



Christ Church School
 Redhill Street
 London NW1 4BD
 Tel: 0207 3877881

Executive Headteacher: Lee Duffy
 Head of School: Amy Stroud
admin@cchurchnw1.camden.sch.uk

Curriculum Information Letter – Year 5 – Summer 1

Dear Parents and Carers,

I hope you had a lovely Easter break. Year 5 have had an industrious start to the summer term. Throughout this term we will be encouraging children to produce higher quality work outcomes and become role-models and leaders of the school. Please continue to help and support children with Reading and Maths at home, as it does make a big difference. Here is an outline of your child's learning this half-term:

Curriculum Plan for Summer 1 2026	
English	The children's learning will be based on 'The Magic Finger' by Roald Dahl and 'Journey' by Aaron Becker. Children will continue to develop their reading comprehension through whole class reading and discussion. Vocabulary, grammar and spelling is developed during weekly writing tasks based around our topic book. These skills are then developed further in their extended writing at the end of the week. Children will be creating original scenes and writing imaginative recounts. They will make inferences and predictions from pictures and illustrations. SPAG lessons will also be taught every week to help children improve their punctuation, grammar and spelling.
Mathematics	This half term, the children will be learning about Decimals and percentages as well as perimeter and area. They will continue to build on different strategies to support with this. All Year 5 children should know their times tables up to 12x12 to be able to use them fluently during lessons. Children should be practicing their timetable on Times Tables Rock Stars.
Science	Willow class will be learning about Unbalanced Forces. As they investigate gravity, friction, air resistance, water resistance and levers, children will predict results, carry out experiments and analyse results.
Humanities: Geography	This half term, the learning will focus on deserts. Children will be examining the physical and social features of deserts and reflecting on whether they would like to live there.
RE	This term's Big Question is 'How did the final five Sikh Gurus shape Sikhi? Children will build on their knowledge of Sikhism from Spring term to achieve a full understanding of this religion's beliefs and practices.
PSHE	We will be looking at friendships and a sense of belonging.
PE	Children will be enjoying invasion games. They will build on attack, defense and marking skills to learn how to play Tag Rugby.

Art/Design Technology	Year 5 will be learning about set design. They will be inspired by the art of Rae Smith Warhorse to create their own designs.
Music	Children will be learning about folk music. They will study some famous folk songs and the instruments that are used in them.
Computing	In this topic children will find out that vector images are made up of shapes. They will learn how to use the different drawing tools and how images are created in layers.
French	Children will be learning to speak about colours, birthdays and hobbies.
Homework	<p>Reading: Children need to bring their completed Reading Record to school daily, as well as the reading book they have currently been given to read from school. In year 5, children are expected to read at home and independently write a summary of what they have read in their Reading Record.</p> <p>Spelling: Each week your child will be given a set of spellings to learn, write and revise. Spelling tests will be based on the words they should have completed for home work and will be done every Monday.</p> <p>IXL: Both English and maths homework will be set weekly on IXL every Wednesday. Children will have a week to complete the tasks in their homework folder and online. These tasks are based on learning children have done throughout the week and help to consolidate their understanding.</p>

How can you help?

- ❖ Please login to TTRS to practice times tables. Look for opportunities to rehearse times tables through every day activities. In Year 5, children need to know all the times tables up to x12 and be able to recall any of them rapidly, not just in order. They should also know the related division facts. Talk about percentages and sales in shops to encourage use of maths in real life situations.
- ❖ Take your child to museums and discuss the archaeological, scientific or art exhibitions that you see.
- ❖ Ask your child about the book they are reading. Check they are reading for 20 minutes every day. Listen to them read even if they are fully independent as this reinforces vocabulary and grammar.
- ❖ Watch documentaries and appropriate news stories with your children so that they can develop an understanding of their role as citizens in the wider world.
- ❖ Encourage independence and responsibility and foster good study habits going forward into Year 6 and secondary school.
- ❖ Encourage physical activity and talk about the importance of keeping fit and healthy.

Thank you very much for your support so far this year.

Best wishes

Affia and Rachel

Year 5 Teachers