

**Christ Church C of E School**  
**Long Term Curriculum Map 2025-2026**



**Year 1 - Sycamore Class**

**Autumn Term**

Week	1	2	3	4	5	6	7	1	2	3	4	5	6	7
<b>English</b>	Billy and the Beast		The Woods			Publishing		Leo and the Octopus			I Want My Hat Back			Publishing
<b>Class reading book</b>	I Like Books by Anthony Browne, Out and About by Shirley Hughes (poetry), The Scarecrow's Wedding by Julia Donaldson, Why Elephant Has a Trunk by Claudia Lloyd							Astro Girl by , Max the Brave by Ed Vere, The Little Island by Smriti Prasad-Halls, The Great Race by Christopher Corr,						
<b>Maths</b>	Place value within 10				Addition and subtraction (within 10)			Addition and subtraction (within 10)			Geometry - Shape		Consolidation	
<b>Science</b>	Seasonal Changes													
<b>Computing</b>	Computing Systems and Networks – Technology around us.													
<b>RE</b>	What responsibility has God given people about taking care of the world?													
<b>PSHE</b>	Classroom environment and rules		Setting goals	School Council	Dental hygiene		Basic hygiene	Healthy eating		Anti-bullying		Drug wise		Keeping safe at home
<b>History/ Geog.</b>	<b>Geography:</b> What is it like here? To locate the school on an aerial photograph. To create a map of the classroom. To locate key features of the playground. To draw a simple map. To investigate how we feel about our playground. To create a design to improve our playground							<b>History:</b> How am I making History? To develop an understanding of personal chronology. To learn more about my history. To explore how we remember events. To find out what childhood was like for our parents and grandparents. To compare childhood now with childhood in the past. To identify that some things change and some things stay the same						
<b>PE</b>	Team games													
<b>Art/DT</b>	Painting: Self-Portraits							Sculpture						
<b>Music</b>	<b>Beat, Rhythm and Sound</b> - Developing awareness of beat, rhythm, pitch, and instrument control.													
<b>Phonics</b>	Review Review Phase 3 ai, ee, igh,	Air er /z/ s-es  Words with two or more	Phase 4 CVCC CCVC CCVC	Phase 5  ay – play ou – cloud		Review longer words.		ir – bird ie – pie ue – blue u – unicorn	o – go i – tiger a – paper e - he	a-e – shake i-e – time o-e – home u-e - cute	e-e – these ew – chew ie – shield aw - claw	Grow the code  igh/ie/i-e ai/ay/a/a-e		
	<b>Christmas Performance Project</b> – Preparing festive songs and actions for a performance.													

	oa, oo, ar, or, ur, oo, ow, oi, ear.	digraphs		oy – toy ea - each							oa/oa/o-e oo/ew/u- e/u/ue	
<b>Equality and Diversity</b>	Art: Woodland portraits – Frieda Kahlo						RE: Christmas Celebrations Around the World					

