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Curriculum Information Letter – Year 6 2026-2027 - Autumn 1

Dear Parents and Carers,

The children have had a fantastic start in Year 6; it is encouraging to see how hard they are working. In this letter, you will find an overview of the work that your child will be completing during this half-term. Please find opportunities to support your child's learning by doing additional research on any new topics.

Curriculum Plan for 2026-2027- Autumn 1	
English	The children's writing and learning will be focused around an animation entitled <i>Francis</i> and on Shaun Tan's classic wordless picture book, <i>The Arrival</i> . At this early stage of the year the children will continue to receive a lot of support and scaffolding with their extended pieces – as the year progresses, they will become increasingly independent.
Mathematics	All Year 6 pupils are required to evidence their understanding and application of the four operations (+, -, x and ÷). This half-term, we are focusing on place value (numbers to ten million), addition, subtraction, multiplication, division, factors, common factors, square, cubed and prime numbers, multi-step problems and much more!
Science	Classification: Oak class will be using the Linnean system to classify cold- and warm-blooded vertebrates.
Computing	Data Handling: Researching and developing a topic
Geography	Why does population change? Oak class will investigate this question by examining migration, effects of climate change and complete a local field work study.
RE	What might the journey of life and death look like from a Christian perspective? In this topic, pupils will examine baptism, confirmation, marriage and funeral rites.
PE/Games	This term's topic is football with Coach Rae. Oak class will build on skills to develop their tactical play.
PSHCE	Mental Health and Wellbeing We will be looking at aspirations and coming up with goals. Pupils will also examine what happens in a Parliamentary debate.
Art/DT:	Oak class will examine Tudor-style portraits, increase their skill at drawing faces and figures from different angles. Building on this, they will use Tudor colours to paint portraits.
Music	Musical Foundations – Pupils will refine advanced musical skills and concepts through practice.

Homework	<u>Reading:</u> The children should be reading either by themselves or to you every weeknight (so when we mark them on Mondays we would hope, at the least, to see that they had last recorded in them the previous Friday). Children need to bring their completed Reading Record to school daily, as well as the reading book that they have currently borrowed from school. It is important that children write a small comment each day. It would be brilliant if you could: -listen to your child read as much as possible -ask them, upon finishing, what they are thinking about writing in their Record. -help them with spellings as they write their comment -praise them for maintaining an excellent Reading Record <u>Spelling:</u> The specific spellings being taught and learnt each week can be found on the back of the children's homework sheet and in their spelling pack. <u>IXL:</u> Both literacy and maths homework will continue to be set on IXL this half-term. After half-term, homework will be paper based and is likely to contain activities more in keeping with what the children will experience in SATs week.
French	Numbers between 30 and 100 and greetings.

How Can You Help?

Our humanities topic on population is really interesting this half-term. It would be great if you could talk to your child about ideas such as: migration to and from countries; population change over time; the effect of climate change on population; any migration stories from within your own family; countries in the world that are currently experience mass migration.

It is so normal for Year 6 children to have mixed feelings about the year ahead. Please consider booking them into Open Days and Events at prospective secondary schools – we generally find that attending these events helps to alleviate worries that the children might have about what lies ahead in Year 7.

Our door is (almost) 'always open', so please do come into school and see us if there is anything about your child or their learning that you would like to discuss.

Best wishes,
Ross and Rehana