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Curriculum Information Letter – Reception 2025-2026 – Summer 2

Dear Parents and Carers,

Welcome back after the half-term break and to the final half-term of Reception. This half-term our learning will be focused around Dinosaurs.

Curriculum Plan for 2025-2026 – Summer 2	
Communication and Language	This half-term, we will be focusing on developing the children’s communication and language skills through a range of engaging activities linked to our “Dinosaurs” topic. They will be encouraged to offer explanations, ask and answer questions, and express their thoughts and experiences in full sentences, using past, present, and future tenses with the support of modelling. Through stories, non-fiction texts, rhymes, and poems, they will practice listening attentively, making relevant comments, and participating in meaningful back-and-forth conversations with both other children and adults.
Personal, Social and Emotional Development	<p>This half-term we will support children to recognise and talk about a range of emotions, including happiness, sadness and frustration. Through circle time, stories and role play, children will learn simple strategies to help them manage their feelings, such as breathing, counting, stopping to think and asking an adult for help.</p> <p>Children will continue to develop positive relationships by practising turn taking, sharing and resolving simple conflicts fairly. We will also talk about healthy choices, including food, exercise and self-care. As the children prepare for their transition into Year 1, we will encourage them to reflect on what they can now do independently, show resilience when facing challenges and feel confident and ready for the next stage in their learning.</p>
Physical Development	This half-term in PE, we will continue our games unit with Coach Rae, developing control, coordination and safe use of balls and equipment. In the classroom, we will continue to focus on fine motor skills, including pencil control, tripod grip, threading, weaving and cutting with increasing accuracy. Children will be supported to use a range of tools independently and for a purpose, including pencils, scissors and threading materials. They will also develop drawing skills by adding more detail and showing increasing control and accuracy in their mark making.
Religious Education	This half-term we will be learning about stories from different world faiths through the big question, ‘What can we learn from stories?’ Children will explore Christian, Jewish and Islamic stories, including The Good Samaritan, The Wise and Foolish Builders, Moses, Hanukkah, The Prophet and the Ants and The Boy Who Threw Stones at Trees. Through stories, discussion and creative activities, children will begin to

	<p>understand that stories can have deeper meanings and can teach us important messages.</p>
Phonics	<p>In Phonics, we will continue to focus on Phase 4, supporting children to read and write longer words with increasing confidence. Children will practise blending and segmenting words with adjacent consonants and long vowel sounds, including words such as toast, green, train, spoon, street and screen. They will also continue to revisit Phase 2 and Phase 3 sounds and previously taught tricky words to build fluency and accuracy.</p> <p>Children will read and write words ending in -s, -es, -ing, -ed, -er and -est, helping them to understand how words can change. They will practise reading sentences and spelling words more independently, using their phonics knowledge to support their writing.</p>
Literacy	<p>This half-term our Literacy learning will be dinosaur focused, including Harry and the Bucketful of Dinosaurs, dinosaur non-fiction books and The Dinosaur That Pooped a Planet. Children will explore these texts through reading, discussion, role play and practical activities, developing their understanding of characters, settings and story events.</p> <p>They will have opportunities to write for different purposes, including lost posters, labels, descriptive sentences, dinosaur fact files, notes, postcards and short adventure stories. Children will use adjectives to describe dinosaurs, share their predictions and ideas, and begin to write with increasing independence using their phonics knowledge, finger spaces, capital letters and full stops.</p>
Maths	<p>In Maths, we will be exploring sharing and grouping, helping children to understand what it means to share fairly and make equal groups. Children will also revisit even and odd numbers and continue to build their understanding of doubles through practical activities and play.</p> <p>We will then move on to visualising, building and mapping. Children will explore repeating patterns, create their own pattern rules, build and copy simple constructions, describe positions and begin to make maps and plans of familiar places and story settings.</p>
Understanding the World	<p>This half-term we will be learning about the world around us, including ordering events, comparing the past and present, and exploring different places. Children will retell familiar stories and recount their own experiences using sequencing language such as “first”, “then”, “next” and “finally”. They will also compare pictures, objects and places from the past and present, beginning to notice what is the same, different and how things change over time.</p> <p>We will also compare different environments, including hot and cold places, and talk about natural and man-made features. In our learning about the natural world, children will explore animals and habitats, including ponds, gardens, woodlands and the seaside. They will learn how to care for animals, show respect for living things, and observe how animals grow and change, including insects and minibeasts such as caterpillars, butterflies, bees, spiders and snails.</p>
Expressive Arts and Design	<p>This half-term children will continue to explore a range of creative skills through art, design and making. They will develop their mark making and drawing by adding more detail to their work, talking about what they have created and beginning to explain</p>

their choices. Children will also explore colour with increasing purpose, choosing colours carefully, mixing paints and discussing how colours can be made lighter or darker.

We will continue to develop painting and printing skills using a range of tools and materials, encouraging children to create with more independence and talk about how they could improve their work. Alongside this, children will explore textiles, weaving and different textures using natural and man-made materials. They will also take part in 3D modelling and creative projects, using scissors, glue, tape and joining techniques to build models, puppets and structures with increasing confidence and purpose.

If you have any questions about our learning this half-term, please feel free to ask one of us at the classroom door.

Thank you for your continued support,
Michael & Joanna