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Curriculum Information Letter – Nursery 2025-2026 – Summer 1

Dear Parents and Carers,

Welcome back after the Easter break.

Curriculum Plan for 2025-2026 – Summer 1	
Communication and Language	This half-term we will be focusing on developing children’s listening, attention, understanding and speaking skills. Children will be encouraged to listen carefully, follow simple instructions and begin to take turns, understanding why listening is important. Through play and adult modelling, children will learn and use positional language such as “on”, “under” and “inside”, and begin to ask and answer simple questions. They will also develop their speaking skills by using new vocabulary linked to our topic and speaking in simple sentences with increasing confidence.
Personal, Social and Emotional Development	This half-term we will support children to manage their feelings and behaviour with increasing independence. They will learn simple strategies to help them stay calm, such as using a quiet space or taking deep breaths, and begin to think about how others feel. Children will be encouraged to become more independent in their daily routines, including managing their own needs and understanding how to stay clean and healthy. We will also support them to play cooperatively, sharing, taking turns and joining in with others. Alongside this, children will develop positive relationships by learning to be kind, help their friends and begin to solve simple problems with adult support.
Physical Development	This half-term we will be developing children’s gross and fine motor skills. Children will build confidence using balance bikes, climbing equipment and obstacle courses, learning to move safely, run, stop and change direction with increasing control. We will also support children to sit with good posture during carpet time. In the classroom, children will develop their fine motor skills through activities such as drawing, threading and using tools. They will be encouraged to use a secure pencil grip, create clearer shapes and develop strength and control in their hands, supporting early writing skills.
Religious Education	This half-term we will be learning about special places and people in our community. Children will explore places such as homes, parks and the church, and begin to understand why these places are important to different people We will also learn about people who help us, including the vicar and other key members of the community. Through stories, discussion and role play, children will begin to understand how people show kindness and care, and how we can help others in our own lives.

NELI	This half-term we will be continuing our NELI sessions to support children's language development. Children will take part in small group activities focused on developing their vocabulary, listening skills and confidence in speaking. Each week, children will explore a key story and learn new "special words", helping them to understand and use new vocabulary in different contexts. Through structured sessions, children will be supported to listen carefully, answer questions and use new words in their own talk with increasing confidence
Literacy	This half-term our Literacy learning will be based on a range of engaging stories including Supertato, Superworm and The Very Hungry Caterpillar. Children will enjoy listening to stories, talking about what is happening and beginning to remember key events. Through discussion, role play and small world activities, children will begin to predict what might happen next, answer simple questions and talk about how characters feel. They will also have opportunities to retell stories, sequence events and begin to give meaning to their marks and drawings with adult support.
Maths	This half-term we will be developing children's understanding of number, shape and pattern. Children will practise counting small groups of objects, learning to count carefully and stop at a given number. They will also begin to share and give objects, developing their understanding of numbers to 3. Through play and practical activities, children will explore shapes, build simple structures and begin to use positional language such as "over", "under" and "through". They will also develop their ability to recognise small quantities without counting, building confidence with numbers 1, 2 and 3.
Understanding the World	This half-term we will be learning about ourselves, our families and the world around us. Children will talk about who they are and who they live with, and begin to understand how people change over time. We will also explore people who help us and our local community, learning about different jobs and how people support us. Alongside this, children will learn about the natural world, including planting and growing, and begin to understand how to care for plants, animals and the environment
Expressive Arts and Design	This half-term children will explore a range of creative skills through art, design and imaginative play. They will build and create using construction materials, paint and mix colours, and explore printing, collage and drawing to represent their ideas. Children will be encouraged to talk about their creations and make choices about the materials they use. Alongside this, they will take part in role play and storytelling, working together to create simple narratives and develop their imagination

If you have any questions about our learning this half-term, please feel free to ask any of the EYFS staff at the classroom door.

Thank you for your continued support,
Michael, Bernie & The EYFS Team