



Christ Church CE
Primary School
The Christian faith is at the heart of our school community.

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Curriculum Information Letter – Year 6

Dear Parents and Carers,

The children continue to work hard and are making good progress in their learning. They are approaching their preparation for SATs exams with dedication. Well done them!

In this letter, you will find an overview of the work that your child will be completing during this half-term. Please find opportunities to support your child's learning by doing additional research on any new topics. The history topic on WW2 is very interesting so discussions on subjects like food rationing, evacuation or related family history would be very helpful.

Curriculum Plan for Spring 2 25-26	
English	Our learning will be centered around a thought-provoking book entitled <i>Freedom Bird</i> . To write really well in role, the children will be taught more about civil rights in nineteenth century America and about the life of an enslaved person. Later this half-term, we will delve into Carol Ann Duffy's <i>The Princess Blankets</i> .
Mathematics	We will continue to help the children develop their mental arithmetic and test practice skills. Our big focus for the next few weeks is on fractional, decimal and percentage equivalence. In the penultimate week of the half-term, the children will complete another mock SATs week, before the big week next term.
Science	We will finish off our learning on evolution and inheritance, after our enjoyable and informative museum workshop, before moving on to circuits, batteries and switches.
Computing	Oak class will be learning about spreadsheets.
History	We will investigate the causes of WW2, the impact of the Battle of Britain and the Blitz, the lives of women and migrants during that time.
RE	Our enquiry question is to examine how the Christian festival of Easter offers hope? We will be looking in detail at the stations of the cross and how forgiveness can be shown at Easter.
PE/Games	Basketball with Coach Rae; Daily Mile each day with Jo
PSHCE	Amongst other topics, we'll explore stereotypes surrounding homelessness, the idea of jobs having 'salaries' and how they differ and the phrase 'value for money'.
Art/DT:	The artwork of propaganda and printing.

Homework	<p>Reading: The children should be reading either by themselves or to you every weeknight (so when I mark them on Mondays, I would hope to see that they had last recorded in them the previous Friday).</p> <p>Spelling: This half-term the children's spellings to learn will be in their spelling booklet. The test is on Mondays, and new spellings are taught on Tuesdays.</p> <p>Paper pack homework: As you will have noticed, the children are now being set their Reading Comprehension, Maths and Grammar homework in paper packs from now until their SATs are complete. It is very important to complete this extra practice at home to consolidate learning.</p>
French	The children will continue to develop their understanding of spoken and written French, using 'clothes and colour' and 'the weather' as topics for their learning.

How can you help?

For half-term, I sent the children home with a list of statutory spellings for Year 5 and 6 that they may well be tested on as part of their SPAG SATs exam. It would be brilliant if you could do daily 10-minute spelling tests with your children using those spellings on the hand-out.

Here are some of the things your child should be able to tell you with regards to arithmetic:

- what BODMAS means and how it helps us solve problems like: $345 \times 3 + 5.6$
- how to set out long division
- what the difference is between squaring a number and cubing a number
- how to set out formal multiplication in a question such as 4853×34 (and where the placeholder zero belongs in their working)
- the rules for dividing, multiplying, adding and subtracting fractions

Thank you for your continued support,

Best wishes,

Jo
Year 6 teacher and History Lead