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Curriculum Information Letter – Year 3 2026-2027 - Autumn 1

Dear Parents and Carers,

We are delighted to be welcoming Year 3 back to school and into Lower Key Stage 2; it is encouraging to see how pleased they are to have returned and how quickly they are settling back into our school routines. In this letter, you will find an overview of the work that your child will be completing during this half-term. Please find opportunities to support your child's learning by doing additional research on any new topics.

Curriculum Plan for 2026-2027- Autumn 1	
English	Our core texts for Autumn 1 in English are <i>The First Drawing</i> by Mordicai Gerstein and <i>Escape from Pompei</i> by Christina Balit, <i>Lighthouse</i> (animation) by Charlie Short and Ming Hsiung and <i>Leon & the Place Between</i> by Grahame Baker-Smith. We will be reading these books together as a class whilst the children make predictions, act out some scenes and ultimately immerse themselves with the texts. We will also be exploring these texts through writing letters, diary entries, character and setting descriptions.
Mathematics	This term we have been recapping Year 2 knowledge of the place value of numbers to 100. We will be representing, partitioning and ordering numbers to 1000. We will be learning to estimate numbers to 1000 on a number line. We will find 1, 10 or 100 more or less as well as learn to count in 50s.
Science	Children will learn about the skeleton and the bones in our body. They will also explore muscles and movement and what eating for survival entails. Children will also learn nutrient groups and balanced diets.
Computing	Year 3 will be learning about computers and the networks they are connected to so that they can understand how they can connect and influence our lives.
Humanities: Geography	Why do people live near volcanoes? Children will learn to name and describe the layers of the Earth. They will be able to explain how and where mountains are formed and why volcanoes happen and where they occur. They will also recognise the negative and positive effects of living near a volcano. Children will also learn what earthquakes are and where they occur. Finally, they will observe and record the location of rocks around the school grounds and discuss findings.
RE	What is the Bible's big story? The children will retell the big story of the Bible through concepts. We will be looking at Creation and the Fall, the people of God, Incarnation, gospel and the

	Kingdom of God. They will describe what a Christian might learn from a sacred text in the Bible. They will begin to make links between the teachings of the Bible and a believer's life.
PSHCE	This first week has focused on the children's aspirations for when they grow up. This term we will be learning how to set a goal, healthy eating and tooth decay, managing feelings and staying safe on the roads.
PE/Games	Invasive Games Children will develop a range of skills to keep possession and control through activities including football
Art	Painting Landscapes Children will be working with paint and learning about great artists, architects and designers in history. They will use inspiration from famous artists to replicate a piece of work. They will reflect upon their work inspired by a famous notable artist and the development of their art skills. They will express an opinion on the work of famous, notable artists and refer to techniques and effect. This term we will look at the work of David Hockney. We will be improving brush stroke. And the use of vivid colours.
Music	Musical Foundations – Introducing key musical concepts like dynamics, tempo, and timbre.
Homework	Reading: Daily – Children need to bring their completed Reading Record to school daily, as well as the reading book that they have currently borrowed from school. It is important that children write a small comment each day. It would be brilliant if you could: -listen to your child read daily -ask them, upon finishing, what they are thinking about writing in their Record. -help them with spellings as they write their comment -praise them for maintaining an excellent Reading Record Spelling: Weekly - each week you child will be required to write a sentence for each spelling to show their understanding (Spelling test is on Monday). New spellings are taught on Tuesdays and revisited on Wednesdays. IXL: Both English and maths homework will be set weekly on IXL every Wednesday. Children will have a week to complete the tasks in their homework folder and online.
French	Children will develop their understanding of spoken and written French and work towards using spoken language with confidence and accuracy. They are taught by Géraldine (our French teacher) weekly for 30 minutes.

How Can You Help?

Children will be introduced to lots of new vocabulary so please ask them to share what they have learnt. You can help them to build their word bank by reading to them or playing word games such as Wordle or Semantle and encouraging them to find out the meaning of the word. Countdown is also fantastic for maths!

If you have any artefacts, knowledge or experiences linked to our topics which you would be happy to share, we would love to hear from you! We would also really appreciate your help on trips.

We look forward to teaching your children and working towards a successful year.

Thank you for your support.

Jason

Year 3 Teacher