

Autumn Term

Week	1	2	3	4	5	6	7
English	The Bear and the Piano				Toys in Space		
Storytime texts	The Night Dragon by Naomi Howarth, Boundless Sky by Amanda Addison, The Journey Home by Frann Preston-Gannon, Zeraffa Giraffa by Dianne Hofmeyr						
Maths	Place Value				Addition and Subtraction		
Science	Living Things: Habitats						
Computing	Computing systems and Networks: IT around us						
RE	Why did Jesus teach the Lord's Prayer as the way to pray?						
Art/DT	Painting: Expressive painting Van Gogh Paintings based on hot and cold countries						
Music	Exploring Sounds – Experimenting with sound production through instruments and voices.						
PE	Team Games						
History/ Geography	Geography: Would you prefer to live in a hot or cold place? Where are the continents? Where are the coldest places on Earth? Where is the Equator? What is life like in a hot place? Do we live in a hot place or a cold place? Would you prefer to live in a hot or cold place?						
PSHE	Mental Health and Wellbeing Class Charter/Goals/School Council						
Equality and Diversity	Lost and Found – PSHE exploring theme of loneliness and difference. PSHE School Charter & Council - Self Portrait Project studying Yayoi Kusama, a positive female role model.						

1	2	3	4	5	6	7
The Clock Tower			The Lion Inside			
The Big Beyond, Only a Witch Can Fly by Alison McGhee, How the Grinch Stole Christmas by Dr Seuss						
Addition and Subtraction			Shape			Consolidation
Materials: Everyday Materials						
Crating media: Digital photography						
How does the symbol of light help us to understand the meaning of Christmas for Christians?						
Sculpture Using everyday materials						
Christmas Performance Project – Performing a mix of songs and instrumental pieces to showcase learning.						
Gymnastics						
History: How was school different in the past? To find out how schools have changed over time. To investigate what school was like in the past. To investigate what schools were like in the 1900s. To compare a modern classroom with a classroom 100 years ago. To compare three periods of time. To express personal response to history.						
Drugwise		Anti-bullying		Loneliness		Conflict resolution
Julian is a Mermaid – challenging gender stereotypes. My Hair is a Garden – celebrating difference. Anansi Stories – Exploring traditional tales from other cultures. PSHE – Antibullying – Promoting and championing equality						

Spring Term

Week	1	2	3	4	5	6	1	2	3	4	5
English	A Walk in London			Sparky !			The Tunnel			Wolves	
Storytime text	An Engineer Like Me, Milo Imagines the World by Matt de la Pena, One Giant Leap by Don Brown, Rosie Revere Engineer by Andrea Beaty						We Sang Across the Sea; the Empire Windrush and Me by Benjamin Zepheniah, The Red Tree by Shaun Tan, The Jabberwocky by Lewis Carroll,				
Maths	Money		Multiplication and division				Length and height		Mass, capacity and temperature		
Science	Materials: Uses of everyday materials						Animals, including humans: Life cycles and health				
Computing	Programming A: Robot algorithms						Data and Information: Pictograms				
RE	Judaism: Why are they having a party?						How do the symbols of Easter help us to understand the meaning of Easter for Christians?				
PSHE	Wants and needs	Life in different countries		Online safety	Zones of Regulation		Managing Emotions		Fire Safety		
History/ Geog.	Geography: Why is our world wonderful? To identify geographical characteristics of the UK. To locate some of the world’s most amazing places. To know the names of the five oceans and locate them on a map. To understand how to draw human and physical features on a sketch map. To investigate local habitats and record findings. To understand how to present findings in a bar chart.						History: How did we learn to fly? Who were the Wright brothers? When was the first flight? Why is Bessie Coleman significant? Why is Amelia Earhart significant? Why was the Moon landing special? How did we learn to fly?				
PE	Dance						Gymnastics				
Art/DT	Drawing: Explore and draw Guideppe Arcimboldo						Collage: Flora and Fauna Henri Rousseau and Jan Van Kessel				
Music	Exploring Pitch through Chime Bars – Playing simple melodies while identifying high and low sounds.						Exploring Pitch through Chime Bars Development – Expanding skills by playing melodies and improvising on chime bars.				
Equality and Diversity	The Naughty Tiger (Bangladeshi Folktale – texts from other cultures, celebrating the culture of our community) Florence Nightingale – Positive female role model. PSHE Life in Different Countries						Voices in the Park – exploring families from different backgrounds. Art – London – collage – artwork formed around our local community. Poetry – researching poets from diverse backgrounds, creating poems based around themes of equality and diversity.				

Summer Term

Week	1	2	3	4	5	6	1	2	3	4	5	6	7
Literacy	Nell and the Circus of Dreams			Le Petit Cordonnier			The Highway Rat			Finding Nemo (film)			
Storytime text	The Mermaid of Zennor, The Heart and the Bottle. Our Tower by Joseph Coelho (poetry)						FARThER, Until I Met Dudley, Florence Nightingale and the Crimean War by Jane Shuter, The Bluest of Blues by Fiona Robinson						
Maths	Fractions			Time			Statistics		Position and direction			Consolidation	
Science	Plants: Plant growth						Making connections: Plant-based materials						
Computing	Creating Media: Digital Music						Data handling: International Space Station						
RE	How do Muslims show commitment to God (Allah)?						Programming B: programming quizzes						
PSHE	Friendship		Personal Safety		Differences between male/female Gender Stereotypes		Growing and changing		Families		Self-esteem- pride in achievements		
History/ Geog.	Geography: What is it like to live by the coast? To locate the seas and oceans surrounding the UK. To explain what the coast is. To identify the physical features of the coast. To identify human features on the coast. To investigate how people use the local coast. To present findings on how people use the local coast.						History: What is a monarch? To explore monarchy by finding out about King Charles III. To explore coronations by acting out the ceremony. To discover how William the Conqueror became king by exploring the Bayeux Tapestry. To explore how William the Conqueror ruled by investigating Normal castles. To analyse how effective castles were by exploring their features. To evaluate how the monarchy has changed.						
PE	Dance						Athletics						
Art/DT	Print: Mono Print Xgaoc'o X'are						Textiles: Puppets Puppets form different cultures (looking at our own families)						
Music	Rhythm and Notation – Learning basic rhythm symbols and reading simple patterns.						Rhythm and Notation Development – Enhancing rhythm reading and performing skills with more complex patterns.						
Equality and Diversity	Geography – Camden Town and Bangladesh, comparing, exploring and promoting different cultures.						Families –diverse families, challenging stereotypes, celebrating all types of families.						