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Curriculum Information Letter – Year 2 2025-2026

Dear Parents and Carers,

In this letter, you will find an overview of the work that your child will be completing during this term. Please find opportunities to support your child's learning by doing additional research on any new topics.

Curriculum Plan for 2025-2026- Spring 2	
English	<p>The children will read a range of picture books, which will help them write extended sentences using conjunctions, different tenses and description.</p> <p>Text 1: The Tunnel</p> <p>The tunnel is about a brother and sister who are very different but are encouraged by their mum to spend more time together. We will be using this book to develop our ability to recognise how other people might feel in certain situations.</p>
Mathematics	<p>Multiplication and Division</p> <p>Pupils will learn how to multiply and begin to look at the 2s, 5s and 10s times tables. In addition, pupils will spend time looking at reasoning and problem-solving activities, using the four skills.</p> <p>Length and Height</p> <p>Pupils will learn to measure using a 30cm ruler and a meter stick. We will talk about the importance of beginning to measure from zero and learn how to estimate length and height.</p>
Science	<p>Life Cycles and Health</p> <p>In Science, we will be looking at life cycles and health. We will identify stages in the life cycle of animals, including humans. We will also look at the basic survival needs of animals and, lastly, we take a look at how we can stay healthy.</p>
Computing	<p>Coding</p> <p>In computing, pupils will be looking at simple algorithms and giving instructions. Pupils will also understand the term debugging and design a simple code.</p>
History	<p>How did we learn to fly?</p> <p>This term pupils will be learning about the Wright brothers, Bessie Coleman and Amelia Earhart and how they influenced the world today.</p>
RE	<p>How do the symbols of Easter help us to understand the meaning of Easter?</p> <p>We will take a look at the core value of salvation and how the symbols of bread and wine and the cross help Christians to celebrate Easter.</p>
PSHCE	<p>Feelings</p> <p>We will look at identifying how we feel in certain situations and how we can express our feelings clearly. Pupils will look at different scenarios and will discuss how people</p>

	are feeling. We will also learn how to be empathetic towards others and how to be a good friend.
PE/Games	Gymnastics In PE this term, pupils will continue with our topic of gymnastics. Pupils will create and repeat sequences that include a range of gymnastic actions.
Art/Design Technology	Collage Pupils will be learning about the work of Henri Rousseau and Jan Van Kessel and respond to it. They will explore different materials and also learn how to cut paper and use layering create different effects.
Music	Pitch and dynamics Pupils will be learning about pitch, dynamics and tempo. They'll be developing an understanding of the basic musical elements and how we can change and control the sounds we make.
Homework	<u>Reading:</u> Daily - please sign your child's reading record once a day and encourage them to question, summarise, clarify and predict within their comments. <u>Spelling:</u> Weekly - each week your child will be required to write a sentence for each spelling to show their understanding (Spelling test is on Friday) <u>Homework:</u> Both literacy and maths homework (and occasional topic work) will be set weekly on Wednesday and children should return it to me by the following Tuesday.

How Can You Help?

Please listen to your child read regularly and sign their reading record daily as this is such an important part of their learning.

Please ask your child about their learning. If they do any extra research on any of our topics, send this via email so we can celebrate this.

Thank you for your support.

Sophie

Year 2 Teacher