



Christ Church School
 Redhill Street
 Redhill Street
 London NW1 4BD

Executive Headteacher: Lee Duffy
 Head of School: Amy Stroud
admin@cchurchnw1.camden.sch.uk

Curriculum Information Letter - Year 5 - Spring 2

Dear Parents and Carers,

Year 5 have returned with great resilience and endurance towards their learning. Please continue to support your child with their homework and reading. Here is an outline of your child's learning this half-term:

Curriculum Plan for Spring 2 2026	
English	The children's learning will be based on 'The Man who Walked Between the Towers' by Mordicai Gerstein and 'The Dam' by David Almond. Children will continue to develop their reading comprehension through whole class reading and discussion. Vocabulary, grammar and spelling is developed during weekly writing tasks based around our topic book. These skills are then developed further in their extended writing at the end of the week. Children will be using persuasive techniques to write persuasive letters, arguments and a court statement.
Mathematics	Children will continue working on multiplication and division which will support the children to multiply a 4-digit number by a 2-digit number as well as learn different written division methods. All Year 5 children should know their times tables up to 12x12. On the following page, I have inserted a visual of all of the times table facts the children need to know. They will then move onto finding fractions of a quantity as well as investigating decimals and percentages.
Science	Children will be learning about reproduction and lifecycles. This will include learning about plants, animals, mammals and birds. We will look at the life of an amphibian and compare it to an insect.
Humanities: History	This half term, we will be focusing on What was life like in Tudor England?
RE	This term's Big Question is 'What happens in churches during Lent, Holy Week and Easter Sunday?'
PSHCE	We will be following the Camden Scheme of Work for PSHCE and learning about people they can turn to for help; cycling safely and gender stereotypes.
PE	Children will be taught striking and fielding games with a focus on cricket.
Art/Design Technology	Year 5 will be creating collages. Inspired by the artist David Gores, they will use collaging techniques to create a collage of their own face.
Music	Children will be learning about music around the world.
Computing	This half term children will be learning about paper and computer databases.
French	Children will learn the rooms in the house, the days of the week and routines.

Homework

Reading: Children need to bring their completed Reading Record to school daily, as well as the reading book they have currently been given to read from school. In year 5, children are expected to read at home and independently write a summary of what they have read in their reading record.

Spelling: Each week your child will be given a set of spellings to learn, write and revise. Spelling test will be based on the words they should have completed for home work and will be done every Monday.

IXL: Both Literacy and Maths homework will be set weekly on IXL every Wednesday. Children will have a week to complete the tasks in their homework folder and online. These tasks are based on learning children have done throughout the week and will help to consolidate their understanding.

How Can You Help?

At this age range, one of the very best things to do with your children is to talk to them about what they are learning in school. This can be done by deciding on a topic (e.g., history) and then asking your children what they find interesting about it. You can then tell them what you know or do some research together. Plan a museum trip with your child around the topic.

As well as times tables, it is good to practise number bonds to 10, 20, 50, 100 and 1000. The faster the children can recall the number bonds, the easier it will be to calculate other maths quickly.

Thank you for your support,

Best wishes

Affia and Rachel

Number Bonds to 10

0	+	10
1	+	9
2	+	8
3	+	7
4	+	6
5	+	5
6	+	4
7	+	3
8	+	2
9	+	1
10	+	0

Number Bonds to 100

0	+	100
10	+	90
20	+	80
30	+	70
40	+	60
50	+	50
60	+	40
70	+	30
80	+	20
90	+	10
100	+	0

Number Bonds to 20

0	+	20
1	+	19
2	+	18
3	+	17
4	+	16
5	+	15
6	+	14
7	+	13
8	+	12
9	+	11
10	+	10
11	+	9
12	+	8
13	+	7
14	+	6
15	+	5
16	+	4
17	+	3
18	+	2
19	+	1
20	+	0