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## Curriculum Information Letter - Year 1 - Summer 1 - 2025-2026

Dear Parents and Carers,

The children have made such amazing progress so far this year and it is great to see. In this letter, you will find an overview of the work that your child will be completing during this term.

Curriculum Plan for 2025-2026- Summer 1	
English	<p>The children will read a range of picture books and will focus on the use of capital letters, finger spaces and full stops in their written work. The children will spend their time developing skills for writing by looking at vocabulary, word-level work and sentence structure. These skills build up towards their extended writing on a Friday.</p> <p><b>Text 1: <u>Bringing Rain to Kapiti Plain</u></b></p> <p>The children will continue to develop writing simple sentences by saying out loud what they are going to write, composing a sentence orally before writing it and re-reading what they have written to check that it makes sense. They will be writing a letter and a persuasive leaflet.</p> <p><b>Film: <u>The Bridge</u></b></p> <p>The children will start to make inferences about what a character is thinking. They will also continue to re-read their sentences to ensure it makes sense. They will be able to recount a story using first person.</p>
Mathematics	<p><b>Multiplication and Division</b>          They will learn to count in 2's, 5's and 10's. They will learn to recognise equal groups and make arrays. They will also learn how to make equal groups by grouping and sharing.</p> <p><b>Fractions</b>          They will learn to recognise halves and quarters of an object, shape and quantity.</p>
Science	<p><b>Plants</b>          The children will learn to identify plants and their features. They will name some trees and their parts. They will understand the difference between evergreen and deciduous plants. They will learn how new plants grow and what parts of the plant we can eat.</p>
Computing	<p><b>Creative Media - Digital Writing</b></p>

	Children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Children will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, the children will consider the differences between using a computer to create text, and writing text on paper.
Humanities: History/Geography	<b>Geography - What is it like to live in Shanghai?</b> The children will learn to recognise human and physical features. They will start to learn to name and locate some continents on a world map. They will identify human and physical features of a non-European country. They will describe what it is like in Shanghai and compare it to a small area of the UK.
RE	<b>What does it mean to be a Muslim?</b> <b>Week 1:</b> What do we know about Islam and what do we want to know? Why is the Qur'an special to Muslims? <b>Week 2:</b> What do stories teach us about Muslim beliefs? <b>Week 3:</b> How are Muslim babies welcomed into the world? <b>Week 4 and 5:</b> How, why and to whom do Muslims pray? <b>Week 6:</b> What does it mean to be a Muslim?
PSHCE	<b>Relationships</b> The children will learn about qualities that make a good friend and the importance of compliments. They will also learn to recognise positive qualities in themselves and recognise achievements.
PE/Games	<b>Athletics</b> Basic run, throw and jump activities with a focus on building fitness.
Music	<b>Pitch, dynamics and tempo</b> The children will be introduced to the basic musical elements and will build an understanding of how we can change and control the sound we make.
Art/Design Technology	<b>Printing</b> The children will focus on printing using their hands and other various materials.
Homework	<b>Reading</b> - Please read daily with your child and sign their reading record daily. They must bring in their reading record and book everyday so we can keep track of their progress. <b>Phonics</b> - Please practise the new sounds. <b>Tricky word boxes</b> - The children will be receiving boxes with tricky words for the term. Can you please practise reading the words with your child?

### How Can You Help?

Please practise number bonds to 10 and 20 with your children.

Thank you for your support.

Tahlia  
Year 1 Teacher