum Information Letter – Sycamore Class - 2025-2026 – Spring 2

Dear Parents and Carers,

Welcome back after the half-term break. It has been great getting to know all of the children in Sycamore Class and see their learning progress so much over the last half term. Here is an overview of what we will be learning this half-term.

Curriculum Plan for 2025-2026- Spring 2	
English	<p>The children will read a range of picture books and will focus on the use of capital letters, finger spaces and full stops in their written work. The children will spend their time developing skills for writing by looking at vocabulary, word-level work and sentence structure. These skills build up towards their extended writing on a Friday.</p> <p>Text 1: <u>There's a Tiger in the Garden</u> The children will continue to focus on re-reading their sentences to make sure they make sense. They will also focus on adding adjectives to their sentences to make them more interesting. They will be able to write a setting description based on the story and be able to retell it in the first person.</p> <p>Text 2: <u>The Sea Saw</u> The children will continue to develop writing simple sentences by saying out loud what they are going to write, composing a sentence orally before writing it and re-reading what they have written to check that it makes sense. The children will be making a missing poster.</p>
Mathematics	<p>Place Value within 50 The children will be focusing on numbers to 50, understanding how many tens and ones are in a number. They will learn to partition numbers and know 1 more and 1 less than a number between 0 and 50.</p> <p>Length and height The children will learn to compare length and height. They will also learn how to measure using objects and learn how to measure in centimetres.</p> <p>Mass and volume The children will learn to compare the mass of objects - they will use cubes to compare which objects are heavier and lighter. They will also be comparing volume and capacity.</p>
Science	<p>Animals The children will learn to identify and group animals. They will learn to compare animals based on their features. They will also identify animals based on whether they are carnivores, herbivores or omnivores. They will also learn to recognise animals that make suitable pets.</p>
Computing	<p>Grouping data The children will be able to identify objects and show that we can group objects based on their similarities or differences. They will be able to recognize that information can be presented in different ways.</p>

Humanities: History/Geography	History – Toys from the past The children will learn about the different toys from the past and discuss how they have changed over time. They will look at what is similar and different about toys now and in the past and look at how teddy bears have changed over time.
RE	Why is Easter the most important festival for Christians? They will learn about what Palm Sunday, Good Friday and Easter Sunday is and their importance in the Christian religion. They will also learn about the significance of The Last Supper.
PSHCE	The children will learn about what a safe and inviting classroom looks like. They will also identify how to keep safe at home and the importance of sleep as part of a healthy lifestyle.
PE/Games	Gymnastics The children will create and repeat sequences that include a range of gymnastic actions.
Music	Pitch, dynamics and tempo The children will be introduced to the basic musical elements and will build an understanding of how we can change and control the sound we make.
Art/Design Technology	Collage They will experiment creating different textures by manipulating paper by cutting or tearing different types of paper. They will create their own self-portrait collages based on the work of the artist Hannah Hoch.
Homework	Reading – Please read daily with your child and sign their reading record daily. They must bring in their reading record and book everyday so we can keep track of their progress.

Thank you for your support.

Tahlia
Year 1 Teacher