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Curriculum Information Letter - Year 2 Summer 1 2025-2026

Dear Parents and Carers,

I hope you had a wonderful and restful Easter break. We are eager to get started with our learning again in Year 2 and this curriculum letter will give you an overview of what the summer term will look like and of the fantastic learning we have planned this term.

Curriculum Plan for Summer 1 2025-2026	
English	<p>Reading: Our core texts for Summer 1 are 'Nell and the Circus of Dreams' and 'Le Petit Cordonnier' (The Little Shoemaker).</p> <p>Text 1: Nell makes friends with a chick and trusts it with all of her dreams and fears which leads her to a circus, but was it all in her imagination? With this text we will focus on writing in first person and thinking about how Nell is feeling at certain points of the text as well as developing our skills using a dictionary.</p>
Mathematics	<p>Mass, capacity and temperature Children will be comparing mass, capacity and volume, measuring in grams and kilograms. We will then look at measuring in millilitres and litres. Finally, we will look at measuring the temperature.</p> <p>Fractions We will revisit our Year 1 knowledge on fractions before moving on to recognising and finding halves, quarters and thirds. We will look at unit fractions and non-unit fractions and recognise the equivalence of a half and two quarters.</p>
Science	<p>This half-term, we are learning to name and describe common plants and trees, understand the roles of different parts like leaves, seeds, and bulbs, and know that seeds need water to grow. We'll be asking questions, observing plants closely, sorting them into groups, and recording our findings. We'll also explore how scientific investigations help us learn more about the plant world.</p>
Computing	<p>This half-term, we are learning how music can make us think and feel in different ways. We'll explore patterns in music and use them to create our own using percussion instruments and digital tools. Inspired by how animals move, we'll make rhythms and tunes, then share our music and compare what it's like to create it both digitally and non-digitally.</p>
Geography	<p>This half-term, we are learning about the seas and oceans around the UK and where they are found using maps and compass points. We'll explore what a coast is, where coasts are in the UK, and the physical and human features found there. We'll also look</p>

	at how people use the coast and practice using maps to follow routes and find features. As part of our learning, we'll collect data about the coast and present it using tally charts and pictograms.
RE	This half-term, we will learn about the Five Pillars of Islam and explore how each one helps Muslims show their commitment to God in daily life. We will be learning what commitment means in Islam and how Muslims show their dedication to God (Allah) through the Five Pillars. These include the Shahadah (declaration of faith), Salat (prayer), Sawm (fasting), Zakat (giving to charity), and Hajj (pilgrimage). We will explore how each of these pillars helps Muslims grow closer to God in their everyday lives.
PSHE	This half-term, we are learning about friendships and personal safety. We'll talk about the qualities of a good friend. We'll also explore and challenge gender stereotypes.
PE/Games	Athletics This half-term, we will focus on developing stamina, improving our ability to move at different speeds, and enhancing our throwing and jumping skills.
Art	This half-term, we are learning about mono-printing and drawing from different sources. We'll start by drawing from still life objects and then focus on drawing from observation. We'll also complete an artist study and be introduced to mono-printing, learning the necessary skills. We'll experiment with carbon paper to create our own monoprints and reflect on our work as well as the work of our peers.
Music	British Folk Music: This half-term, we will explore British Maritime Folk music and learn about the Accordion and its role in the tradition. We will also focus on learning the names of typical Folk instruments and develop rhythmic awareness and percussion skills.
Homework	Reading: Daily - please sign your child's reading record once a week and encourage them to question, summarise, clarify and predict within their comments. Spelling: Weekly - each week your child will be required to write a sentence for each spelling to show their understanding (Spelling test is on Monday) Homework: Both English and maths homework (and occasional topic work) will be set weekly on Wednesdays and children should return it to me by the following Tuesday.

How Can You Help?

- ❖ Encourage children to read books at the appropriate level for them and complete their Reading Record.
- ❖ Schedule a regular time for reading.
- ❖ Let your child handle money, work out how much things cost and work out change.
- ❖ Encourage correct letter and number formation when writing at home.
- ❖ Encourage your child to question the things they see, to wonder how and why things happen, so that they can become deep thinkers. Research together to find answers.
- ❖ Talk as a family about your day. Take turns to share something you learnt and the best bits of your day.

Thank you very much for your support this year so far.

Sophie
Year 2 Teacher