## Spring Term

Week	1	2	3	4	5	6	1	2	3	4	5	
English	Last stop on Market Street			Amelia Earhart			The Sea Saw			There's a Tiger in the Garden		
Storytime text	Tar Beach, Have you seen my dragon ?, The Read Dread, Tower						Silly Bill, The Duckling Gets a Cookie, Ravi's Roar, Big Hair Don't Care					
Maths	Place Value within 20			Addition and Subtraction within 20			Place Value within 50			Length and height		Mass and volume
Science	Sensitive Bodies						Comparing Animals					
Computing	Programming A – Moving a Robot						Data and Information – Grouping data					
RE	What is it like to live as a Jewish person?						Easter- Why is Easter the most important festival for Christians?					
PSHE	Zones of Regulation/Mental Health						Zones of Regulation/Mental Health					
History/ Geog.	<p><b>Geography:</b> What is the weather like in the UK?</p> <p>To locate the four countries of the UK. To identify seasonal changes in the UK. To identify the four compass directions. To investigate daily weather patterns. To identify daily weather patterns in the UK. To understand how the weather changes with each season</p>						<p><b>History:</b> How have toys changed?</p> <p>To discuss a favourite toy. To find out what toys our parents and grandparents played with. To investigate what toys were like up to 100 years ago. To compare toys from the past with modern toys. To investigate how teddy bears have changed over time To know how toys have changed over time.</p>					
PE	Gymnastics						Invasion games- football					
Art/DT	Drawing: Victor Nunes						Collage: Hannah Hoch Collage of different animals					
Music	<b>Rhythm, Patterns, and Call &amp; Response Songs</b> – Exploring rhythm patterns and participating in group activities.						<b>Rhythm, Patterns, and Call &amp; Response Songs</b> – Reinforcing rhythm and building confidence in response singing.					
Phonics	y – funny ea – head wh – wheel oe - toe	y – fly ow – snow g – giant ph - phone	le – apple c – ice ve - give	o-e – some se – cheese se – mouse ey - donkey	grow the code		or – word oul – would are – share aur - dinosaur	tch – match ture – adventure al – half a - father	a – water a – want ear – bear ere - there	ear – learn wr – wrist sc – science	ch – school ch – chef ze - freeze	
Equality and Diversity	All aboard the Bobo Road PSHE: The colour monster Literacy: New Year's Eve in different countries						History: Comparing traditional games and toys from other cultures All aboard the Bobo Road PSHE: The colour monster					

## Summer Term

Week	1	2	3	4	5	6	1	2	3	4	5	6	7
Literacy	Bringing the Rain to Kapiti Plain			The Bridge (film)	Tough Guys		Sidney, Stella and the Moon			Treasure (film)			
Storytime text	Alice in Wonderland by Usborne Books, Why the Kangaroo Jumps, Angry Arthur						When the Dragons Came, The Night Pirates, Chickens Can't See in the Dark						
Maths	Multiplication and division			Fractions		Position and Direction	Place Value within 100		Money	Time		Consolidation	
Science:	Introduction to Plants						Investigating Science through Stories						
Computing	Creating Media – Digital Writing						Programming B – Programming animations						
RE	Islam- What does it mean to be a Muslim?						Why did Jesus tell stories?						
PSHE	Wants and needs	Boy and Girl	Celebrate difference and similarity	To know there are different types of families	To identify the qualities of a good friend	How to be a good friend	Personal Safety			Achievements		Growing and changing	
History/ Geog.	<p><b>Geography:</b> What is it like to live in Shanghai?</p> <p>To recognise physical and human features. To draw a sketch map. To name and locate some continents on a world map. To identify physical and human features of a non-European country. To describe what it is like in Shanghai. To compare Shanghai to a small area of the UK.</p>						<p><b>History:</b> how have explorers changed the world?</p> <p>To know some similarities and differences between the past and our own lives. To know that some people and events are considered more 'special' or significant than others. To know that photographs can tell us about the past. To know that the past can be represented in photographs. To know some inventions that still influence their own lives today. To know some achievements and discoveries of significant individuals.</p>						
PE	Striking and Fielding- Tennis						Athletics						
Art/DT	Printing: Simple print making Hannah Rampley						Textiles: Weaving Mark Lewanski						
Music	<b>Listening and Appraising</b> – Exploring feelings and ideas inspired by different pieces of music.						<b>Listening and Appraising</b> – Developing critical listening skills and reflecting on different genres of music.						
Phonics	Revision of sounds, tricky words and blending alien words in prep for phonics screener						Continued practice of blending sounds and phonics activities following the screening test.						

**Equality and  
Diversity**

PSHE: Julian the mermaid ,Giraffes can't dance, All the ways to be  
smart

Art: Batik - (African wax print) Mr Trinso / Maya Hanjani

Yuzen silks – Japan

Paisley prints - Iraq

History / Literacy : Look up – Mae Jemison