



Christ Church School
 Redhill Street
 London NW1 4BD
 Tel: 0207 3877881

Executive Headteacher: Lee Duffy
 Headteacher: Amy Stroud
admin@cchurchnw1.camden.sch.uk

Curriculum Information Letter – Year 5 – Summer 2

Dear Parents and Carers,

Year 5 have come a long way with their resilience towards learning. They have worked extremely hard throughout the term and continue to work hard. As they complete their final half term in year 5, please continue to help and support children with their homework and Reading. Here is an outline of your child's learning this term:

Curriculum Plan for Summer 2 2026	
English	<p>Adrift by Ben Casey Willow Class will write creative setting descriptions and 3rd person recounts using this beautiful animation. During the week they will revise grammar and vocabulary and use them in their extended writing to elevate their writing.</p> <p>'Macbeth a Shakespeare story' by Andrew Matthews & Tony Ross This is a fun and exciting book to end the term because children will have the opportunity to learn through drama and written activity. They will continue to develop their reading comprehension through whole class reading and discussion. Vocabulary, grammar and spelling are developed during weekly writing tasks based around our topic book. These skills are then developed further in their extended writing at the end of the week.</p> <p>Children will be writing their own original potion recipes and internal monologues and taking part in debates and drama activities. Short SPAG lessons will also be taught every week to help children improve their punctuation, grammar and spelling.</p>
Mathematics	<p>Position and Direction This half term, we will be completing our learning on position and direction focusing on translations.</p> <p>Decimals After that children will be adding and subtracting decimals, using negative numbers and converting units and volume. These topics bring all four mathematical operations (adding, subtracting, multiplying and dividing) together. Therefore, children will continue to practice different strategies to help with adding, subtracting, multiplying and dividing.</p> <p>All Year 5 children should know their times tables up to 12x12 and be able to use them fluently during Maths lessons. Children should be practicing their timetable on Times Tables Rock Star at home.</p> <p>Negative numbers</p>

	<p>Children will then go on to learn about negative numbers, count through zeros in 1s and multiples, compare and order negative numbers and find the difference between positive and negative numbers.</p> <p>Measurements (Converting Units)</p> <p>Children will recap learning they have done in year 3 and build on their understanding of kilograms and kilometers, milliliters and millimeters, covert units of length, convert between metric and imperial units, convert units of time and calculate with timetables.</p> <p>Measurements (Volume)</p> <p>Children will end their year 5 Maths learning on volume. They will build on their year 3 prior knowledge and link it to cubic-centimeters, compare volumes, estimate volumes and estimate capacity.</p>
Science	<p>Unbalanced Forces</p> <p>Willow class will continue to learn about forces such as air resistance and water resistance.</p> <p>Human Timeline</p> <p>Children will be learning about the developmental changes in humans from babies to old age. They will examine the physical and emotional changes in puberty and how to manage those changes. They will then explore the gestation period in humans and animals.</p> <p>Making Connections</p> <p>To consolidate and recap learning we have been doing children will apply science knowledge in new context and work scientifically to carry out a full scientific enquiry. First they will plan their enquiry by investigating asteroid craters, then gather data and finally analyse, conclude and evaluate.</p>
Humanities: History	<p>Ancient Greeks</p> <p>Our historical enquiry question is: What is the legacy of the Ancient Greeks? To answer this, Willow class will study Greek democracy, government, philosophy and religion. Children will examine artefacts and other sources that teach us about the past.</p>
RE	<p>Shikism</p> <p>This term we will continue our question on Sikhism 'How did the final five human Sikh Gurus shape Sikhism?' This will also include a visit to the Gurdwara (Sikh's place of worship).</p> <p>Islam</p> <p>Then move on to the big question 'How do Muslims live and embrace their faith in a diverse world?'. This will include examining the Shahadah, Zakat and discussing what it means to be a Muslim today.</p>
PSHE	<p>We will be following the Camden Scheme of Work for PSHE and learning about Health, Growth Mindset and Puberty.</p>
PE	<p>Dance:</p> <p>Children will be learning dance for three weeks focusing on Central America and salsa dancing.</p> <p>Net Games</p> <p>After that they will practice skills for net games which will focus on tennis.</p>
Art/Design Technology	<p>Sculptures (Set designs)</p> <p>We will continue our learning on set designs and designing our own sets.</p> <p>Asafo Flags</p> <p>Year 5 will learn simple stitches, sewing buttons to create beautiful flags originating from Ghana. Children will investigate the legends that inspired these flags using the work of the art historian Gus Casely-Hayford</p>

Music	Willow class will recap progression of the rhythm concepts learnt in Autumn 1 (Y5), and apply those in composing their own ensemble pieces.
Computing	In this unit, children will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. They represent this understanding in algorithms, and then by constructing programs using the Scratch programming environment.
French	Children will be learning about appearances and body parts.
Homework	<p>Reading: Children need to bring their completed Reading Record to school daily, as well as the reading book they have currently been given to read from school. In year 5, children are expected to read at home and independently write a summary of what they have read in their reading record.</p> <p>Spelling: Each week your child will be given a set of spellings to learn, write and revise. Spelling tests will be based on the words they should have completed for home work and will be done every Monday.</p> <p>IXL: Both Literacy and Maths homework will be set weekly on IXL every Tuesday. Children will have a week to complete the tasks in their homework folder and online. These tasks are based on learning children have done throughout the week and help to consolidate their understanding.</p>

How Can You Help?

To successfully navigate the end of Year 5 and transition into Year 6, please focus on these ten key areas with your child:

- ❖ building a positive mindset
- ❖ ensuring school readiness
- ❖ establishing routines
- ❖ fostering a love for learning,
- ❖ managing anxiety
- ❖ promoting social skills
- ❖ supporting emotional well-being
- ❖ encouraging healthy habits
- ❖ communication with your Year 5 teacher
- ❖ and celebrating successes.

Supporting your child with their homework and times tables practice is essential too. Children should be logging into their Times Table Rock Star accounts and practicing daily. You could focus on a different times table every week with them.

Thank you very much for your support this year,

Best wishes
Affia and Rachel