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## Curriculum Information Letter – Year 1 2025-2026

Dear Parents and Carers,

The children have worked extremely hard in their learning this year. As we come to their last half-term in Year 1, please continue with your support with their learning. In this letter, you will find an overview of the work that your child will be completing during this term.

Curriculum Plan for 2024-2025- Summer 2	
English	<p>The children will read a range of picture books and will focus on the use of capital letters, finger spaces and full stops in their written work. The children will spend their time developing skills for writing by looking at vocabulary, word-level work and sentence structure. These skills build up towards their extended writing on a Friday.</p> <p><b>Text 1: Sidney, Stella and the Moon</b>            The children will continue looking at adding amazing adjectives in their writing to make it more interesting. They will be writing a setting description and creating a fact file about the moon.</p> <p><b>Film 1: Treasure</b>            The children will be consolidating all of their knowledge of conjunctions, verbs, adjectives, capital letters, full stops and finger spaces by completing longer pieces of writing and building up their stamina during our extended writes. The children will be creating their own diary entries and poems.</p>
Mathematics	<p><b>Place value within 100</b>            The children will be learning to count forwards and backwards within 100, partitioning numbers into tens and ones and comparing numbers.</p> <p><b>Money</b>            They will learn to recognize the different coins and notes. They will also learn to compare amounts of money.</p> <p><b>Time</b>            The children will revisit what before and after means and how to sequence events, days of the week and months of the year. They will learn to tell time to the hour and the half hour.</p>
Science	<p><b>Making connections</b>            The children will consolidate their knowledge of the science that they have learnt throughout the year. They will spot patterns in data, find similarities and differences in animal features and plan to carry out tests.</p>

Computing	<p><b>Coding - introduction to animations</b></p> <p>The children will be introduced to on-screen programming through Scratch Jr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs.</p>
Humanities: History/Geography	<p><b>History - How have explorers changed the world?</b></p> <p>The children will learn what being an explorer means. They will look at where and when some explorers travelled. They will learn about Christopher Columbus and Matthew Henson and what they did.</p>
RE	<p><b>Why did Jesus tell stories?</b></p> <p><b>Week 1:</b> Why did Jesus tell stories?</p> <p><b>Week 2:</b> What does Jesus teach about caring for people who are lost?</p> <p><b>Week 3 and 4:</b> What do you think makes a good listener? Why is it important for believers to listen to God?</p> <p><b>Week 5:</b> Who is my neighbour?</p> <p><b>Week 6:</b> Why did Jesus tell stories?</p>
PE/Games	<p><b>Athletics</b></p> <p>Basic run, throw and jump activities with a focus on building fitness.</p>
Music	<p><b>Listening and Appraising</b></p> <p>The children will focus on developing their critical listening skills and reflecting on different genres of music.</p>
Art/Design Technology	<p><b>Textiles</b></p> <p>The children will focus on practicing their weaving skills.</p>
Homework	<p><b>Reading</b> - Please read daily with your child and sign their reading record daily. They must bring in their reading record and book everyday so we can keep track of their progress.</p> <p><b>Phonics</b> - Please practise the new sounds.</p> <p><b>Tricky word boxes</b> - The children will be receiving boxes with tricky words for the term. Can you please practise reading the words with your child?</p>

### How Can You Help?

If you have any artefacts, knowledge or experiences linked to our topics which you would be happy to share, we would love to hear from you! We would also appreciate your help on trips.

Thank you for your support.

Tahlia  
Year 1 Teacher