

Christ Church C of E School  
Long Term Curriculum Map 2025-2026



Willow Class

Autumn

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
	Equality and Diversity: Women in Sport; class reading book features central character with ASD; celebrate different culture (South America)								Equality and Diversity: Learn about racial discrimination through Hidden Figures; study of Camden features learning about social history of local area						
English	The Lost Thing		The Lost Happy Endings			Publishing		Hidden Figures			L'Aviatrice (film)		Publishing		
Storytime text	Clockwork by Philip Pullman							Wonder by R.J. Palacio							
Maths	Place value		Addition and Subtraction		Multiplication			Division		Fractions			Consolidation of Term 1 skills		
Science	Mixtures and Separation							Properties and Changes							
Computing	Vector drawing							Sharing information							
RE	What do miracles tell us about Jesus?							What can we learn from wisdom?		Christmas: How do art and music convey Christmas?					
PSHE	1 – goal setting 2 – review a menu 3 – understand what makes a good leader 4 – function of fibre/nutrients 5 – hydration 6 – food portions 7 – food labels							8 – the concept of fairness 9 – anti-bullying 10-12 drugwise							
History	NA							British History 4: Were the Vikings raiders, traders or something else?							
Geography	What is life like in the Alps? To locate the Alps on a map. To locate the key physical and human characteristics of the Alps. To describe the physical and human features of an Alpine region. To investigate what there is to do in the local area using data collection. To understand similarities and differences between the local area and an Alpine area. To understand the human and physical geography of the Alps							NA							
PE	<b>Invasive games</b> Use a range of different tactics to help their team be more successful with a focus on basketball  <b>Fitness and leadership</b>							<b>Gymnastics</b> Linking different combinations of actions in longer sequences incorporating changes in levels and directions							

	To devise and lead skills practises to help the team get better at different sports						
<b>Art/DT</b>	Painting: Our environment LS Lowry				Printing: Street art Banksy		
<b>Music</b>	<b>Musical Foundations</b> – Exploring melody, harmony, and rhythm through interactive tasks.				<b>Christmas Performance Project</b> – Showcasing creativity and teamwork in a themed performance.		
<b>French</b>	Greetings	Family	Colours and Numbers		Places in Town	School Subjects	Christmas

# Spring

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
	<a href="#">Equality and Diversity:</a> Study of King Kong touches on theme of 'otherness'; trip to Gurdwara in RE ; study of the changes in human geography of the UK					<a href="#">Equality and Diversity:</a> - English text <i>The Dam</i> touches on themes of lost communities ; focus on gender stereotyping in PSHE ; how punishments have changed through the years in Humanities							
English	King Kong		Sad Book			The Man Who Walked Between the Towers		The Harmonica		Publishing			
Storytime text	King Kong – Anthony Browne					Onyeka and the Academy of the Sun – Tola Okogwu							
Maths	Multiplication and Division		Fractions	Decimals and percentages		Resumed last unit	Perimeter and area	Statistics		Consolidation of Term 2 skills			
Science	Earth and Space					Lifecycles and Reproduction							
Computing	Selection in quizzes					Selection in physical computing							
RE	Sikhism How did the first five Sikh Gurus shape Sikhism?					The contemporary Anglican Church		What happens in churches during Lent, Holy Week and Easter Sunday?					
PSHE	1 – deductions and payslips 2 – budgeting 3-4 migration 5-6 mental health 7 – online safety					8 – who to turn to help from 9-10 safe cycling 11-12 gender stereotypes							
History	-					What was life like in Tudor England?							
Geography	Why do oceans matter?  To explain the importance of our oceans. To locate and describe the significance of the Great Barrier Reef. To explain the impact humans have on coral reefs and oceans. To understand ways to keep our oceans healthy and begin planning a fieldwork enquiry. To collect data on the types of litter polluting a marine environment. To present, analyse and evaluate data collected.					-							
PE	<b>Athletics</b> Improving skills with a greater focus on personal best as well as an ability to work with others such as in a relay team					<b>Striking and fielding games</b> To work well as part of batting and a fielding team with a focus on cricket							
Art/DT	Drawing Paul Cezanne					Collage: Self portraits Derek Cores							
Music	<b>Songwriting/Composition Around a Theme</b> – Creating original lyrics and melodies inspired by a topic.					<b>Songwriting/Composition Around a Theme Development</b> – Developing lyrics, melodies, and arrangements inspired by a theme.							

<b>French</b>	Body Parts	School Routines	Animals		Days of the week	Routines	Weather
---------------	------------	-----------------	---------	--	------------------	----------	---------

## Summer

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
	Equality and Diversity: - Windrush stories – exploring belonging and identity in PSHE								Equality and Diversity: - explore how Muslims embrace their faith in the modern world ; study different features of the Alpine region ; investigating Ghanaian culture through Asafo flags in art						
<b>English</b>	The Magic Finger			Journey		Publishing		Adrift (film)			Macbeth				
<b>Storytime text</b>	Rooftoppers – Katherine Rundell								Rooftoppers – Katherine Rundell						
<b>Maths</b>	Shape			Position and direction		Decimals		Decimals		Negative numbers		Converting units		Volume	
<b>Science</b>	Unbalanced Forces								-Human Timeline (link with RSE- changes at puberty) -Does the size of an asteroid affect its impact strength?						
<b>Computing</b>	Creating media in video production								Data and information – flat-file databases						
<b>RE</b>	Sikhism How did the final five human Sikh Gurus shape Sikhism?								How do Muslims live and embrace their faith in a diverse world?						
<b>PSHE</b>	1 – difference between religion/culture 2 – right to say no 3 – belonging 4 – places you belong 5 – sense of belonging 6-7 growth mindset								Camden RSE SoW						
<b>History</b>	NA								What is the legacy of the ancient Greek civilisation?						
<b>Geography</b>	Would you like to live in the desert?  To summarise the characteristics of a desert biome. To locate and explore features of deserts. To describe the physical features of a desert environment. To explain the different ways humans can use deserts. To describe some of the threats facing deserts. To explore the similarities and differences between two physical environments.								NA						
<b>PE</b>	<b>Invasive games</b> Developing a range of tactics to keep possession using tag rugby equipment and starting to observe the rules of the game <b>Dance</b> Performing specific movement patterns for different dance styles with accuracy with a focus on dances from Central America								<b>Net games</b> Demonstrate a range of different strokes and understand how to direct the ball away from an opponent over a net. Focus on tennis based at the local tennis courts						

Art/DT	Sculpture: Set design Rae Smith			Textiles: Flags		
Music	<b>African Drumming Introduction</b> – Learning traditional rhythms and ensemble playing with djembe drums.			<b>African Drumming Development</b> – Refining traditional African drumming patterns and ensemble playing.		
French	Colours	Birthdays	Hobbies	Appearance	Body parts	