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Curriculum Information Letter – Year 4 2026-2027 - Autumn 1

Dear Parents and Carers,

We are thrilled to have welcomed Year 4 back to school. They are settling into their new routines nicely. In this letter, you will find an overview of the topics that your child will be studying this half-term, which should hopefully help to guide you when trying to support your child's learning at home.

Curriculum Plan for 2026-2027- Autumn 1	
English	Children will be studying Neil Gaiman's <i>Cinnamon</i> , followed by <i>Varmints</i> by Helen Ward. They will be writing television news reports, a formal letter and third person recounts.
Mathematics	We'll be helping to consolidate the children's place value skills before moving on to addition and subtraction, during which time we will be working with numbers up to 9,999.
Science	Children will be learning about digestion and food. They will work in groups to carry out experiments, explore the world like scientists and ask scientific question.
Computing	Your child will be learning about how computers can be connected as part of a network and about who owns what on the internet. Children will also be learning about how to be safe online through online safety lessons.
Humanities: Geography	The focus question is 'Who lives in Antarctica?' Children will be looking at the physical features of Antarctica, lines of latitude and longitude, climate, compasses and finding out who lives in Antarctica.
RE	The big question: <i>How did belief in God affect people's actions in the Old Testament?</i>
PSHCE	We'll be following the Camden Scheme of Work for PSHCE and learning about: goal setting; what makes a supportive learning environment; understand the importance of an elected representative School Council; understand that food gives us energy; understand the importance of nutrients; learn that there are drugs (other than medicines) which are common in everyday life, and why people choose to use them
PE	The children will mainly be learning about netball this half-term and how to think like an attacker and a defender in a game.
Art/Design Technology	Year 4 will be exploring collage inspired by Romare Bearden. Children will have the opportunity create their own and evaluate and reflect at the end.
Music	Our class will be introduced to playing the recorder through performance and notation.

Homework	<u>Reading:</u> Children need to bring their completed Reading Record to school daily, as well as the reading book that they have currently borrowed from school. It is important that children write a small comment each day. They are old enough to be writing this for themselves now. It would be brilliant if you could: -listen to your child read daily -ask them, upon finishing, what they are thinking about writing in their Record. -help them with spellings as they write their comment -praise them for maintaining an excellent Reading Record <u>Spelling:</u> Each week your child will be given a set of spellings to learn, revise and write sentences about. A spelling test will be done weekly on Monday. <u>IXL:</u> Both English and Maths homework will be set weekly on IXL every Wednesday. Children will have just under a week to complete the tasks in their homework folder and online. The homework folder can be returned on a Tuesday or Wednesday. <u>TT rockstars:</u> Children should spend time each day practicing their timetables. They will be told which ones to practice and are required to use the Jamming game to help them practice the timetables they have been learning in class.
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How Can You Help?

You can help by making sure children are completing their homework, reading and timetable weekly, as this will help their progress through the year. Simple chants also help them to revise and remember what they have been learning. Asking them mental questions about timetables is a fun way to help them remember.

Playing games like wordle of the day will also help children with their vocabulary and spelling. It is a fun way to play about with words. Reading to your child everyday will help develop their love for reading and exciting for book, so please spend some time reading to your child.

Best wishes,

Affia Wilson