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Curriculum Information Letter – Nursery 2025-2026 – Summer 2

Dear Parents and Carers,

Welcome back after the half-term break and the final half-term of the school year.

Curriculum Plan for 2025-2026 – Summer 2	
Communication and Language	This half-term we will be focusing on developing children's listening, attention, understanding and speaking skills. Children will be encouraged to listen carefully during carpet sessions, games, stories and songs, and respond to what they hear through actions, comments and simple answers. They will practise following simple instructions and begin to understand why good listening, waiting and taking turns are important. Through adult modelling and play, children will be supported to ask and answer simple questions, including "why" questions, and begin to explain their ideas using words such as "because". They will also develop their confidence in speaking by joining in with familiar rhymes, songs and conversations, using simple sentences to share their thoughts and organise their play. We will also return to following the Camden Super Listeners program ready for the transition into Reception.
Personal, Social and Emotional Development	This half-term we will support children as they prepare for the end of Nursery and their transition into Chestnut Class. Children will be encouraged to talk about their feelings linked to change, including feeling excited, nervous or proud, and will learn simple strategies to help them manage these emotions. They will reflect on their achievements from the year and talk positively about what they can now do independently. We will continue to support children with daily routines, such as toileting, handwashing, dressing and tidying away, so they feel more confident and ready for Reception.
Physical Development	This half-term we will continue to develop children's gross and fine motor skills, supporting them to move with increasing confidence, control and independence. Children will practise balancing, hopping, jumping, climbing and navigating obstacle courses safely, as well as developing their ball skills through rolling, throwing and catching. They will also have opportunities to use balance bikes, learning to scoot, steer and stop safely, and we will continue to support children to sit with good posture during carpet time and table activities. In the classroom, children will develop their fine motor control through mark-making, threading, peg boards, playdough and using tools such as pencils, scissors and tweezers. They will be encouraged to use pencils with increasing control, make careful snips with scissors, turn pages in books one at a time and begin to form some recognisable letters in their name, helping to strengthen their hands and support early writing skills.

Religious Education	This half-term we will be learning about belonging and exploring the question, “What objects and clothes are special to some people and why?” Children will think about things that are special to them and begin to understand how objects, symbols and clothing can help people feel part of a family, faith or community. We will also learn about special items from different faiths, including the Christian cross, the hijab, the kippah and the turban. Through stories, discussion, photos and creative activities, children will begin to understand that different people value different things.
NELI and Literacy	This half-term we will be continuing our NELI sessions to support children’s language development. Children will take part in small group activities focused on developing their vocabulary, listening skills and confidence in speaking. Each week, children will explore a key story and learn new “special words”, helping them to understand and use new vocabulary in different contexts. Through structured sessions, children will be supported to listen carefully, answer questions and use new words in their own talk with increasing confidence. Our NELI texts this half-term are Jack and the Beanstalk, Nothing can frighten a Bear, Franklin Frog, The Knight Who Said No!, Firefly Home and Stardust.
Maths	This half-term we will be developing children’s understanding of counting, pattern, matching, sorting and comparing. Children will practise counting to 5 through songs, rhymes, stories and practical activities, learning to count carefully, show numbers on their fingers and match numerals to quantities. They will also begin to count out a given number of objects from a larger group and use marks to represent amounts. They will also build simple enclosures and copy constructions using blocks. Children will explore matching, sorting and comparing objects, using vocabulary such as “same”, “different”, “more”, “fewer” and “group” as they sort objects by colour, type and pattern.
Understanding the World	This half-term we will be learning about the world around us, including our families, local area, different countries and the natural world. Children will begin to sequence familiar events using words such as “first”, “then” and “last”, and will talk about their families, including different family members and how people change as they grow. We will also explore our local community, looking at places such as roads, shops, parks, school and church, and begin to compare England with other countries, thinking about weather, homes, clothing and animals. Alongside this, children will learn about Summer weather and seasonal changes, and will explore simple changes and processes through activities such as melting ice and colour mixing .
Expressive Arts and Design	This half-term children will explore a range of creative skills through art, design, construction and imaginative play. They will develop confidence using scissors safely, cutting with more control and using different joining materials such as glue, tape and collage materials to create flowers, leaves, grass and minibeasts. Children will also build with a purpose, using blocks, loose parts and recycled materials to create bug hotels, gardens and plant pots.

If you have any questions about our learning this half-term, please feel free to ask any of the Early Years staff at the classroom door.

Thank you for your continued support,
 Brittany, Bernie and Michael (EYFS Team)