

Christ Church C of E School
Long Term Curriculum Map 2026-2027



Year 1 - Sycamore Class

Autumn Term

Week	1	2	3	4	5	6	7	1	2	3	4	5	6	7
English	Billy and the Beast			The Woods			Publishing	Leo and the Octopus			I Want My Hat Back			Publishing
Class reading book	I Like Books by Anthony Browne, Out and About by Shirley Hughes (poetry), The Scarecrow’s Wedding by Julia Donaldson, Why Elephant Has a Trunk by Claudia Lloyd							Astro Girl by , Max the Brave by Ed Vere, The Little Island by Smriti Prasadam-Halls, The Great Race by Christopher Corr,						
Maths	Place value within 10					Addition and subtraction (within 10)		Addition and subtraction (within 10)			Geometry - Shape		Consolidation	
Science	Seasonal Changes							Everyday Materials						
Computing	Computing Systems and Networks – Technology around us.							Creating Media – Digital Painting						
RE	Christianity Concept: Creation Why should we take care of the world?							Christianity Concept: Incarnation Why is each person important in the Nativity story?						
PSHE	Classroom environment and rules		Setting goals	School Council	Dental hygiene		Basic hygiene	Healthy eating		Anti-bullying		Drug wise		Keeping safe at home
History/ Geog.	Geography: What is it like here? To locate the school on an aerial photograph. To create a map of the classroom. To locate key features of the playground. To draw a simple map. To investigate how we feel about our playground. To create a design to improve our playground							History: How am I making History? To develop an understanding of personal chronology. To learn more about my history. To explore how we remember events. To find out what childhood was like for our parents and grandparents. To compare childhood now with childhood in the past. To identify that some things change and somethings stay the same						
PE	Team games							Gymnastics						
Art/DT	Painting: Self-Portraits							Sculpture						
Music	Beat, Rhythm and Sound - Developing awareness of beat, rhythm, pitch, and instrument control.							Christmas Performance Project – Preparing festive songs and actions for a performance.						
Phonics	Review Review Phase 3	Air er /z/ s-es Words with	Phase 4 CVCC CCVC CCVCC	Phase 5 ay – play		Review longer words.		ir – bird ie – pie ue – blue	o – go i – tiger a – paper		a-e – shake i-e – time o-e – home	e-e – these ew – chew ie – shield		Grow the code igh/ie/i-e

	ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear.	two or more digraphs		ou – cloud oy – toy ea - each			u – unicorn	e - he	u-e - cute	aw - claw	ai/ay/a/a-e oa/oa/o-e oo/ew/u- e/u/ue
Equality and Diversity	Art: Woodland portraits – Frieda Kahlo						RE: Christmas Celebrations Around the World				

Spring Term

Week	1	2	3	4	5	6	1	2	3	4	5	
English	Last stop on Market Street			Amelia Earhart			The Sea Saw			There's a Tiger in the Garden		
Storytime text	Tar Beach, Have you seen my dragon ?, The Read Dread, Tower						Silly Bill, The Duckling Gets a Cookie, Ravi's Roar, Big Hair Don't Care					
Maths	Place Value within 20			Addition and Subtraction within 20			Place Value within 50		Length and height		Mass and volume	
Science	Sensitive Bodies						Comparing Animals					
Computing	Programming A – Moving a Robot						Data and Information – Grouping data					
RE	Judaism: What is it like to live as a Jewish person?						Christianity Concept: Salvation Why might many Christians around the world say that Easter is the most important festival?					
PSHE	Zones of Regulation/Mental Health						Zones of Regulation/Mental Health					
History/ Geog.	Geography: What is the weather like in the UK? To locate the four countries of the UK. To identify seasonal changes in the UK. To identify the four compass directions. To investigate daily weather patterns. To identify daily weather patterns in the UK. To understand how the weather changes with each season						History: How have toys changed? To discuss a favourite toy. To find out what toys our parents and grandparents played with. To investigate what toys were like up to 100 years ago. To compare toys from the past with modern toys. To investigate how teddy bears have changed over time To know how toys have changed over time.					
PE	Gymnastics						Invasion games- football					
Art/DT	Drawing: Victor Nunes						Collage: Hannah Hoch Collage of different animals					
Music	Rhythm, Patterns, and Call & Response Songs – Exploring rhythm patterns and participating in group activities.						Rhythm, Patterns, and Call & Response Songs – Reinforcing rhythm and building confidence in response singing.					
Phonics	y – funny ea – head wh – wheel oe /ou -toe/ shoulder	y – fly ow – snow g – giant ph - phone	le /al apple / metal c – ice ve - give	o-e / o / ou - some /mother /young se – cheese se – mouse ey - donkey	grow the code		or – word oul – would are – share au /aur /oor /al- author/ dinosaur floor/ walk	tch – match ture – adventure al – half a - father	a – water a – want ear – bear ere - there	ear – learn wr – wrist sc – science	ch – school ch – chef ze - freeze	
Equality and Diversity	All aboard the Bobo Road PSHE: The colour monster Literacy: New Year's Eve in different countries						History: Comparing traditional games and toys from other cultures All aboard the Bobo Road PSHE: The colour monster					

Summer Term

Week	1	2	3	4	5	6	1	2	3	4	5	6	7
Literacy	Bringing the Rain to Kapiti Plain			The Bridge (film)		Tough Guys	Sidney, Stella and the Moon			Treasure (film)			
Storytime text	Alice in Wonderland by Usborne Books, Why the Kangaroo Jumps, Angry Arthur						When the Dragons Came, The Night Pirates, Chickens Can't See in the Dark						
Maths	Multiplication and division			Fractions		Position and Direction	Place Value within 100		Money	Time		Consolidation	
Science:	Introduction to Plants						Investigating Science through Stories						
Computing	Creating Media – Digital Writing						Programming B – Programming animations						
RE	Islam: What does it mean to be a Muslim?						Christianity Concept: Gospel - Kingdom of God Why did Jesus tell stories?						
PSHE	Wants and needs	Boy and Girl	Celebrate difference and similarity	To know there are different types of families	To identify the qualities of a good friend	How to be a good friend	Personal Safety			Achievements		Growing and changing	
History/ Geog.	Geography: What is it like to live in Shanghai? To recognise physical and human features. To draw a sketch map. To name and locate some continents on a world map. To identify physical and human features of a non-European country. To describe what it is like in Shanghai. To compare Shanghai to a small area of the UK.						History: how have explorers changed the world? To know some similarities and differences between the past and our own lives. To know that some people and events are considered more ‘special’ or significant than others. To know that photographs can tell us about the past. To know that the past can be represented in photographs. To know some inventions that still influence their own lives today. To know some achievements and discoveries of significant individuals.						
PE	Striking and Fielding- Tennis						Athletics						
Art/DT	Printing: Simple print making Hannah Rampley						Textiles: Weaving Mark Lewanski						
Music	Listening and Appraising – Exploring feelings and ideas inspired by different pieces of music.						Listening and Appraising – Developing critical listening skills and reflecting on different genres of music.						

Phonics	Revision of sounds, tricky words and blending alien words in prep for phonics screener		Continued practice of blending sounds and phonics activities following the screening test.
Equality and Diversity	PSHE: Julian the mermaid ,Giraffes can't dance, All the ways to be smart Art: Batik - (African wax print) Mr Trinso / Maya Hanjani Yuzen silks – Japan Paisley prints - Iraq		History / Literacy : Look up – Mae Jemison