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Curriculum Information Letter – Year 4 2025-2026

Dear Parents and Carers,

Here is an outline of your child’s learning this half-term:

Curriculum Plan for 2025-2026 Summer 2	
English	This half-term we will conclude our unit of study on Cinderella of the Nile before turning our attention to football and the upcoming World Cup through studying the Match Annual 2026. In the final few weeks of term, our extended writing will be based on the Disney classic, Moana – “you’re welcome!”
Mathematics	<p>Time The class will learn about: years, months, weeks, days, hours, minutes and seconds; how to convert between analogue and digital times; converting to and from the 24-hour clock.</p> <p>Shape We will learn about: shapes through understanding angles as turns; how to identify angles; comparing and ordering angles; triangles, quadrilaterals, polygons, lines of symmetry; how to complete a symmetric figure.</p> <p>Statistics Year 4 will learn how to: interpret charts; interpret line graphs; draw line graphs.</p> <p>Position and direction The children will: describe position using coordinates; plot coordinates; draw 2-D shapes on a grid; translate on a grid; describe translation on a grid.</p>
Science	The children’s learning will be on classification and changing habitats.
Computing	Children will explore the concept of repetition in programming using the Scratch environment. The unit begins with a Scratch activity similar to that carried out in Logo where learners can discover similarities between two environments.
Humanities: History/Geography	We will continue our Geography topic on rivers before moving on to our final History unit, all about the achievement of the ancient Maya.
RE	The big question for this half-term is <i>Why is Liturgy important to Christians?</i>
PSHCE	We’ll be learning about: understanding rights and responsibilities in friendships; understanding the importance of personal hygiene during puberty; knowing different items that help to keep us clean; feeling positive about growing up and celebrating achievements and considering next steps.
PE	The class will learn how to use a range of skills at greater speed and improved fluency with a focus in hockey.
Art/Design Technology	The children will enjoy a series of lessons on printing and architecture.
Music	Children will be learning how to combine singing, ukulele, and recorder to create cohesive group performances
Homework	<p>Reading: The children need to bring their completed Reading Record to school daily, as well as the reading book that they have currently got borrowed from school. Children are required to read daily and write a small summary about what they have read.</p> <p>Spelling: Each week your child will be given a set of spellings to learn and revise. It is a good way to also practice their handwriting by tracing and independently writing the spelling word. There is now a weekly activity to do in their Spelling Pack too. Spellings are tested on Mondays.</p>

	IXL: Both literacy and maths homework will be set weekly. Children will have a week to complete the tasks in their homework folder and online.
French	Children will develop their understanding of spoken and written French and work towards using spoken language with confidence and accuracy. They are taught by Géraldine (our French teacher) weekly for 30 minutes. This term they are focusing on body parts and revision.

How Can You Help?

Most kids love learning new words. As a family, can you try to learn a certain number of new words each week? Maybe your child could start their own personal journal of words that they find interesting or of new words that they pick up from the book that they are reading. Consider buying a thesaurus and looking up individual entries with your child.

For example:

laugh: (*laugh secretly*) giggle, titter, chortle, chuckle, snicker, tee-hee, hee-hee, laugh up one's sleeve, laugh in one's beard; (*laugh publicly*) cackle, crow, belly laugh, horselaugh, roar, burst out laughing, laugh it up, roll in the aisles, shriek with laughter, shake the rafters;

Children find it tricky to use thesauruses as they often haven't seen many of the words in context before. Could you help your child understand the subtle differences in meaning between a "cackle" and a "belly laugh"?

If your child is a reluctant reader at home, please do not forget that the next best thing to reading yourself is being read to. If your child is happy to be read to and you have time to do it, the benefits for them of hearing you read are enormous.

Thanks for your support,

Best wishes,

Ross