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Curriculum Information Letter – Year 1 2026-2027 - Autumn 1

Dear Parents and Carers,

It has been a delight to welcome our Year 1 children back to school and are so pleased with how well they have settled into their new classroom routines. It has been lovely to welcome back many familiar families, particularly those whose older children I had the pleasure of teaching previously, and a warm welcome to those who are joining our class for the first time. In this letter, you will find an overview of the learning your child will be completing this term.

Curriculum Plan for 2026-2027- Autumn 1	
English	The children will read a range of picture books and will focus on the use of capital letters, finger spaces and full stops in their written work. The children will spend the week developing their skills for writing by looking at vocabulary, word level work and sentence structure. These skills are developed during the week to build up towards their extended writing on a Friday. Text 1: <i>Billy the Beast</i> Pupils will use a range of drama and hot-seating activities to look at characters and understand the story. The children will think of their own ideas to create their own version of the story. Text 2: <i>The Woods</i> The children will build up to describing the setting of the story. We will do lots of work to help them understand the central character and write a diary entry.
Mathematics	Place Value within 10 We start by looking at how we can group different objects and learn to count, read and write numbers to 10 in numerals. The children will learn to read a number line and use appropriate language when comparing numbers. We will also learn to add and subtract within 10.
Science	Seasonal Changes We are looking at the different seasons of the year. We will explore how seasonal changes affects our trees and the way in which we choose our outfit. The children will also plan and carry out their own weather report.
Computing	Children will look at technology around us and how we use it every day.

Humanities: History/Geography	Geography – What is it like here? The children are investigating their school and local area using maps. They will look at aerial photographs and locate the school. They will learn to draw a simple map locating key features. They will investigate their local playground and will create designs to improve it.
RE	Why should we take care of the world? Children will be encouraged to think about what the creation story, psalms and Christian prayer teach about God, the world and how people should live.
PSHCE	Pupils will learn about setting goals and how to achieve them. They will learn about their hygiene including how to take care of their teeth.
PE/Games	Pupils will use games to develop a range of skills. Specifically targeting throwing, catching, bouncing and dribbling.
Art/Design Technology	Painting: Self-Portraits We will be studying the work of Frieda Kahlo and creating our own self-portraits.
Homework	Reading – please read daily with your child and sign their reading record every evening. They must bring in their reading record and book everyday so we can keep track of their progress. Phonics – please practise the new sounds.

How Can You Help?

Supporting your child's learning at home is a great way to reinforce the new knowledge and skills they learn in school. Talking about their learning, reading together regularly and encouraging them to share what they have discovered each day will make a huge difference.

If you have any knowledge, experiences or artefacts linked to our topics, or would like to support us on school trips, I would love to hear from you. If you ever have any questions or concerns, please feel free to speak to me at the classroom door before or after school, or contact the school office to arrange a meeting.

Thank you for your continued support - I look forward to working together to create a happy and successful year for your children.

Rachel
Year 1 Teacher