

Christ Church C of E School
Long Term Curriculum Map 2026-2027



Cedar Class

Autumn

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14
	<u>Equality and Diversity:</u> -supportive learning environments -learning about people's actions being impacted by belief -themes of peace in The Iron Man and in class reading book							<u>Equality and Diversity:</u> -Christmas around the world -online safety -themes of compromise in The Winter's Child						
English	Cinnamon			Varmints				The Winter's Child			The Greatest Gift (film)			
Storytime text	The Girl Who Became a Fish by Polly Ho-Yen							The Templeton Twins by Ellis Weiner						
Maths	Place Value				Addition and Subtraction			Measureme nt/Area		Multiplication and Division				
Science	Digestion and Food							Electricity and Circuits						
Computing	Computing Systems - The Internet							Creating Media- Audio Editing						
RE	Christianity Concept: How did belief in God affect the actions of people from the Old Testament?							Christianity Concept: What kind of peace do Christians believe Jesus brings, and does it matter today?			Christmas; Is the Christmas message of peace still relevant in today's world?			
PSHE	To explore what makes a supportive learning environment To set a goal To understand the responsibilities of an elected representative School Council To understand that food gives us energy To understand the importance of nutrients To learn that there are drugs (other than medicines) which are common in everyday life, and why people choose to use them							To learn about the effects and risks of drinking alcohol To explain the importance of asking questions. To develop an awareness of the role of victims, bullies and bystanders. To make decisions on what they trust online using agreed criteria To understand how a child's online actions can affect others To understand how images are manipulated online.						
Humanities	Why are rainforests important to us? Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the							History: How have children's lives changed? Investigating the lives of children in history, pupils study leisure activities, health issues, and work from the past, recognising both continuities and changes. They explore the working conditions of Tudor and Victorian children.						

	global human impact on the Amazon; and carrying out fieldwork to compare and contrast two types of forest.						
PE	Invasive games To develop attacking and defending skills through netball and be able to think like an attacker and a defender in a game Fitness and leadership To be able to take increased responsibility for preparing body for different types of activities with a small group				Gymnastics Developing different combinations of actions through the theme of flight		
Art/DT	Collage: Romera Romare Bearden				Painting: Exploring still life Georgio Moandi		
Music	Musical Foundations – Reinforcing rhythm, pitch, and ensemble awareness.				Christmas Performance Project – Practising group coordination and performance etiquette.		
French	Greetings	Greetings	Places in Town		Colours	Clothes	Christmas
Trip	Gallery trip – still lifes.				Young V and A “Think Small” workshop		

Spring

Week	1	2	3	4	5	6	8	9	10	11	12	13	14
	<u>Equality and Diversity:</u> -themes of acceptance and love in English texts -access to clean water a human right -managing a range of feelings and emotions -learning how Hindus worship						<u>Equality and Diversity:</u> -learning about community building -diverse human communities of London -diverse visual representations shown in art unit -recognise range of emotions in others -loving who you are in I Am Perfectly Designed						
English	The Iron Man			The Tear Thief			I Am Perfectly Designed			The Selfish Giant			
Storytime text	Kid Normal by Chris Smith						Kid Normal by Chris Smith						
Maths	Multiplication and Division				Length and Perimeter		Fractions			Decimals			
Science	States of Matter						Sound and Vibrations						
Computing	Coding- Repetition in Shapes						Data Logging						
RE	Hinduism How do Hindus worship?						Christianity Concept: Why might sharing Holy Communion help people feel they belong together?						
PSHE	To understand what we spend money on To understand ways to save and the benefits of saving To understand the water crisis around the world To explain how to keep safe around water To learn about the intensity of feelings To know how to recognise, identify, discuss and manage a range of feelings and emotions						To recognise and manage a range of emotions in ourselves and others To learn some positive coping strategies to help us manage our feelings To compare a fixed and a growth mind-set. To understand the power of positive thought. To identify and resist pressurising and manipulative behaviour						
Humanities	Geography: Where does our food come from? To explain the impact of food choices on the environment. To understand the importance of trading responsibly. To describe the journey of a cocoa bean. To map and calculate the distance food has travelled. To design and use data collection methods to find where our food comes from. To discuss the advantages and disadvantages of buying both locally and imported food						History: How hard was it to invade and settle in Britain? Children learn about the Anglo-Saxon invasion and Viking raids.						

PE	Dance Developing imaginative responses with the stimulus of river and the water cycle to explore, improvise and choose material, including the use of props, to perform longer dances		Athletics Sustaining pace over longer distances and show increase power and control in jumping and throwing	
Art/DT	Drawing: Story telling through drawing		Textiles: Festival feasts	
Music	Ukulele Introduction – Learning basic chords and strumming patterns to accompany songs.		Ukulele Development – Expanding knowledge of chords, strumming techniques, and accompanying songs.	
French	Classroom	Everyday items	Everyday items	Animals
Trip	Y3+4 visit to the Royal Academy		National Portrait Gallery British Library	

Summer

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14
	<u>Equality and Diversity:</u> -origin stories in Sofia the Dreamer -learning about Hindu identity -equality regardless of gender in PSHE							<u>Equality and Diversity:</u> -feelings of belonging explored in The Baker by the Sea -friendship and responsibilities covered in PSHE -caring for the environment						
English	Cinderella of the Nile			Partly Cloudy (film)				Match! Annual 2026			Moana (film)			
Storytime text	Varjak Paw by SF Said							Varjak Paw by SF Said						
Maths	Decimals			Money		Time		Shape			Statistics		Position and Direction	
Science	Classification and Changing Habitats							How does the flow of liquids compare?						
Computing	Photo Editing							Coding- Repetition in Games						
RE	Hinduism What does it mean to be a Hindu?							Universal: What inspires people to make the world a more just place?						
PSHE	To understand aspects of discrimination To understand that every individual no matter what their gender should be treated with equal respect and opportunities To understand how stereotypes can label people To consider how to help include others without judgement. To understand rights in a friendship.							To understand responsibilities in a friendship To understand rights and responsibilities in a friendship To understand the importance of personal hygiene at puberty To know about different items that help keep us clean To feel positive about growing up To celebrate our achievements and consider our next steps						
Humanities	Geography: What are rivers and how are they used? To describe how the water cycle works. To recognise the features and courses of a river. To name and locate some of the world's longest rivers.							History: How did the achievements of the Ancient Maya impact their society and beyond?						

	To describe how rivers are used. To identify and locate human and physical features on a map. To collect data on the features of a local river.		
PE	Striking and fielding games To use batting and throwing skills to make a game more difficult for an opponent through cricket		Invasive games To be able to use a range of skills at greater speed and improved fluency with a focus on hockey
Art/DT	Print: Printing and architecture		Sculpture: Mexican Mayan Masks
Music	Ensemble Skills – Combining singing, ukulele, and recorder to create cohesive group performances.		Ensemble Skills Development – Refining group performance skills across instruments and voice.
French	Prepositions	Body parts	Body parts Revision
Trip			Royal Veterinary College – Primary Careers Day Joint church service with SMBS at St Mary's