



Christ Church School  
 Redhill Street  
 London NW1 4BD  
 Tel: 0207 3877881

Executive Headteacher: Lee Duffy  
 Head of School: Amy Stroud  
[admin@cchurchnw1.camden.sch.uk](mailto:admin@cchurchnw1.camden.sch.uk)

## Curriculum Information Letter – Year 2 2025-2026 – Summer 2

Dear Parents and Carers,

Welcome back after the half-term break! We hope you all had a relaxing and enjoyable time.

| <b>Curriculum Plan for 2025-2026- Summer 2</b> |   |
|--|---|
| <b>English</b>                                 | The children will read a range of picture books and will consolidate the use of capital letters and full stops in their written work. They will also look suffixes and prefixes and how to use apostrophes and contractions.  |
| <b>Mathematics</b>                             | This half-term, our maths learning will focus on data handling, position and direction, and telling the time. The children will begin by collecting and presenting information using tally charts, tables, block diagrams, and pictograms. They will learn how to draw and interpret pictograms with different scales, including 1:1, 2s, 5s, and 10s. Moving on, the children will explore the language of position and direction, describing movement and turns using vocabulary such as "left," "right," "forwards," and "clockwise." In the final part of the half-term, we will focus on telling the time. The children will learn to read o'clock, half past, quarter past, and quarter to times, progressing to telling time to five-minute intervals. They will also explore how many minutes are in an hour and how many hours are in a day. |
| <b>Science</b>                                 | This half-term, we will be learning all about caring for our environment through our exciting "Eco Explorers" topic. The children will be introduced to the important concepts of reduce, reuse, and recycle, learning how small changes can make a big difference to our planet. They will explore how paper is made and consider ways we can reuse materials in creative and meaningful ways. As part of a hands-on project, the children will investigate which materials are most suitable for making their own eco-friendly plant pots, thinking carefully about growth conditions for seeds and the importance of sustainability. They will also identify non-living materials to decorate their pots, combining creativity with environmental awareness.   |
| <b>Computing</b>                               | This half-term, our learning will focus on developing the children's digital literacy and creativity. They will learn how to take clear, focused photos using a digital device and explore basic editing tools such as cropping, filtering, and resizing to enhance their images. As part of the process, they will search for and import appropriate images from the internet, while also learning what to do if they come across anything online that makes them feel uncomfortable. Finally, they will organise their images on the page, thinking carefully about layout and orientation to help communicate their story clearly and effectively.   |

|                                  |   |
|----------------------------------|---|
| <b>Humanities:<br/>History</b>   | This half-term, we will be exploring the topic of monarchs and castles as part of our history learning. The children will begin by understanding that a monarch is a king or queen and will learn to identify the important roles they play. They will discover that monarchs are crowned in a special ceremony called a coronation and will learn to name some of the key steps involved in this historic event. Using historical sources, the children will investigate how William the Conqueror became King of England and how he maintained control through the building of castles. They will explore how castles have changed over time and how the power of monarchs has shifted from the past to the present day. Throughout the topic, the children will be encouraged to make comparisons between past and modern monarchies, developing their understanding of continuity and change over time.                         |
| <b>RE</b>                        | This half-term, our RE learning will centre around understanding special commitments and celebrations within the Christian faith. In our topic, the children will explore why people choose to belong to a Christian community and what this sense of belonging means to them. They will learn about the Christian sacrament of Baptism, discovering what it involves and the promises made by parents and Godparents during an infant Baptism, as well as why these promises are important. The children will reflect on the story of Jesus' own Baptism and its significance to Christians today. As we move through the term, we will explore the meaning of marriage in a church setting and why Christians make and keep promises before God. Through discussion, storytelling, and thoughtful reflection, the children will deepen their understanding of Christian values and the importance of commitment within the faith. |
| <b>PSHCE</b>                     | We will be looking at the human body and how to care for each other.  |
| <b>PE/Games</b>                  | In PE, we will be doing athletics in preparation for Sports Day.  |
| <b>Art/Design<br/>Technology</b> | This half-term, our Design and Technology focus will be on developing the children's sewing skills through the exciting project of making their own fabric pouch. The children will begin by learning how to sew a running stitch with regular-sized stitches, understanding the importance of knotting both ends to secure their work. They will prepare and carefully cut fabric using a template and then use their stitching skills to join two pieces of fabric together to form the pouch.  |
| <b>Music</b>                     | Recap of skills throughout the year - pitch and reading melodies  |
| <b>Homework</b>                  | <b><u>Reading:</u></b> Daily - please sign your child's reading record once a week and encourage them to question, summarise, clarify and predict within their comments.<br><b><u>Spelling:</u></b> Weekly - each week your child will be required to write a sentence for each spelling to show their understanding (Spelling test is on Friday)<br><b><u>Homework:</u></b> Both Literacy and maths homework (and occasional topic work) will be set weekly on Wednesdays and children should return it to me by the following Tuesday.  |

If you have any questions about our learning this half-term, please feel free to catch me on the door or in the playground.

Thank you  
Sophie