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Curriculum Information Letter - Year 3 Summer 1 2025-2026

Dear Parents and Carers,

Welcome back to the Summer Term! We hope you have all had a lovely Easter holiday and that the children are refreshed, ready to begin a new term of learning. We are eager to get started with our learning again in Year 3 and this curriculum letter will give you an overview of what the summer term will look like and of the fantastic learning we have planned this term. Please continue to support your child with reading, maths and English as it makes a big difference to their learning. Please find opportunities to support your child's learning by doing additional research on any new topics. Thank you for your support.

Curriculum Plan for Summer 1 2025-2026	
English	<p>Reading: Our core texts for Summer 1 are 'The Dark' by Lemony Snicket and 'Granny Came Here on the Empire Windrush' by Patrice Lawrence. These books will support the children to improve their writing by asking questions about the texts, making predictions and imagining what it would be like to be a character in the story.</p> <p>Text 1: The Dark In this beautifully illustrated book, children will be using progressive verbs in longer sentences, learning about personification, writing poems and diaries. Their perception of darkness will be challenged and they will investigate the moral of the story. Word-level skills are developed during the week by the children to build up towards their extended writing every week.</p> <p>Text 2: Granny Came Here on the Windrush In this book, children will find clues not just to the individual journey of Granny but also to the overarching topic of the Windrush Generation. Children will go on to write about their personal heroes and why they admire certain people, including those figures who travelled on the Empire Windrush in 1948 or those descended from this heroic generation. Children will write in role as Granny, writing a postcard and making a diary entry. They will also help Ava write a speech about why she admires Granny and why it is important we remember and pay tribute to this generation. Vocabulary and skills explored will culminate in children writing a factual report about the Windrush heroes and their struggles, successes and contributions to British life.</p> <p>Grammar/Punctuation/Spelling: Year 3 will follow the Programme of Study for Grammar, Punctuation and Spelling. A set spelling list for testing is provided weekly with homework folders. Homework will be set on Wednesdays and the spellings are tested on Wednesdays.</p>

Mathematics	<p>Fractions This term Year 3 have been recapping Year 2 knowledge of Fractions. Building on that, children will compare and order unit and non-unit fractions, recognise equivalent fractions. They will learn how to add and subtract fractions. Using this knowledge Year 3 will solve fractions problems.</p> <p>Time Children will use their KS1 knowledge to learn to tell the time to the nearest minute and 5 minutes. They will learn Roman numerals and use reasoning skills to solve problems with time</p>
Science	<p>Plants: Plant Reproduction Children will learn to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers and explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They will also investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
Computing	<p>Desktop Publishing Children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will consider careful choices of font size, colour and type to edit and improve premade documents. Year 3 will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. Year 3 will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.</p>
Humanities: Geography	<p>Are All Settlements the Same? Year 3 will investigate the different types and features of human settlements. This unit introduces key terminology such as village, town, and city, and explores how land is used within these settlements—covering residential, commercial, agricultural, recreational, and transportation uses. They will also learn to recognise settlement patterns, including linear, nucleated, and dispersed arrangements. The unit encourages pupils to consider how and why communities are formed and how geography influences their development.</p>
RE	<p>Buddhism: What did the Buddha teach his followers? This term, Year 3 will explore how Siddhartha Gautama became the Buddha as well as the core beliefs that Buddhists have, including the four noble truths and the importance they place on kindness and compassion. They will link this to our Christian vision.</p>
PSHE	<p>This term we are focusing on stereotypes and biological differences between males and females. Children will learn about different types of families and explore positive thoughts.</p>
PE/Games	<p>Field and Invasion Games: Cricket Children will immerse themselves in the game of cricket. They will learn different throwing and catching techniques, as well as batting and fielding. This half-term we will be swimming. If you would like to volunteer to help, please contact me.</p>
Art	<p>Design and Technology: Textiles Inspired by the designer Bisa Butler, Year 3 will explore different textiles, learn to sew with simple materials building up to designing a square each to make a class quilt.</p>
Music	British Folk Music:

	This term children will be introduced to the accordion and folk music. They will listen and identify different folk music building up to using pulse and rhythm to create an accompaniment for a chant or song.
Homework	<p><u>Reading:</u> Daily - please sign your child's reading record once a week and encourage them to read daily for pleasure.</p> <p><u>Spelling:</u> Weekly - each week your child will be required to write a sentence for each spelling to show their understanding (Spelling test is on Monday). New spellings are taught on Tuesdays and revisited on Wednesdays.</p> <p><u>IXL:</u> Both English and maths homework will be set weekly on IXL every Wednesday. Children will have a week to complete the tasks in their homework folder and online.</p>
French	Children will develop their understanding of spoken and written French and work towards using spoken language with confidence and accuracy. They are taught by Géraldine (our French teacher) weekly for 30 minutes. This term the children are focusing on speaking about their family and animals.

How Can You Help?

- ❖ Please login to TTRS to practise times tables. Look for opportunities to rehearse times tables. By the end of Year 3, children need to know their 2, 5, 10, 3, 4 and 8 times tables and be able to recall any of them rapidly, not just in order. They can practise the related division facts if they want to be challenged further.
- ❖ Visit the library as often as possible.
- ❖ Encourage children to read books at the appropriate level for them and complete their Reading Record.
- ❖ Schedule a regular time for reading.
- ❖ Handwriting: Please encourage your children to write at home - little and often is ideal for any purpose - including shopping lists, notes to family members, creative writing or simply a birthday card - to support the practice of letter formation (see next page) and to build stamina for writing to express their wonderful ideas in class.
- ❖ Let your child handle money, work out how much things cost and work out change.
- ❖ Board games can be a great way to practise maths and English skills.
- ❖ Encourage your child to question the things they see, to wonder how and why things happen, so that they can become deep thinkers. Research together to find answers.
- ❖ Talk as a family about your day. Take turns to share something you learnt and the best bits of your day.

Thank you very much for your support this year so far.

Sylvie
Year 3 Teacher

Capital Letters

A B C D E

F G H I J K

L M N O P

Q R S T U

V W X Y Z

Cursive lowercase letters

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z

Tall Letters

b d f h k l t

Small Letters

a c e i m n o

r s u v w x z

Fall Letters

g j p q y

Numbers

0 1 2 3 4

5 6 7 8 9